

# POSTGRADUATE PROSPECTUS 2025 & 2026

#SHINEATUM



## **Foreword**

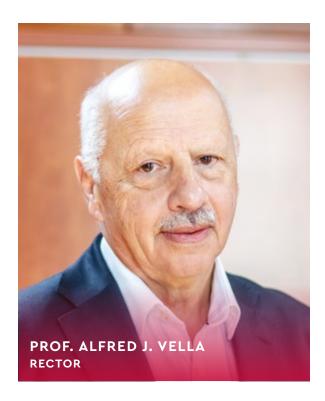
ear reader, pursuing a postgraduate qualification is a meaningful step toward deepening your expertise, expanding your knowledge, and advancing your career. At the University of Malta, we are proud to offer a wide range of postgraduate programmes, whether taught or research-based, designed to help you specialise in your chosen field and prepare for the next stage of your professional or academic journey.

Our membership in the SEA-EU Alliance—a collaboration among coastal universities across Europe—has led to the development of innovative postgraduate programmes delivered jointly by institutions within the alliance. This initiative strengthens our academic ties across Europe and enhances the diversity and richness of our academic offerings.

Studying at postgraduate level at UM goes far beyond academic achievement. As a postgraduate student, you obviously remain an active member of our vibrant student community, enjoying all the benefits and opportunities student life has to offer. From the dynamic KSU-organised student festival, to lunchtime initiatives in the quadrangle, and the much-anticipated Christmas on Campus celebration, we encourage you to participate fully in campus life. These events not only offer a welcome break from studies but also serve as excellent networking opportunities.

Recognising the demands of modern life, many of our programmes are offered on a part-time basis, allowing you to balance your studies with professional and personal commitments. We are committed to making higher education as accessible and flexible as possible and that is why we have even introduced the concept of blended delivery to allow students to follow part of their part-time studies online.

As Malta's leading tertiary institution, *L-Università* ta' Malta continues to make significant strides in international rankings. Our reputation for academic



excellence, cutting-edge research, and outstanding facilities continues to attract students from across the globe. Studying here also means experiencing the warmth and charm of the Mediterranean lifestyle in an environment that is safe and secure—an added benefit that makes your academic journey even more enjoyable.

Whether you are an alumnus returning to further your studies or joining us for the first time, we warmly welcome you to our campus community. Embrace this chapter of your academic life, immerse yourself in all that UM has to offer, and look forward to the day when you don our unique graduation gown and celebrate your well-earned success.

Welcome to I-Università ta' Malta.

## **Contents**

| 01 | Foreword  | 314 | Notes   |
|----|---|-----|---|
| 04 | Welcome to the University of Malta                      | 316 | Corporate Research & Knowledge Transfer Offices         |
| 80 | About Malta   |     | Miowicage Hansier Chieco                                |
| 10 | Why would you consider following a postgraduate course? | 319 | TAKEOFF - The University of Malta<br>Business Incubator |
| 12 | Applications for University Courses                     | 320 | Services  |
| 14 | International Students                                  | 335 | Search for your Course Facility                         |
| 14 | Student Recruitment Office                              | 336 | Micro-credentials at the<br>University of Malta         |
| 16 | Secure English Language Test                            | 337 | Student Organisations                                   |
| 17 | UM Streams  | 339 | Get Qualified Scheme                                    |
| 18 | Academic Calendars for academic years 2025/6 and 2026/7 | 340 | Index   |
| 20 | Courses   | 344 | Contact Us  |

### Join us





## **Courses**

**Academic Literacies &** 

**English Communication Skills** 

278

|     | FACULTIES                                |     |   |
|-----|--|-----|---|
| 22  | Arts                                     | 132 | Information & Communication Technology  |
| 38  | Built Environment                        | 144 | Laws                                    |
| 54  | Dental Surgery                           | 160 | Media & Knowledge Sciences              |
| 60  | Economics, Management & Accountancy      | 172 | Medicine & Surgery                      |
| 86  | Education                                | 186 | Science                                 |
| 108 | Engineering                              | 196 | Social Wellbeing                        |
| 114 | Health Sciences                          | 230 | Theology                                |
|     | INSTITUTES                               | 282 | Biomedical Cybernetics                  |
| 246 | Aerospace Technologies                   | 284 | Entrepreneurship & Business Incubation  |
| 248 | Climate Change & Sustainable Development | 288 | Environmental Education & Research      |
| 250 | Digital Games                            | 290 | Molecular Medicine & Biobanking         |
| 252 | Earth Systems                            | 294 | Resilience & Socio-Emotional Health     |
| 256 | Edward de Bono - Creative                | 298 | Study & Practice of Conflict Resolution |
|     | Thinking & Innovation                    | 300 | Traditional Chinese Medicine            |
| 258 | European Studies                         |     |   |
| 262 | Linguistics & Language Technology        |     |   |
| 264 | Maltese Studies                          |     | ACADEMY                                 |
| 266 | Mediterranean                            | 304 | Diplomatic Studies                      |
| 268 | Space Sciences & Astronomy               |     |   |
| 270 | Sustainable Energy                       |     | SCHOOLS                                 |
| 274 | Islands & Small States                   | 306 | Performing Arts                         |
|     | CENTRES                                  |     | SEA-EU                                  |

312

**Joint Master Programmes** 

ver its 400-year history, the University of Malta has been the hub for international academic exchange on the island. The University seeks to carry out academic research and to provide a vibrant higher education setting in the humanities, engineering, ICT, medical and natural sciences, as required for Malta's economic, social and cultural development. Over 12,856 students, including around 2,500 international students from 136 different countries, follow fulltime or part-time undergraduate and postgraduate courses at the University. There are a further 1,800 pre-tertiary students at the Junior College, which also forms part of the University.

With English as its language of instruction and wide-ranging support services to meet the needs of its local and international community, the

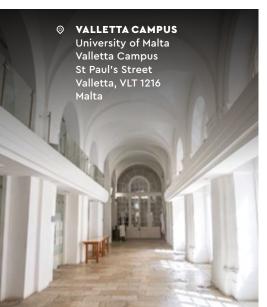
University consistently seeks to embark on projects and initiatives in order to continue boosting its international student figures and extending its network to new partners in order to create sustainable collaborations in diverse fields of interest.

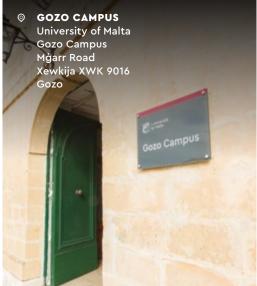
The University today is composed of fourteen faculties, a number of interdisciplinary institutes and centres and three schools. Well over 3,500 students graduate in various disciplines annually. The courses at the University are designed to produce highly qualified professionals with experience in research, who will play key roles in industry, commerce and public affairs in general.

Besides the main campus situated at Msida, there are other campuses: one in Valletta, one in Marsaxlokk and another in Gozo. The Valletta Campus, housed in the Old University Building, dates back to the founding of the *Collegium Melitense* in 1592. This Campus serves as a prestigious setting for international conferences and seminars and houses the Conferences and Events Unit

as well as the Research, Innovation & Development Trust (RIDT). The Institute for Sustainable Energy, with its state-of-the-art Solar Research Lab, is located at the Marsaxlokk Campus. On Malta's sister island, the Gozo Campus assists

in the logistical aspects of degree and diploma courses offered in Gozo by the University of Malta and caters for the needs of the Gozitan University students. This campus also provides a venue for short courses and seminars and houses the Hans Güsten Atmospheric Research Centre within the Department of Geosciences.









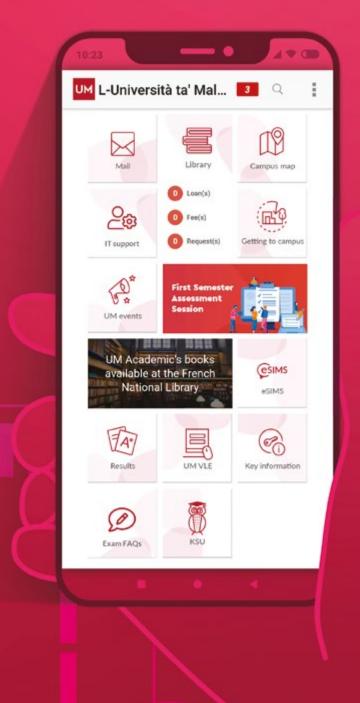
# My UM

# The official app of the University of Malta

✓ um.edu.mt/myum







## **About Malta**

s an international student, one of the most important considerations when choosing a university to pursue further studies is where the university is located. Malta is the ideal place for a myriad of reasons. Situated at the crossroads of the Mediterranean, the Maltese Islands have long been considered as the lifeline between Africa and Europe. This has led to the Islands being ruled by a succession of sovereigns, leaving their imprints on many facets of Maltese culture, ranging from the warm and welcoming character of the Maltese people to the entrepreneurial spirit of the Maltese businessperson.

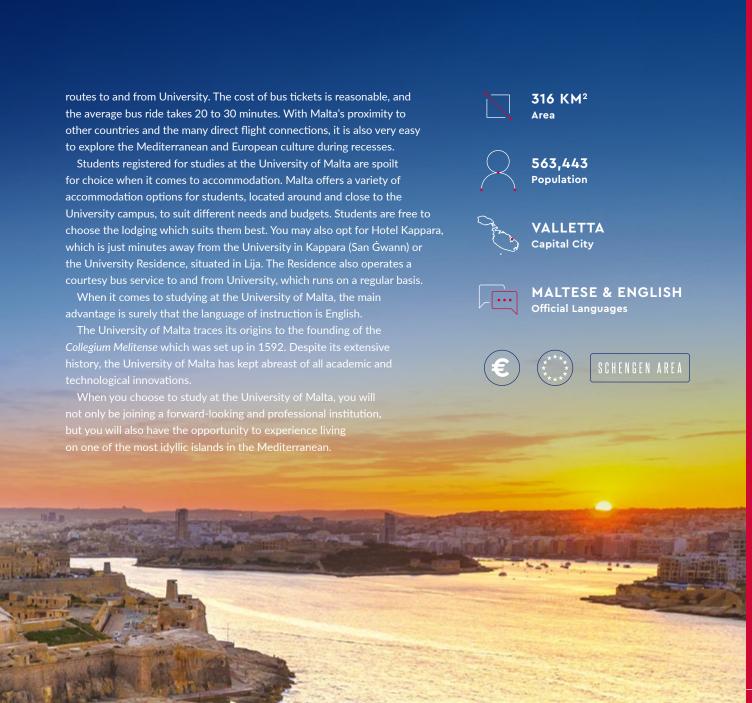
The many civilisations that have inhabited Malta through the ages have also bequeathed the Islands with a rich history, steeped in tradition. Despite their small size, spanning just over 300km² in land, the Maltese Islands can boast of three UNESCO World Heritage sites and more monuments per square kilometre than any other country in Europe. The Maltese love to have a reason to party, and the Carnival celebrations and the village festa season will surely provide a welcome diversion from your studies. This year, Valletta is hosting the role of European Capital of Culture.

One of the main benefits of coming to Malta to study is surely the temperate climate, with mild winters and warm summers. The pleasant weather and the number of beaches that dot the coastline make for a perfect combination to spend balmy afternoons. The calm waters also lend themselves to a relaxing cruise around the Islands, or diving and water sports for the more adventurous. Comino, a smaller island with only a hotel, is famous for the crystal clear turquoise waters of the aptly-named Blue Lagoon.

For a relaxing break, you just need to hop on the ferry to the sister island of Gozo, which enjoys a quieter pace of life. With its picturesque views and winding lanes and alleys, you will return to your studies refreshed and energised. The Islands are also perfect for those who would rather indulge themselves in nightlife entertainment. Paceville, not far away from the University, is the nightlife mecca on the island, brimming with clubs, bars and all types of leisure establishments. If you are content to linger over dinner, Malta is famous for its restaurants and wine bars, some of them offering spectacular seascapes.

With Malta's small size, it is very easy and quick to get around the Island, especially with the many direct bus





Why would you consider following a postgraduate course?

or a number of fresh graduates, the idea of following
a new programme of studies at a higher level might
initially appear daunting. Alumni who successfully
completed their undergraduate course a couple of years back
might also find it difficult to resume studies. On the other
hand, for others, this might be a natural next step in their
professional and personal development.

Whatever the source of your inspiration, it is indeed a question you should ask yourself now that you hold a copy of this Prospectus in your hands and are about to step into the world of postgraduate studies. Year on year, the postgraduate student community has been increasing steadily, as has the selection of postgraduate courses on offer.

The idea of furthering your academic career need not be limited to deepening the knowledge base of your first degree or pursuing studies directly connected to your present line of work. The inspiration to branch out into a new area of study is occasionally sparked off by the new demands of the employment sector. Such an approach could easily be the catalyst for a career change; the pursuit of an interest in a subject which has always inspired your imagination; entering a particular profession; or even, applying such studies towards a thorough understanding of a particular industry and potentially invaluable contacts within it.

Undoubtedly, every one of these reasons, and others you may have, will vary along with your future inspirations and are all equally valid. However, through the critical thought that your studies have imbued you with, we invite you to heed Albert Einstein's advice and "never regard study as a duty, but as an enviable opportunity to learn to know the liberating influence of beauty in the realm of the spirit for your own personal joy, and to the benefit of the community, to which your later work belongs".

# Applications for University Courses commencing in October 2025

 Interested persons who wish to apply for courses commencing in October 2025 are invited to apply through the Online Application facility. Information about the online application as well as a list of courses on offer are available from um.edu.mt/admissions

#### **Applications Deadline**

- 2. Applications for all courses are to be submitted against the relevant application fee as follows:
  - a) Applicants holding local qualifications are requested to submit their application by not later than 23 July 2025 at 14:00 (CEST) against a fee of €25.
  - b) Applicants presenting overseas qualifications are requested to submit their application up by not later than **23 July 2025 at 14:00 (CEST)** against a fee of €95.
  - c) In cases where proficiency/aptitude or other tests are required, the courses may have a different deadline to
    the ones indicated here. For information regarding the application deadline of such courses, please refer to
    um.edu.mt/courselist

#### **Late Applications**

- 3. Late Applications for available courses may be submitted as follows:
  - Applicants presenting local qualifications may submit a late online application by not later than 15 September 2025 at 14:00 (CEST) against a fee of €60.
  - Applicants presenting overseas qualifications may submit a late online application by not later than 15 September 2025 at 14:00 (CEST) against a fee of €125 if the course will be on offer. Late applications will not be accepted for courses/areas where a limited number of students is indicated and for courses requiring passes in proficiency/aptitude tests. Other courses may only accept applications up to the first deadline or up to a specific deadline as indicated on the list of courses available at: um.edu.mt/courselist
  - The deadline for non-EU applicants requiring a visa to travel to Malta is 1 July 2025 at 14:00.

#### **Application Fees**

4. All application fees are non-refundable.

#### **Scholarships**

- 5. Candidates who are applying for scholarships, which are administered by the Scholarships Unit within the Ministry for Education and Employment, are encouraged to submit their University application at the earliest so that letters of acceptance can be issued by the deadline established by the Scholarships Unit.
- 6. Applicants who will be applying for such scholarships must preferably submit an online application for their preferred University course before submitting the scholarship/sponsorship application form as with their scholarship application they would also be able to upload the acknowledgement email they would have automatically received once their application has been successfully submitted to the University.
- 7. It is the responsibility of applicants to inform the University if they apply for one of the above mentioned scholarships after submitting the University application form. This may be done by sending an email to admissions@um.edu.mt

#### Other Information

- 8. Requests for any amendment to the original application are subject to a fee of €25.
- 9. Requests for any amendment to the original application which are made between 23 July (after 14:00 CEST) and 15 September 2025 (14:00 CEST) are subject to a fee of €35. Requests for any amendment made from 15 September 2025 at 14:00 CEST onwards are subject to a late fee of €45. Such requests will only be possible for certain courses. Further information regarding change of course can be accessed from um.edu.mt/journey/admissionsadvice/admissionsfaqs
- 10. Applicants registered on University courses who wish to pursue further studies should apply by the deadlines indicated even if they are still awaiting the publication of their final classification.

Applications deadline for courses commencing in October 2026

Information about the deadlines for courses commencing in October 2026 will be available at: um.edu.mt/journey/datesdeadlines

Information regarding the Change of Course facility for the October 2026 intake will be available at: um.edu.mt/journey/admissionsadvice/admissionsfaqs

### International Students

The International Office is responsible for implementing the University's internationalisation strategy, particularly in the area of relations with other institutions and foreign entities, engaging internationally, supporting international activities of the UM locally and abroad and acting as the support office for all international students enrolling at the University of Malta. The office also manages several mobility actions including the highly popular Erasmus+ programme and International Exchange programme through which over 800 students were received this year and 480 UM students went abroad this year.

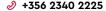
A significant portion of the student population at the University is international, originating from around 136 different countries reading programmes at foundation, undergraduate, masters and doctoral level. The richness and diversity are celebrated and the International Office acts to support all of these students to ensure a memorable experience. The International Office provides guidance and advice with predeparture arrangements including visas, receives students and organises orientation sessions at the start of the academic year. Through the year we support students with advice and administrative support in relation to their stay in Malta and their studies at the UM. The website of the International Office (um.edu.mt/international) is the main tool for prospective and current students to access information relevant to their arrival and stay in Malta.

international@um.edu.mt 
 ∂ +356 2340 3182 
 √ um.edu.mt/international

### **Student Recruitment Office**

The Student Recruitment Office (SRO), is where we go above and beyond to ensure a seamless experience for our prospective international applicants. We understand the importance of effective communication, which is why we utilise various channels such as Whatsapp, Facebook Messenger, Direct messages, Wechat, and Google Chat, in addition to traditional means like email.

Our ultimate goal is to provide accurate and useful information to prospective applicants and simplify their journey from the initial point of contact to enrolment. We believe in a one-stop-shop concept, where our dedicated team handles all formal communications and fields phone calls, face-to-face meetings, and virtual encounters with prospective international students. At SRO, we strive to harmonise UM's outward communications and build a strong relationship with our applicants. We take pride in offering the best possible service for students and are committed to making the enrolment process as smooth as possible for our international applicants.



🖂 intadmissions@um.edu.mt 🤌 +356 2340 2225 🧳 um.edu.mt/marketingcommunications/studentrecruitment



## Secure English Language Test

The language of instruction at the University of Malta is English. Applicants who have completed their secondary education overseas are obliged to satisfy the University's English Language requirement by presenting a Secure English Language Test (SELT) result at the required levels.

The following are the main Examining Boards recognised by the University for this purpose.

|                         | TOEFL (iBT)                                  | Academic IELTS   | CAMBRIDGE  | PEARSON PTE  |
|-------------------------|--|--|--|--|
| Postgraduate<br>Courses | 95 with a writing<br>score<br>of at least 24 | 6.5 overall with<br>a minimum of<br>6.0 in each<br>element | Advanced<br>Certificate with<br>a pass at Grade C<br>or better | A score of 71 with<br>minimum of 65<br>in each element |

TOEFL (iBT) and Academic IELTS score reports will only be valid if issued within 2 years from the date of commencement of the course at the University of Malta.

The test result, for courses commencing in October, must be obtained by the following dates:

- 1 July, for non-EU applicants who require a visa to travel to Malta
- 31 August, for other applicants

If the test result is not submitted by these dates, applicants will not be admitted to the course even if all other entry requirements are satisfied.

For courses leading to Master's courses by Research, the pass in the Secure English Language Test will be required before commencement of the course.

Applicants for Ph.D. programmes are required to submit a pass in the Secure English Language Test before commencement of studies.

For further details kindly visit: um.edu.mt/englangreq



### Academic Calendar 2025/6

#### FIRST SEMESTER

| Monday 29 September 2025 – Friday 6 February 2026 | For first year students |
|---|-------------------------|
| Monday 22 September 2025 – Friday 6 February 2026 | For continuing students |
| Monday 29 September 2025                          | Opening Ceremony        |
| Friday 19 December 2025 – Sunday 4 January 2026   | Christmas recess        |
| Monday 19 January – Friday 6 February 2026        | Examination Sessions    |

#### SECOND SEMESTER

| Monday 9 February – Friday 26 June 2026          | Start of Second Semester     |
|--|------------------------------|
| Monday 30 March – Sunday 12 April 2026           | Easter recess                |
| Monday 1 June – Friday 26 June 2026              | Examinations Session         |
| Tuesday 1 September - Saturday 12 September 2026 | September Assessment Session |
|  |                              |

#### **SUMMER SEMESTER**

Monday 8 June 2026 - Friday 25 September 2026

Monday 3 August - Monday 17 August 2026

Recess

# ACADEMIC CALENDAR

### **Academic Calendar 2026/7**

#### FIRST SEMESTER

| Monday 5 October 2026 – Friday 6 February 2026      | For first year students |
|---|-------------------------|
| Monday 28 September 2026 - Saturday 6 February 2027 | For continuing students |
| Monday 5 October 2026                               | Opening Ceremony        |
| Monday 21 December 2026 - Sunday 3 January 2027     | Christmas recess        |
| Monday 18 January - Saturday 6 February 2027        | Examination Sessions    |

#### **SECOND SEMESTER**

| Monday 8 February – Friday 25 June 2027             | Start of Second Semester     |
|---|------------------------------|
| Monday 22 March – Sunday 4 April 2027               | Easter recess                |
| Monday 31 May - Friday 27 June 2027                 | Examinations Session         |
| Wednesday 1 September - Wednesday 15 September 2027 | September Assessment Session |
| Wednesday is September 2027                         | September Assessment Session |

#### **SUMMER SEMESTER**

Tuesday 8 June - Friday 24 September 2027

| Monday 2 August - Saturday 15 August 2027 | Recess |
|---|--------|







#### **Master of Arts**

#### **AREAS OF STUDY**

- Anglo-Italian Studies
- Anthropology\*1
- Archaeology
- Classics
- Contemporary Mediterranean Studies
- English
- European and Global History
- Film Studies
- Fine Arts\*1,
- French
- Geography
- German
- History

- History of Art\*1
- Humanities and Medical Sciences
- International Relations
- Italian
- Maltese
- Middle Eastern and Asian Languages and Cultures (Arabic / Chinese / Hebrew / Near Eastern Studies)
- Philosophy
- Social Studies
- Sociology
- Spanish & Latin American Studies\*1
- \*1 These areas of study are spread over 3 Semesters Full-time and 6 Semesters Part-time Day

This course is offered in areas of study in which the Faculty of Arts can offer expert guidance and supervision. Apart from semester ad hoc study-units of a combined value of 10 ECTS credits relating to methods of research, students are required to write a dissertation based on work of an advanced or original nature undertaken by them during the course and to present their findings and conclusions in a scholarly manner in a dissertation carrying 80 ECTS credits. The main criteria of assessment for the dissertation are: originality in approach or content, or a comprehensive and self-supporting study of a theme.

#### **ENTRY REQUIREMENTS**

- a) The degree of Bachelor of Arts (Honours) with Second Class or better in the same or in a closely related area of study as the area of study applied for, provided that the faculty board may consider applicants in possession of the degree with Third Class (Honours) only if it is satisfied that such applicants are in possession of other qualifications, including relevant experience, obtained following the first cycle degree; or
- b) the degree of Bachelor of Arts in the same or in a closely related area of study as that applied for, with an average mark of not less than 55% in that area; *or*



UM STREAM
Humanities



MQF

Level 7



MODE OF STUDY

By Research



DURATION

3 Semesters Full-time / 6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 and 2026





c) a degree from this or from another university which the Faculty Board considers as comparable to any of the degrees indicated in sub-paragraphs (a) and (b) of this bye-law. This comparability may, in exceptional cases, extend to applicants proposing a research topic which in itself bridges the area of study of the first degree and the one being applied for. In such cases, applicants would be required to attend an interview to assess their suitability, in accordance with procedures established by the Faculty Board.

The Board may require applicants admitted under paragraphs (b) and if necessary (c), to follow and pass supplementary study-units at Level 3 or lower, as specified in the Undergraduate General Regulations, to which not more than 12 ECTS credits shall be assigned. These study-units shall be followed concurrently with the programme of study for the Course.

Applicants in possession of a degree with Third Class (Honours) or Category III shall be required to complete a preparatory programme.

The Course is also offered on a mainly taught basis in a number of areas (see overleaf).



#### **Master of Arts**





MQF Level 7



OF STUDY
Taught and
Research
(Mainly Taught)

MODE



COURSE FINDER



#### **AREAS OF STUDY**

#### **English (Literary Studies)**

The Master of Arts in English (Literary Studies) is an innovative postgraduate course that explores contemporary English literary studies within a global context, often showcasing a distinctive Anglo-Mediterranean perspective. This programme deepens students' knowledge of 20th and 21st-century literature while identifying emerging trends and applying modern critical thinking to literary analysis. The M.A. programme emphasises theoretical debates surrounding literature's challenges and transformations, critical evaluations of the literary canon, and the development of creative and critical writing skills. Offering fresh perspectives and innovative approaches to literary scholarship, this course encourages students to broaden their understanding of literature and its role in contemporary society.



#### DURATION

3 Semesters Full-time / 6 Semesters Part-time Day



#### INTAKE

Applicable for October 2025 and 2026



This programme is designed to address and reach students from different academic backgrounds interested in the theory and practice of film. It combines the theoretical aspects in Film Studies with a practical component and enables productive interaction between academia and the film/television industry. Students will benefit from the taught component allowing them to gain new insights and to hone their skills in the critical analysis of film and its relationship to the other arts. The programme will also provide students with the necessary skills to successfully plan and shoot a short film, and to develop it throughout all of its stages from the script to the screen.



#### DURATION

6 Semesters Part-time Evening



#### INTAKE

Applicable for October 2025 and 2026

#### **Humanitarian Action**

Humanitarian crises are on the increase due to problems such as global warming and state failure. As a result, humanitarian action – which also involves peace building, multilateral diplomacy and development cooperation – has taken on a new important role. This multidisciplinary programme provides students with the necessary critical knowledge and hands-on skills to work effectively in the humanitarian field. It is intended for those working in or aspiring to work in humanitarian agencies, NGOs, government, armed forces, and international institutions. The Department of International Relations, which runs this programme, is a member of the EU-funded NOHA Network and is actively involved in EUHAP. It is also a founding member of the UNESCO UNITWIN Network in Humanitarian Engineering and Computing. Graduates from this programme have gone on to work for international organisations such as the UNHCR and the IOM, international and national NGOs, government institutions and grant-making bodies amongst others.



#### DURATION

3 Semesters Full-time Evening



INTAKE

Applicable for October 2025 and 2026

#### Philosophy, Politics and Society

This postgraduate taught programme covers a broad spectrum of ideas and topics at the intersections between philosophy, politics and society. It delves into the works and theories of a variety of contemporary thinkers, encouraging you to engage actively in analysis and critique informed by different philosophical approaches. The programme also offers you the opportunity to undertake specialised studies guided by an assigned mentor and carry out indepth research while writing a dissertation on a topic of your choice.

This programme is a unique opportunity to take a dive into how thinking about politics and society helps understand and shape our world. It is open to both philosophy graduates wishing to deepen their knowledge of contemporary social and political thought, and to graduates in another area (e.g. humanities, law, media, political science, social policy, etc.) seeking to add a philosophical dimension to their intellectual formation and professional development.



#### DURATION

3 Semesters Full-time Day / 6 Semesters Part-time Day



#### INTAKE

Applicable for October 2025 and 2026

#### **Social Impact Assessment**

This course equips its students with the academic skills necessary to commission, design, implement and/or interpret social impact assessments. Social Impact Assessments are important tools for the analysis, monitoring, and management of the social aspects of policies, projects, and plans carried out by the public, private, and voluntary sectors.



#### **ENTRY REQUIREMENTS**

- a) The degree of Bachelor of Arts (Honours) with Second Class or better in the same or in a closely related area of study as the area of study applied for, provided that the faculty board may consider applicants in possession of the degree with Third Class (Honours) only if it is satisfied that such applicants are in possession of other qualifications, including relevant experience, obtained following the first cycle degree; or
- b) the degree of Bachelor of Arts in the same or in a closely related area of study as that applied for, with an average mark of not less than 55% in that area; or
- c) a degree from this or from another university which the Faculty Board considers as comparable to any of the degrees indicated in sub-paragraphs (a) and (b) of this bye-law. This comparability may, in exceptional cases, extend to applicants proposing a research topic which in itself bridges the area of study of the first degree and the one being applied for. In such cases, applicants would be required to attend an interview to assess their suitability, in accordance with procedures established by the Faculty Board.

Depending on the nature of the programme, the Faculty Board may allow applicants possessing a degree other than those specified in (a) and (b) to join the Course subject to an interview to establish whether they have sufficient proficiency and background to be able to profit from the Course.

# CULTY OF ARTS

# Master of Arts in Archaeological Practice

The archaeological profession relies on individuals with a high level of practical skills and thus, the Master of Arts programme is designed to provide advanced training in archaeological practice through a curriculum that merges theory with practice. The programme is strongly tailored towards professional relevance and will make extensive use of archaeological sites and monuments in one of the richest archaeological landscapes of the Mediterranean.

#### **ENTRY REQUIREMENTS**

A first cycle degree in Archaeology, obtained with a Second Class (Honours) or Category II classification, provided that applicants in possession of a degree with Third Class (Honours) or Category III shall satisfy the Faculty Board through an interview that they are in possession of other qualifications, including relevant experience, obtained following the first cycle degree or a degree from this or from other University, which the Faculty Board considers as comparable.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY
Taught and Research
(Mainly Taught)



DURATION
3 Semesters Full-time
(Using a Summer Period)



INTAKE
Applicable for
October 2026 only





# ry of arts

# Master of Arts in Global Maritime Archaeology

Through the Master of Arts in Global Maritime Archaeology, students will garner knowledge of a broad range of facets that fall within this discipline. Students will be able to start and develop their careers in the field of archaeology with special emphasis on the maritime and underwater sub-disciplines of the subject. Furthermore, students may use the skills garnered from this robust course to pursue careers that are not related to archaeology. Skills-sets acquired throughout the programme are multi-dimensional, flexible and most importantly, desirable to stakeholders and employers active in the field of offshore exploration, deep-sea mining as well as other underwater activities.

#### **ENTRY REQUIREMENTS**

A first cycle degree in Archaeology, Geography, History, or Oceanography or in another area which the Faculty Board considers as appropriate, obtained with a Second Class (Honours) or Category II classification, provided that applicants in possession of a degree with Third Class (Honours) or Category III shall satisfy the Faculty Board through an interview that they are in possession of other qualifications, including relevant experience, obtained following the first cycle degree.

In exceptional cases, and if vacant places are still available, the University Admissions Board, on the recommendation of the Board, may admit into the Course applicants not in possession of a first cycle degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first cycle degree. Applicants referred to in this paragraph must satisfy the University's English Language requirement by presenting a Secure English Language Test (SELT) at the appropriate level, and shall submit with their application a letter giving their motivation for applying for this Course. Such applicants shall further be required to attend for an interview to assess their suitability to follow the Course with profit.

No late applications will be accepted.



UM STREAM
Humanities



MQF Level 7



MAXIMUM INTAKE

15 Students



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026



COURSE







The Master of Arts in Global Maritime Archaeology at the University of Malta offers a solid foundation for a career in the field through the combination of hands-on experience and theory, including practical sessions, fieldwork, and research. Experts from around the world introduce students to all sub-disciplines, providing opportunities to learn from and connect with various professionals in the field. Supervised research and career exposure also help to equip graduates with the confidence, skillset, and social network needed to thrive in the realm of maritime archaeology.

GG.

JULIA ZERAFA M.A. (Melit.)



# Master of Arts in Health, Medicine and Society

#### **AREAS OF STUDY**

Medical Sociology

This taught Master programme explores the intersection between the medical world (health, illness, professions) and the social environment. It places the practice of medicine, and the experience of health and illness within their broad historical, geographical and socio-cultural contexts.

The programme engages critically with topics as varied as: the impact of gender on health and illness; power dynamics within the medical context; chronic illness, stigma and self. It will appeal to graduates in social science, health/medical science, social wellbeing, and the arts; and will be of particular relevance to individuals involved in: medicine, nursing, and the allied medical professions; public health research and policy development; community health and wellbeing support programmes. This M.A. has been formally recognised by the Nursing Services Directorate as part of the professional advancement of the nursing profession.

#### **ENTRY REQUIREMENTS**

- a) a first cycle degree obtained with at least Second Class (Honours) or Category II in any subject; or
- a first cycle degree obtained with at least Third Class (Honours) or Category III in any subject, provided that applicants satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following their first cycle degree.



UM STREAM
Social Sciences



UM STREAM Health



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





Students residing in Gozo have the possibility to follow the course virtually at the Gozo Campus

## Master of Arts in International Humanitarian Action

The Erasmus Mundus Joint Master's degree programme in International Humanitarian Action (NOHA+) is an inter-university multidisciplinary postgraduate programme that provides high quality academic education and professional competences for personnel working or intending to work in the area of humanitarian action.

NOHA+ was the first Master's programme in the area of humanitarian studies - established in 1993 with the support of the European Commission - which combines theoretical/analytical knowledge and skills with a hands-on approach.

The programme consists of interdisciplinary, multicultural and multillingual teaching and training by 150+ faculty members; a combination of in-house experts and field-experienced guest lecturers.

NOHA+ boasts over 3,000 graduates that work in humanitarian relief and international co-operation for (inter)national organisation and institutions, both in the field and at HQs around the world.

#### **ENTRY REQUIREMENTS**

A first cycle degree from this or another university recognised by Senate, with at least Second Class (Honours) or Category II or an equivalent classification, in a discipline of relevance to Humanitarian Action, the duration of which should be of a minimum of three years and which should comprise not less than 180 ECTS credits.

Applicants are required to demonstrate that their standard of language of instruction of the universities they plan to attend are satisfactory. The offer of a place on the Course may be made subject to the applicants obtaining such proficiency qualifications prior to the commencement of their studies.

Applicants may further be requested to sit for an interview. The interviewing board may make use of electronic means of communication in order to carry out interviews with applicants.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

4 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026



COURSE



Further details on how to apply are available from: **nohanet.org/masters** 

Applications for this course can be submitted up to 24 June 2025 at 14:00. Deadline for submission of applications for October 2026 will be available in due course.

# CULTY OF ARTS

#### **Master of Arts in Mediterranean Studies**

"I'm glad I'm a woman who once danced naked in the Mediterranean Sea at midnight." This evocative image of the Mediterranean was drawn by the actress Mercedes McCambridge (1916-2004). The Mediterranean was and continues to be at the heart of a variety of crossways, including those of the imagination. The Master of Arts in Mediterranean Studies is meant to serve as a compass to assist the curious and enterprising to chart their own course into the dazzling unity and diversity of the Mediterranean. This programme is intended for students with a flair for a challenging learning experience.

#### **ENTRY REQUIREMENTS**

- a) a first cycle degree obtained with at least Second Class (Honours) or Category II in any subject; or
- b) a first cycle degree obtained with at least Third Class (Honours) or Category III in any subject, provided that applicants presenting such qualifications satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following their first cycle degree.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time / 6 Semesters Part-time Day



INTAKE

Applicable for October 2025 and 2026



OURSE



### Master of Arts fl-Interpretazzjoni tal-Letteratura Maltija

II-programm tal-M.A. fl-Interpretazzjoni tal-Letteratura Maltija (ILMA) joffri għarfien ġdid ta' skejjel ta' ħsieb dwar l-apprezzament kritiku u l-esperjenza tal-letteratura li xterdu lejn l-aħħar tas-seklu għoxrin u l-bidu tas-seklu wieħed u għoxrin.

II-letteratura ged ninterpretawha bħala gasam pjuttost fluwidu li jinkludi tipi ta' kitba li mhumiex maghluqin fil-konfini tan-narrattiva, il-poezija u d-drama, u li jirriflettu l-izviluppi fil-qasam digitali, fosthom fil-qasam tal-pubblikazzjoni online u I-filmati. Fil-kors se jkun hemm element importanti ta' kitba kreattiva li aħna se ninterpretawha mhux biss bħala kitba li tibda "mix-xejn" imma bħala reazzjoni għattradizzjoni gadima u iktar recenti tal-letteratura Maltija u internazzjonali. F'dan issens, il-kitba kreattiva hija pożizzjoni intellettwali dagskemm innovazzjoni kreattiva. Il-programm se jrawwem fl-istudenti l-ħila li jinvolvu ruħhom fit-tiswir ta' elementi letterarji u kreattivi permezz tal-mekkaniżmi tal-generu. Dawn I-elementi nsibuhom f'generi differenti u jinkludu, fost l-oħrajn, il-karattru, il-post, l-ambjentazzjoni, il-plott, u l-vući lirika jew narrattiva.

Is-suggetti li se įkopri I-kors huma I-istoria letterarja, ir-retorika u I-ingann, perspettivi fenomenologici, I-ermenewtika letteraria, ir-rispons tal-garrejja, il-gisem, il-ġeneru u s-sesswalità, il-belt u l-iġsma li jduru fiha, il-memorja, ir-reliġjon, id-djalogu bejn il- letteratura u forom artistici oħra, u l-kitba kreattiva.

#### REKWIŻITI TAD-DĦUL

Jekk joghġbok irreferi għall-kwalifiki meħtieġa fug paġna 23.



**UM STREAM Humanities** 



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters Part-time Evening (Including 2 **Summer Semesters)** 



INTAKE

Applicable for October 2025 only



COURSE



# ACULTY OF ARTS

#### **Master in Interpreting Studies**

This programme is intended for students wishing to pursue a career as conference interpreters within the European institutions. At the end of the course, students will be able to efficiently research and familiarise themselves with specialised terminology and techniques, and undertake interpreting assignments in consecutive and simultaneous mode. Students can register for the course with the following language profiles: AB or ACC. The first language (A language) in this programme is Maltese. The second, near-native language (B language) is English or Italian. Alternatively, students can apply with Maltese as an A language and two passive languages (C languages; official EU languages, one of which must be English, French or German). C languages are passive languages which the student fully understands and from which they work into their A language.

#### **ENTRY REQUIREMENTS**

- a) any first cycle degree from the University of Malta or another higher education institution recognised by Senate, obtained with at least Second Class (Honours) or Category II or equivalent;
- b) have a good spoken and written command of the English language (IELTS 6.5 level or higher); *and*
- have a high level of proficiency in one's own native language (at C2 level according to the Common European Framework of Reference for Languages).



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026







## FACULTY OF ARTS

## Master in Translation and Terminology Studies

The Master in Translation and Terminology Studies is open to European and non-European students who would like to pursue careers as translators in various fields and industries including EU institutions, the media, TV and film industry, the publishing industry and any fields which require technical, legal, financial or scientific translation. The course aims to offer a theoretical and practical background based on the current global translation market demands. It offers a main core study programme combined with a specialisation stream. This enables students to develop solid foundations in translation studies in general, while at the same time having the opportunity to focus on one of the three specialisation fields offered: audiovisual translation, literary translation and translation for specific purposes. Language combinations shall preferably encompass Arabic, Chinese, Dutch, English, French, German, Italian, Maltese, and Spanish.

#### **ENTRY REQUIREMENTS**

- a) any first cycle degree from the University of Malta or another higher education institution recognised by Senate, obtained with at least Second Class (Honours) or Category II or equivalent;
- b) have a good spoken and written command of the English language (IELTS 6.5 level or higher); and
- have a high level of proficiency in one's own native language (at C2 level according to the Common European Framework of Reference for Languages).

The interviewing board may make use of electronic means of communication in order to carry out interviews and/or aptitude tests with applicants.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time / 6 Semesters Part-time Day



INTAKE

Applicable for October 2025 and 2026



FINDER



# Faculty for the Built Environment

- ben@um.edu.mt
- *»* +356 2340 2863
- ✓ um.edu.mt/ben
- ① /um.builtenvironment
- ✓ um.edu.mt/admissions

#### Master of Architecture

#### **AREAS OF STUDY**

- Architectural Design
- Architecture and Conservation Studies

Architecture and Urban Design

The Master of Architecture degree is a second cycle degree which, together with the first cycle Bachelor degree in Built Environment Studies from the University of Malta, qualifies successful students to professional status in Malta. Each programme of study comprises study-units to which a total of 120 ECTS credits are assigned, including the Final Project Workshop and Dissertation, a number of synoptic project-based workshops, and study-units in two main and one secondary thematic as outlined below:

Architectural Design comprises main thematic study-units in Architectural Design and in Architectural Science and Technology, and secondary thematic study-units in Management Studies;

Architecture and Conservation Studies comprises main thematic study-units in Architectural Design and in Conservation Studies, and secondary thematic study-units in Management Studies;

Architecture and Urban Design comprises main thematic study-units in Architectural Design and in Urban Design, and secondary thematic study-units in Management Studies.

#### **ENTRY REQUIREMENTS**

- a) first cycle degree in Built Environment Studies from the University of Malta, with at least Second Class (Honours); or
- b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualification listed in (a).

The admission of applicants under (b) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.



Continued overleaf -



**UM STREAM** Science & Technology



MQF Level 7



MODE OF STUDY Taught and Research





DURATION 4 Semesters Full-time



INTAKE Applicable for October 2025 and 2026



COURSE



All applicants shall be required to submit a transcript of studies showing that during the first cycle degree they successfully completed the minimum number of credits in the relative thematic studyunits, as indicated in the Schedule approved by the Faculty Board. Study-units which were awarded a Compensated Pass shall not be considered sufficient for this purpose, provided that, at the discretion of the Faculty Board, applicants who present Compensated Passes in up to 4 ECTS credits may be allowed to join the Course subject to any conditions which the Faculty Board may impose.

Study-units which were successfully completed during exchange periods of study at other universities may be offered in lieu of study-units indicated in the Schedule, subject to confirmation by the Faculty Board that such study-units have a thematic content which is compatible with the relative Schedule, and that study-units so presented are at least at the same level as the study-units they are replacing.

Applicants in possession of a qualification as indicated in (a) and (b) who do not satisfy the requirements of the Schedule and lack more than 4 ECTS credits in study-units from the relevant thematic area may be allowed to follow and successfully complete a preparatory programme. Under no circumstances, shall the preparatory programme be taken in order to improve a prior performance in the first cycle degree in Built Environment Studies.

The Schedule of Thematic Study-Units will be available at: **✓ um.edu.mt/ben** 



#### **Master of Arts in Baroque Studies**

This programme takes a multi-disciplinary approach to the study of the Baroque age, its heritage and its legacy. This Course deals with a wide spectrum of subjects – covering the political, religious, social, philosophical, scientific, military, literary, artistic, architectural, theatrical, musical and conservation aspects of the Baroque period. These are presented in such a manner by the academic cohort of the Institute and visiting lecturers from overseas universities, so as to promote a holistic and therefore more realistic understanding of European culture in the second half of the sixteenth, seventeenth and eighteenth centuries.

#### **ENTRY REQUIREMENTS**

A Bachelor's degree from the University of Malta obtained with at least Second Class (Honours) or Category II in an area of study deemed relevant by the Board of the Institute, or an equivalent qualification obtained from any other recognised university, provided that where applicants lack essential knowledge in particular areas not covered in their first degree, the Board of the Institute may require applicants to follow and pass supplementary study-units to which not more than 12 ECTS credits are assigned.

Applicants in possession of the Diploma in Baroque Architecture awarded by the University of Malta and who have work experience that is related to the Course, may, after an interview, be admitted to a *preparatory programme*, which programme, if successfully completed, shall give access to the degree of Master of Arts in Baroque Studies.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)

#### DURATION



3 Semesters Full-time
Day / 5 Semesters
Part-time Day (Using a
Summer Semester)



INTAKE

Applicable for October 2025 and 2026



COURSE FINDER



## Master of Arts in Cultural Heritage Management

This programme is aimed at persons working as heritage managers, or wishing to enter this field. The programme draws on expertise from across the University and from practitioners in the field. It aims to equip participants with the theoretical and practical tools needed for the effective management of cultural heritage resources, and for the successful mediation of the contemporary issues that they raise. The programme of study extends over three semesters of full-time study, and a four-week summer placement. Students are required to follow 30 ECTS credits of compulsory taught study-units, and to choose a further 25 ECTS credits as electives. The taught component is delivered over two semesters during the first academic year. Seminars, group discussions, and on-site work are an integral component of the programme. In addition, students will be expected to write a dissertation and to successfully complete a four-week summer work placement, assigned 5 ECTS credits, in an approved institution.

#### **ENTRY REQUIREMENTS**

A Bachelor's degree classified at least at Second Class (Honours) or Category II, in a discipline related to Archaeology, Conservation, Education, History, History of Art or in any other area deemed relevant by the Faculty Board.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor's degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the qualifications listed above.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time (Using a Summer Period)



INTAKE

Applicable for October 2026 only



COURSE SINDER



#### **Master of Engineering**

#### **AREAS OF STUDY**

- Building Engineering
- Civil Engineering

- Engineering with Management
- Structural Engineering

The Master of Engineering degree is a second cycle degree which, together with the first cycle Bachelor degree in Built Environment Studies from the University of Malta, qualifies successful students to professional status in Malta. Each programme of study comprises study-units to which a total of 120 ECTS credits are assigned, including the Final Project Workshop and Dissertation, a number of synoptic project-based workshops, and study-units in two main and one secondary thematic as outlined below:

Building Engineering comprises thematic study-units in Structural Design and Environmental Design and secondary thematic study-units in Computational Modelling.

Civil Engineering comprises main thematic study-units in Infrastructural Engineering and in Structural Design, and secondary thematic study-units in Geotechnical Engineering;

Engineering with Management comprises main thematic study-units in Construction Management and in either Structural Design or Infrastructural Engineering, and secondary thematic study-units in Geotechnical Engineering;

Structural Engineering comprises main thematic study-units in Theory of Structures and in Structural Design, and secondary thematic study-units in Geotechnical Engineering.

#### ENTRY REQUIREMENTS

- a) first cycle degree in Built Environment Studies from the University of Malta, with at least Second Class (Honours); *or*
- b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualification listed in (a).

The admission of applicants under (b) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research
(Mainly Taught)



DURATION
4 Semesters Full-time



INTAKE
Applicable for
October 2025 and 2026



FINDER



All applicants shall be required to submit a transcript of studies showing that during the first cycle degree they successfully completed the minimum number of credits in the relative thematic study-units, as indicated in the Schedule approved by the Faculty Board. Study-units which were awarded a Compensated Pass shall not be considered sufficient for this purpose, provided that, at the discretion of the Faculty Board applicants who present Compensated Passes in up to 4 ECTS credits may be allowed to join the Course subject to any conditions which the Faculty Board may impose.

Study-units which were successfully completed during exchange periods of study at other universities may be offered in lieu of study-units indicated in the Schedule, subject to confirmation by the Faculty Board that such study-units have a thematic content which is compatible with the relative Schedule, and that study-units so presented are at least at the same level as the study-units they are replacing.

Applicants in possession of a qualification as indicated in (a) and (b) who do not satisfy the requirements of the Schedule and lack more than 4 ECTS credits in study-units from the relevant thematic area may be allowed to follow and successfully complete a preparatory programme. Under no circumstances, shall the preparatory programme be taken in order to improve a prior performance in the first cycle degree in Built Environment Studies.

The Schedule of Thematic Study-Units will be available at: **✓ um.edu.mt/ben** 



#### **Master of Fine Arts**

#### **DISCIPLINES**

Architecture

Visual Arts

This programme offers project-based research disciplines such as fine and visual arts, and architecture practice, where studio-based or practice-based portfolios can be an appropriate medium of research. The research programme is envisaged to include theoretical, studio-based or practice-based research, the presentation of seminars, and a written dissertation of not less than 15,000 words. In the seminar, students are expected to demonstrate the ability to use available information and literature in the relative field of study, to review relevant literature and demonstrate adequate communication skills.

During the programme students shall develop a sound and systematic understanding of the subject of research and show critical awareness of current problems and/ or new insights relating to the selected field of study.

#### **ENTRY REQUIREMENTS**

- a) a first cycle degree with at least Second Class (Honours) in a discipline related to Architecture, Conservation, Fine Arts or Visual Arts or any other area as deemed relevant by the Faculty Board, with a minimum of 180 ECTS credits, obtained in the 10 years previous to registration for the Course; or
- b) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a), provided that applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research, via an extended interview and the submission of appropriate documentation.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted provided that they provide sufficient proof of their competence to follow the Course with profit. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.



**UM STREAM** 

Science & Technology



MQF Level 7



MODE OF STUDY

By Research

#### DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Part-time Day (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026



FINDER



Applicants may be required to complete a preparatory programme comprising not less than 30 and not more than 60 ECTS credits as directed by the Board, particularly when they wish to focus on an area of research different from that followed in the first cycle degree but do not possess the skills or the knowledge to take up postgraduate studies in that area. Applicants shall be required to obtain an overall average mark of 65% or better in the preparatory programme prior to their registration as regular students on the Course.



#### **Master of Science**

#### **AREAS OF STUDY**

- Architecture
- Baroque Studies
- Built Heritage\*
- · Civil Engineering
- Conservation\*
- Construction
- Cultural Heritage Management\*
- Environmental Design

- · Geotechnical Engineering
- History of Architecture
- Infrastructure
- Property Management
- Spatial Planning
- · Structural Engineering
- Urban Design
- Visual Arts

The subject areas of this programme correspond to the Departments of the Faculty and to the research interests and activities within each, including: civil, structural and building engineering; architectural, building and conservation science; built heritage; architectural and urban design; spatial planning; infrastructure and construction processes; and management and interdisciplinary themes, in which guidance and supervision can be offered, subject to the availability of resources as determined by the Faculty Board. Students typically follow a short directed reading component, deliver a presentation related to the research and embark on the preparation of a dissertation, based on work of an advanced or original nature undertaken by them.

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Science (Honours) in Built Environment Studies with at least Second Class (Honours); *or*
- b) a first cycle degree classified at least at Second Class (Honours) or Category II obtained from the University of Malta, or from any other higher education institution approved by Senate for this purpose in Architecture, Urban Design, Civil Engineering, Structural Engineering, Geotechnical Engineering, Conservation, Cultural Heritage Management, Built Heritage, Construction, Property Management, Built Environment, Environmental Design, Spatial Planning and Infrastructure or in any other area deemed relevant by the Faculty Board; or



**UM STREAM** 

Science & Technology



MQF Level 7



MODE OF STUDY

By Research

#### DURATION



3 Semesters Full-time (\*Not using a Summer Semester) / 5 Semesters Part-time Day (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a) or (b).

The Course shall be open to applicants in possession of a first cycle degree awarded by this University, or any other higher education institution recognised for this purpose, in an area of study deemed relevant by the Board and approved by Senate. The degree which must be pegged at Level 6 on the Malta Qualifications Framework, should comprise not less than 180 ECTS credits and should be classified at least at Second Class Honours or Category II.

Applicants in possession of a first cycle degree classified with Third Class Honours or Category III may also be allowed to join the Course provided that they are first admitted into a Preparatory Programme and they shall become eligible to join the Master's course on successful completion of the Preparatory Programme, if an average mark of at least 55% is obtained.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than 10 years previous to their application for the Course may also be admitted, provided that they provide sufficient proof of their competence to follow the Course with profit. The Faculty Board may, at its discretion, require such applicants to follow a Preparatory Programme.



#### Master of Science in Project Management

This programme of studies is based on current international developments in the field of construction project management. It features a strong local dimension in terms of the Maltese legal and economic framework, and includes local development regulations, contract law, environmental and occupational legislation that have a critical bearing on construction projects in Malta. The structure and content of this programme of studies is aimed at students achieving a set of competencies, which are a mix of technical, professional, legal awareness, interpersonal, business and management skills. The programme of studies is intended for those at the beginning of their professional careers as well as persons who have experience in the construction industry and wish to widen and deepen their knowledge as well as gain a formal qualification in the subject.

#### **ENTRY REQUIREMENTS**

- a) a first cycle degree from the University of Malta with at least Second Class (Honours) in a discipline related to Accountancy, Architecture, Built Environment, Civil or Structural Engineering, Economics, Engineering, Law or Management; or
- a first cycle degree from the University of Malta with at least Third Class (Honours) in the disciplines highlighted in (a), if applicants are also in possession of other qualifications or at least 3 years of relevant work experience, obtained following the first cycle degree; or
- membership of a recognised professional chartered institution in the construction field: or
- d) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a) and (b), particularly where the applicant can demonstrate at least 10 years' experience in management in the construction field.

The admission of applicants under (b) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.

The admission of applicants under (c) and (d) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate, but which will include an interview.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2026 only



COURSE



### Postgraduate Diploma in Real Estate Valuations and Investments

The Postgraduate Diploma in Real Estate Valuations and Investments aims to professionally familiarise students with industry standards for property valuations and all relevant preparation. This course aims to educate through various concepts and methodologies for valuing buildings, identifying developments that minimise energy consumption and greenhouse gas (GHG) emissions in the real estate sector, whilst applying strategies to effectively mitigate physical and transitional risks. Such risks may impact investment returns and decision-making especially in financial circles. A meticulously conducted appraisal will enable students to comprehend the value of real estate while alleviating long-term dangers by integrating environmental solutions into the process. Students will be able to evaluate buildings in accordance with international standards and local regulations, while demonstrating an awareness of property laws, civil codes, and associated issues. Innovative construction techniques have enabled the creation of sustainable buildings, and, consequently, future assessments will incorporate ESG aspects in the appraisal process to ensure economic benefits for property owners and inhabitants. This is considered a key aspect towards furthering one's knowledge in this arena.

#### **ENTRY REQUIREMENTS**

Applicants must be in possession of:

- (a) a degree at MQF level 7 in a discipline related to the built environment, architecture, or civil/structural engineering; *or*
- (b) a warrant as a Perit issued in accordance with the Periti Act, Chapter 622 of the Laws of Malta or
- (c) a qualification deemed by Senate, on the recommendation of the Board, to be equivalent to the qualification listed in (a) above.

The admission of applicants under (b) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate.

The admission of applicants under (c) and (d) may be made conditional on the results of an assessment as the Faculty Board may deem appropriate, but which will include an interview.



UM STREAM
Business



MQF Level 7



DURATION
2 Years Part-time
Evening



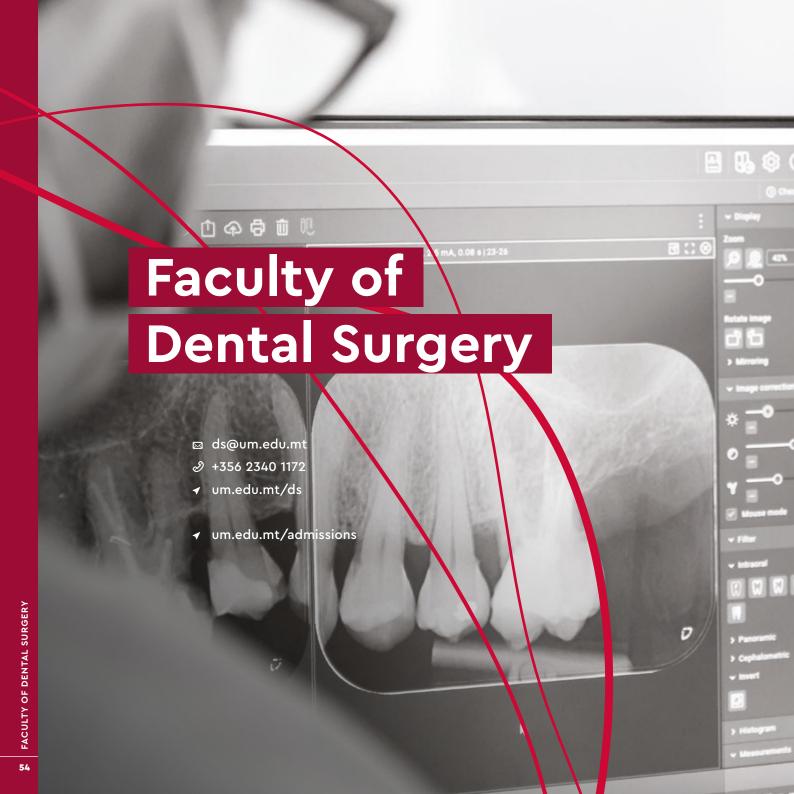
INTAKE

Applicable for October 2025 only









#### **Master of Science**

#### **AREA OF STUDY**

#### **Dental Sciences**

The subject areas of this programme correspond to the Departments of the Faculty, to the research interests and activities within each and inter-disciplinary themes, in which guidance and supervision can be offered subject to the availability of resources as determined by the Faculty Board. Students typically follow a short directed reading component, deliver a presentation related to the research and embark on the preparation of a dissertation based on work of an advanced or original nature undertaken by them.

Please contact the Faculty on **dentalsurgery.ds@um.edu.mt** regarding areas of research available.

#### **ENTRY REQUIREMENTS**

Applicants must be in possession of:

- a) the degree of Bachelor of Dental Surgery B.Ch.D. with at least Second Class (Honours) or the degree of Master of Dental Surgery awarded from July 2018 onwards: *or*
- b) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) in Dental Hygiene or Dental Technology; *or*
- c) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) with Chemistry, or Biology, or Chemistry with Materials, as one of the main areas of study; or
- d) a degree with at least Second Class (Honours) in a discipline related to health science: *or*
- e) a degree with at least Second Class (Honours) in an area of study which the Board deems to be relevant to the proposed area of study.

The admission of applicants under sub-paragraphs (c) to (e) may be made conditional on the results of an interview conducted for the purpose.



UM STREAM
Health



MQF Level 7



MODE OF STUDY

By Research

#### DURATION



3 Semesters Full-time / 5 Semesters Part-time Day (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





#### **Master of Science in Digital Dentistry**

#### **AREAS OF STUDY**

Dental Surgery

Dental Technology

The Master of Science in Digital Dentistry is a 2-year course based on yearly credits from theoretical, laboratory and clinical study units. Among the topics covered are: digital imaging methods in dentistry, computer-aided design, computer-aided manufacturing, and all current dental applications of these methods in the fields of prosthodontics, periodontology, endodontics, restorative dentistry, orthodontics, implantology and oral surgery.

The Dental Surgery stream is intended for dentists who want to start working with digital workflow. Students will learn how to perform intraoral scans, combine different images in a 3D space, set-up virtual patients to plan their treatments, perform basic digital design of prostheses, guides, splints, casts and aligners using chairside computer-aided design (CAD) software, and will have training on computer-aided manufacturing (CAM) methods such as 3D-printing and milling.

The Dental Technology stream is intended for dental technologists who want to work with CAD-CAM at the dental laboratory. Students will learn how to digitalise impressions, work with different types of files, perform aesthetic analyses, digitally design crowns, fixed-bridges, partial and complete removable dentures with CAD software programs, as well as orthodontics aligners and occlusal splints. Regarding CAM methods, students will learn how to work routinely with 3D-printing using different technologies, and milling using state-of-the-art milling devices.

#### **ENTRY REQUIREMENTS**

- a) the degree of Master of Dental Surgery; or the degree of Bachelor of Dental Surgery obtained with at least Second Class (Honours) or better; *or*
- b) the degree of Bachelor of Science (Honours) in Dental Technology obtained with at least Second Class (Honours) or better.

Prior to enrolling for the Course, accepted applicants are required to undergo an occupational health assessment so as to ascertain that they are fit for the duties related to their proposed studies. Students who do not fulfil this requirement may



UM STREAM
Health



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



MAXIMUM INTAKE

2 Students



DURATION

2 Years Full-time (Using 2 Summer Semesters)



INTAKE

Applicable for October 2025 and 2026





be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.

The admission of applicants may be made conditional on the result of an interview.

The Admissions Board, on the recommendation of the Faculty Admissions Committee, may admit into the Course applicants not in possession of a first cycle degree, if it is satisfied that such applicants are in possession of other academic or professional qualifications and a minimum of ten years documented professional experience, that together are deemed to be comparable to one of the qualifications indicated in (a) and (b). Such applicants shall be required to demonstrate the learning achieved through prior experience and qualifications through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning (RPL). The admission of such applicants, may be made subject to those conditions that the Faculty Admissions Committee may impose to address any lacunae in the applicants' academic preparation. Conditions imposed may include the satisfactory completion of a preparatory programme, or the requirement to follow and pass supplementary study-units, up to a maximum of 12 ECTS credits, in addition to the programme of study.

#### No late applications will be accepted.



#### **Master of Science in Clinical Dentistry**

#### **AREAS OF STUDY**

Gerodontology

Europe is an ageing population, with many older adults living longer due to advancements in health and standard of living. These substantial improvements in life expectancy should be coupled with an improvement and maintenance of health and associated quality of life. Dentistry is also reflecting these developments with larger numbers of older adults retaining more of their natural dentitions. These trends are eliciting more interest in the ageing mouth in order to mitigate the ever-increasing prevalence of chronic oral diseases and health inequalities.

This course offers new opportunities for all dental professionals, with a bachelor or dental degree, to engage in further studies in the area of Gerodontology. This three-year taught programme equips students with the necessary knowledge and practical skills required to practice in this field as part of a multidisciplinary team providing care to older adults. Training will be held in the Faculty's teaching facilities including the geriatric unit at St Vincent De Paul residence.

#### **ENTRY REQUIREMENTS**

- a) The Degree of Master of Dental Surgery awarded from July 2018 onwards or the degree of Bachelor of Dental Surgery obtained with at least Second Class Honours or better, if awarded prior to July 2018; or
- b) The degree of Bachelor of Science (Honours) in Dental Technology obtained with at least Second Class Honours or better; *or*
- c) The degree of Bachelor of Science (Honours) in Dental Hygiene obtained with at least Second Class Honours or better;

The admission of applicants may be made conditional on the result of an interview.

The Admissions Board, on the recommendation of the Faculty Admissions Committee, may admit into the Course applicants not in possession of a first cycle degree, if it is satisfied that such applicants are in possession of other academic or professional qualifications and a minimum of ten years' documented professional experience, that together are deemed to be comparable to one of



UM STREAM
Health



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



MAXIMUM INTAKE



DURATION

3 Years Full-time (using two summer periods)



INTAKE

Applicable for October 2025 and 2026



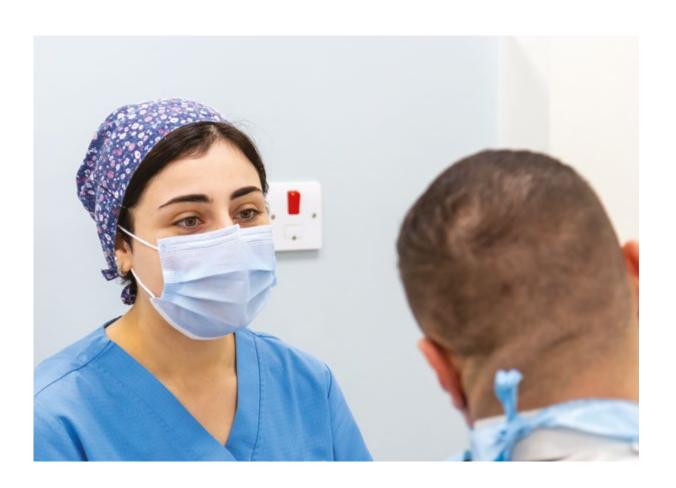
FINDER

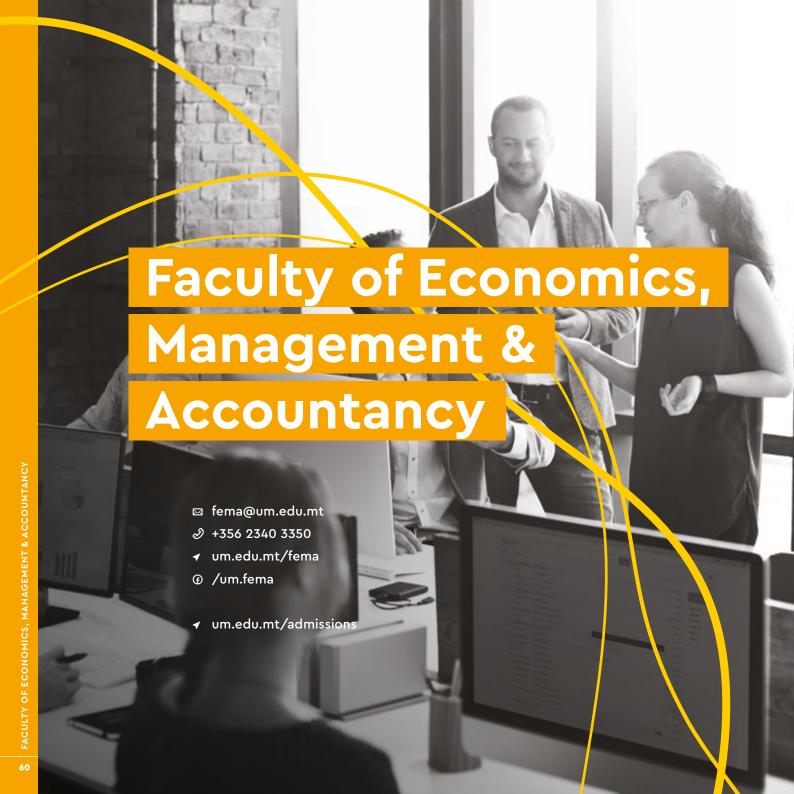


the qualifications indicated above. Such qualifications and experience shall be evaluated in accordance with the procedures established by the University Policy for the Recognition and Accreditation of Prior Learning. The admission of such applicants may be made subject to those conditions that the Faculty Admissions Committee may impose to address any lacunae in their academic preparation. Conditions imposed may include the satisfactory completion of a preparatory programme, or the requirement to follow and pass supplementary study-units, up to a maximum of 12 ECTS credits, in addition to the programme of study.

The selection criteria will be available at: **✓ um.edu.mt/ds** 

#### No late applications will be accepted.





#### International Master of Business Administration

The International MBA is a programme which is practitioner-oriented but grounded in the latest research on strategic management. It prepares students for leadership roles in private or public organisations, by focusing on leadership, economics, finance, operations, information systems, innovation, human capital, marketing, governance, and strategy. Through a variety of interdisciplinary and interconnecting units, it seeks to attain the dual purpose of providing subject matter mastery, as well as training in key 21st century skills such as decision-making, ethical conduct, strategic diagnosis, presentation techniques, teamwork, and self-paced reflection. Students will acquire a refined skill set that will make them an asset to future employers. Students will also have the opportunity to carry out an applied research project that will allow them to develop strategic plans for an organisation putting in practise the content learned, while guided by a supervisor or mentor.

#### **ENTRY REQUIREMENTS**

- a) A minimum of three years' appropriate work experience excluding work carried out during full-time study, and a Bachelor degree from the University of Malta or any other institution recognised by Senate, provided that applicants in possession of a degree with Third Class (Honours) or Category III may be required to demonstrate through an interview that they are able to follow the Course with profit.
- b) The Admissions Board, on the recommendation of the Faculty Admissions Committee, may admit into the Course applicants not in possession of a first cycle degree, if it is satisfied that such applicants are in possession of:
  - (i) a higher diploma or a diploma pegged at MQF Level 5, comprising not less than 90 ECTS credits in a related area of study together with a minimum of five years' of relevant work experience; or
  - (ii) other academic or professional qualifications and a minimum of ten years of relevant work experience, that together are deemed to be comparable to the qualification indicated in (a).

Continued overleaf -



UM STREAM

**Business** 



MQF Level 7

MODE OF STUDY



Taught and Research (Predominantly taught through intensive sessions)

DURATION



6 Semesters
Part-time (Using both
Summer Semesters)

25 26

INTAKE

Applicable for October 2025 and 2026





Applicants admitted under (b) shall be required to demonstrate the learning achieved through prior experience and the qualifications presented for entry, through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning (RPL).

Such applicants may be admitted subject to those conditions that the Faculty Admissions Committee may impose to address any lacunae in the applicants' academic preparation. Conditions imposed may include the satisfactory completion of a preparatory programme, or the requirement to follow and pass supplementary study-units, up to a maximum of 12 ECTS credits, in addition to the programme of study.



#### **Master in Accountancy**

This is a professional course providing the main route for qualifying as an accountant in Malta. Subject to acquiring the required professional experience, Master in Accountancy degree holders will also be able to apply for the Certified Public Accountant warrant. The strong annual course subscription is mainly because beyond the five core areas of the traditional accountancy syllabus, applicants attain proficiency in postgraduate research projects, cover Maltaspecific study-units including financial services, law and contemporary issues, and are offered an additional elective study-unit in one of several specialised accounting areas including International Taxation, Financial Reporting for Small Entities and a choice from the Executive Master of Business Administration elective study-units.

#### **ENTRY REQUIREMENTS**

- a) the Bachelor of Commerce degree from this University with one of the two main areas of study being Accountancy, obtained with a Category II classification and with a minimum average mark of 60% obtained in the study-units of Years 2 and 3 of the Accountancy main area of study
- b) the degree of Bachelor of Science (Honours) in Accountancy and Information Systems, obtained with at least Second Class Honours and with a minimum average mark of 60% in the Accountancy study-units.



UM STREAM
Business



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

4 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026



COURSE



#### **Master in Accountancy**

#### **ENTRY REQUIREMENTS**

- a) the Bachelor of Accountancy (Honours) or the Bachelor of Arts (Honours) in Accountancy (both awarded after successful completion of the threeyear Bachelor of Commerce degree course) obtained with at least Second Class (Honours); or
- b) the Bachelor of Accountancy (Honours) or the Bachelor of Arts (Honours) in Accountancy (both awarded after successful completion of the three-year Bachelor of Commerce degree course) obtained with Third Class (Honours), subject to the submission of a portfolio covering at least 3 years' experience in the accountancy field, or a certificate showing that they are holders of the Certified Public Accountant Warrant issued by the Accountancy Board (Malta).



UM STREAM
Business



MQF Level 7



MODE OF STUDY

Taught and Research



DURATION
2-4 Semesters
Part-time Day



INTAKE
Applicable for
October 2025 and 2026



FINDER



#### **Master of Arts**

#### **AREAS OF STUDY**

Economics

• Public Policy

Management

The Master programme leads to a postgraduate degree in a specific academic discipline. The programme is different from taught Master degrees since it places particular emphasis on a dissertation (not less than 60 ECTS credits) and the remaining on taught study-units (not more than 30 ECTS credits). The degree is designed to provide students with a strong research acumen that builds on academic and practical foundations. Students will develop independent critical thinking skills along with oral and written communication skills. Moreover, the programme is also designed to provide students who might wish to embark on a doctoral programme in the future with an opportunity for understanding the nature and potential of a research area.

#### **ENTRY REQUIREMENTS**

A first cycle degree obtained with at least Second Class (Honours) or Category II in an area of study deemed relevant by the Board of Studies responsible for the area of study applied for.

Applicants in possession of a degree with Third Class (Honours) or Category III may also be considered provided that the programme of study they will be following comprises not less than 30 ECTS credits for taught study-units and provided further that they are in possession of other qualifications, including relevant experience. Such applicants shall be allowed to proceed to the research component subject to the attainment of an average mark of at least 55% in the taught component.

Applicants in possession of a qualification deemed by Senate, on the recommendation of the relevant Board of Studies, to be comparable to the qualifications listed above, may also be considered, provided that, in appropriate cases, where applicants lack essential knowledge in the area of study, the Board



UM STREAM
Business



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Research)



DURATION

5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026



FINDER



Continued overleaf -

of Studies may require students admitted to the Course to follow and pass supplementary study-unit/s in the said area to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

Applicants in possession of the Postgraduate Certificate in Evidence-Based Management and Effective Decision Making may be allowed to join the research component of the Course in Management, if they successfully complete the Postgraduate Certificate programme with a minimum average mark of 55%, provided that such applicants may be required to follow and pass supplementary study-units in addition to the programme of study.

The admission of applicants may be made conditional on the result of an interview conducted for the purpose.



#### Master of Arts

#### **AREAS OF STUDY**

• Insurance and Risk Management

The degree is designed to provide students with a strong research acumen that builds on academic and practical foundations. Students will develop independent critical thinking skills along with oral and written communication skills. Moreover, the programme is also designed to provide students who might wish to embark on a doctoral programme in the future with an opportunity for understanding the nature and potential of a research area.

#### **ENTRY REQUIREMENTS**

A first cycle degree obtained with at least Second Class (Honours) or Category II in an area of study deemed relevant by the Board of Studies responsible for the area of study applied for. Applicants in possession of a degree with Third Class (Honours) or Category III may also be considered provided that the programme of study they will be following comprises not less than 30 ECTS credits for taught study-units.

Applicants in possession of the degree with Third Class (Honours) or Category III shall satisfy the Board of Studies that they are in possession of other qualifications, including relevant experience. Such applicants shall be allowed to proceed to the research component subject to the attainment of an average mark of at least 55% in the taught component.

Applicants in possession of a qualification deemed by Senate, on the recommendation of the relevant Board of Studies, to be comparable to the qualifications listed above, may also be considered:

provided that, in appropriate cases, where applicants lack essential knowledge in the area of study, the Board of Studies may require students admitted to the Course to follow and pass supplementary study-unit/s in the said area to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

The admission of applicants may be made conditional on the result of an interview conducted for the purpose.



UM STREAM
Business



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Research)

#### DURATION



3 Semesters Full-time Day / 5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026



COURSE



#### Master of Arts in Banking, Investments and Finance

The Master of Arts in Banking, Investments and Finance is a comprehensive programme designed to equip you with the knowledge and skills necessary to excel in the dynamic world of finance. Throughout this course, you will delve into a wide range of subjects, including financial markets, risk management, investment analysis, corporate finance, and banking regulations. By combining theoretical frameworks with practical applications, you will gain a deep understanding of the intricacies of financial systems and the strategies employed by successful institutions, which will guide you as you navigate the contemporary landscape of banking, investments and finance. As part of the programme, you will have the opportunity to conduct an in-depth research and analysis, culminating in a supervised dissertation. This dissertation will allow you to apply the knowledge and skills you have acquired throughout the course to a specific area of interest within your field.

#### **ENTRY REQUIREMENTS**

The Course shall be open to applicants in possession of:

- a) a Bachelor degree in Banking and Finance from this University, obtained with at least Second Class Honours; *or*
- b) the degree of Bachelor of Commerce with Banking and Finance as one of the two main areas of study, obtained with at least Category II; or
- c) a degree with at least Second Class Honours or Category II, in any other area deemed relevant by the Board of Studies; *or*
- d) a qualification deemed by Senate, on the recommendation of the Board, to be comparable to the qualifications listed in paragraphs (a), (b) and (c),

provided that, in appropriate cases, the Board may require students admitted to the Course to follow and pass supplementary study-units to which a maximum of 12 ECTS credits are assigned in addition to the programme of study.

The admission of applicants under paragraphs (b) and, if necessary, (c) and (d) may be made conditional on the results of an interview conducted for the purpose.

Applicants admitted under paragraphs (b) and, if necessary, (c) and (d) may be required to complete a preparatory programme.



UM STREAM
Business



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time Day (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





#### Master of Arts in International Hospitality and Tourism Experience Management

The current trend in Tourism and Hospitality is to design and provide unique and memorable tourism experiences. The Master of Arts in International Hospitality and Tourism Experience Management programme is designed for students wishing to develop a successful career at management and senior levels. The specific focus of the programme is to provide the student with a systematic understanding of the concepts and characteristics of international tourism and hospitality as an area of academic and applied study, together with an in-depth examination of both the nature and characteristics of international tourism and hospitality operations. It also coaches students in the ability to evaluate products, services and operational issues within the international tourism and hospitality environments, and foster comprehensive independent study and research.

#### ENTRY REQUIREMENTS

- a) a Bachelor degree from the University of Malta, or another higher education institution recognised by Senate for the purpose, with at least Second Class (Honours) or Category II in Tourism Studies or in other related areas deemed suitable by the Board of the Institute; or
- a Bachelor degree from the University of Malta, or another higher education institution recognised by Senate for the purpose, with Third Class (Honours) or Category III in Tourism Studies or related areas deemed suitable by the Board, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters Part-time Evening (using a summer Semester)



INTAKE

Applicable for October 2025 and 2026



COURSE



# Master of Arts in Management of Social Care Services

(offered under the auspices of the Faculty for Social Wellbeing and the Faculty of Economics, Mangement & Accountancy)

This programme adopts an interdisciplinary approach to management in the social care field. It provides a specific, yet holistic, postgraduate qualification in the management of social care services which – to this date – does not exist in the local market.

It is a learning platform rooted in the social sciences and strategic management. It will adopt a proactive method of learning wherein students are presented with empirical and hypothetical case scenarios involving the administration of social care organisations and institutions, both domestically and abroad.

It will equip practitioners with a professional skills portfolio that will help them manage, develop and reengineer their organisations and projects. Field placements will help to achieve this objective.

The programme will provide innovative insights into managerial, social and economic niches, including the knowledge and skills that are of particular importance to the sector such as Social Marketing and the ability to calculate the return on investment of preventive measures and delivery of social care services. This new knowledge platform will help students explore the link between the Gross Domestic Product and investment in social care; thus, rendering leaders in the social field in a better position to understand the interplay between the economy and social cohesion.

#### ENTRY REQUIREMENTS

- a) a Bachelor degree with at least Second Class (Honours) in Social Policy, Social Work, Youth and Community Studies, Psychology, Criminology, Social Wellbeing Studies, Management, Public Administration, Public Policy, Marketing, Banking and Finance or in any other area of study which the Board of Studies, deems to be relevant; and
- a minimum of two years of practice in an area deemed relevant by the Board of Studies.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





## **Master of Arts in Public Policy Leadership**

This course meets the needs of those who aspire to become leaders in public life, whether in governing institutions, within Malta or the EU, in major business corporations or international organisations, and non-profit organisations. It empowers students with the knowledge and competencies necessary to lead and influence public enterprise, read the signs of the political and economic contexts, identify opportunities, boost research and analysis, understand governance and improve policy success.

Beginning with a foundation of policy processes, political thought, governance and research methodologies, the curriculum proceeds to examine the arts of leadership, governance, competitiveness, innovation, decision-making and problem-solving. Utilising a variety of learning methods which merge theoretical with practical application, the programme assesses leaders' decisions and governance structures, analyses contexts, develops policies and evaluates policy outcomes.

#### **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with at least Second Class (Honours) in Public Policy or Public Administration; or
- a Bachelor degree obtained with at least Second Class (Honours) or Category
  II, in any other area deemed relevant by the Faculty Board, provided that
  such applicants may be required to submit evidence of work experience or
  are currently in employment relevant to the Course; or
- a Bachelor degree obtained with Third Class (Honours) in Public Policy or Public Administration, provided that applicants have obtained other qualifications, including relevant work experience, following their first cycle degree; or
- d) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be comparable to the qualifications listed in (a) to (c),

provided that, in appropriate cases, the Faculty Board may require students admitted to the Course to follow and pass supplementary study-units up to a maximum of 12 ECTS credits, in addition to the programme of study.

The admission of applicants under (b), (c) and, if necessary, (d) may be made conditional on the result of an interview conducted for the purpose. Such applicants may be required to complete a preparatory programme.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research
(Mainly Taught)



DURATION
6 Semesters
Part-time Evening



INTAKE

Applicable for October 2026 only



COURSE



# Master of Arts in Ombudsman Law and Governance

(Offered under the auspices of the Faculty of Economics, Management and Accountancy and the Faculty of Laws)

During this course you will be introduced to the proper workings of an Ombudsman Office as well as its inter-relationship with the civil service, public service, and public sector together with the citizen who is the complainant before the Ombudsman. This course is also intended to assist you as an employee of these services/sector better understand the functioning of an Ombudsman Office and the best ways and means how you can co-operate therewith to sort out citizen grievances. Furthermore, you will gain both a theoretical grounding of the subject and a hands on approach through certain study-units that will discuss more procedures rather than theory as with the study-units on complaint handling, and the use of Al and the law on data protection. The research component will assist you to carry out research whilst the research methods study unit will allow you to learn how to carry out research professionally.

#### ENTRY REQUIREMENTS

- a) a Bachelor degree obtained with at least Second Class Honours or with at least Category II, in any other area of study deemed relevant by the Board of Studies; or
- b) a Bachelor degree obtained with at least Third Class Honours or with at least Category III, provided that they have obtained other qualifications, including relevant experience, following the first cycle degree; *or*
- c) any other qualification deemed by Senate, on the recommendation of the Board of Studies, to be comparable to the qualifications listed in paragraphs
   (a) and (b) of this bye-law.

The admission of applicants under (b), and if necessary, (c) shall be made conditional on the result of an interview conducted by an interviewing board appointed for the purpose.

The interviewing board appointed by the Boards shall be composed of at least three members.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 only





## **Master of Arts in Taxation**

(Offered under the auspices of the Faculty of Economics, Management & Accountancy and the Faculty of Laws)

This interdisciplinary programme is specifically designed to integrate tax law with the fundamentals of corporate finance and microeconomics. Through the integration of legal, economic, financial and governance study-units across two years, this programme provides a framework for understanding how taxes affect decision-making, asset prices and the financial and operational structure of firms. Besides giving cutting- edge knowledge to react promptly to the ever changing political and economic international scenarios, this course would also provide an opportunity for students to help them design new tax systems; thus, rendering lawyers, accountants, economists and policy makers more proactive in decision making. Graduates will gain a multi-skills platform to undertake impact assessment exercises of existing and new tax systems; thus, mapping impact vis-à-vis economic, legal, financial, social and political considerations. Finally, it also provides a handson approach to hold students accountable as good corporate citizens through good ethical action.

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Accountancy (Honours) with at least Second Class
  Honours or the degree of Master of Accountancy classified with at least Pass
  with Merit, or any other professional qualification recognised as equivalent
  by Senate; or
- b) the degree of Bachelor of Commerce (Honours) with at least Second Class Honours; or
- c) the degree of Bachelor of Laws obtained with at least Category II or the degree of Bachelor of Laws (Honours) with at least Second Class Honours; or
- d) a Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in an area of study deemed suitable by the Board of Studies, awarded by this University or any other higher education institution recognised by Senate; or
- e) Bachelor degree with Third Class Honours or Category III in an area of study deemed suitable by the Board of Studies awarded by this University or any other higher education institution recognised by Senate and a minimum of three years' relevant work experience.



UM STREAM
Business



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters Part-time Evening (Using a Summer Semester)



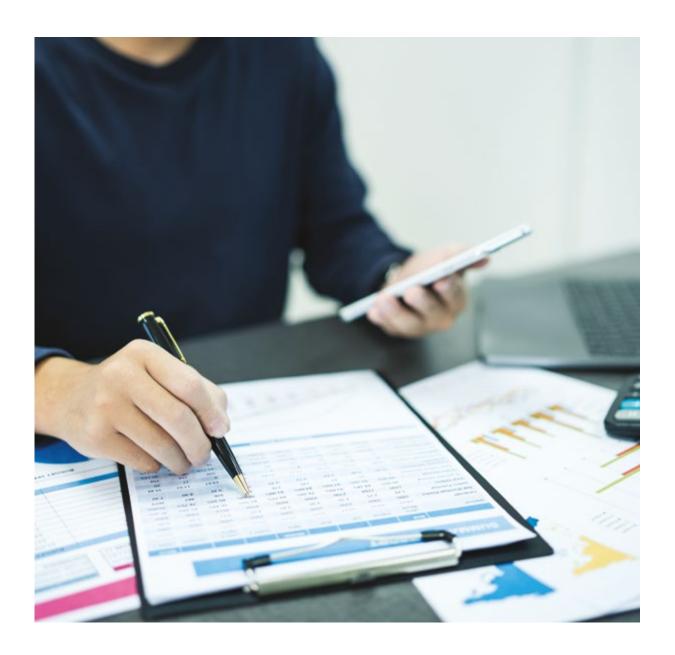
INTAKE

Applicable for October 2026 only





The admission of applicants under paragraph (d) may be made conditional on the result of an interview conducted by an interviewing board appointed for the purpose.



### Master of Arts in Tourism and Culture

This programme of study is designed to develop the intellectual abilities of the students through the provision of study-units that promote deeper understanding of the current themes facing the cultural sector and its connection with tourism. The segment of cultural tourism needs professionals who know how to present and offer cultural products in the best way so as to offer a better service to more tourists. The areas of culture which the students will gain a deep knowledge of include the Built and Rural Heritage, Cities of Culture, Artistic Manifestations, Traditions, Legislation, Mediterranean Culture, Religious Heritage, and Cultural Tourism.

#### **ENTRY REQUIREMENTS**

- a) a Bachelor degree from the University of Malta, or another recognised university, with at least Second Class (Honours) or Category II in Tourism Studies or in other related areas deemed suitable by the Board of the Institute; or
- b) a Bachelor degree from the University of Malta, or another recognised university, obtained with Third Class (Honours) or Category III, in Tourism Studies or related areas deemed suitable by the Board of the Institute, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters Part-time Evening (using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





## **Master of Arts in Tourism**

The programme consists of both taught and research components together with the development of a dissertation of about 40,000 words.

The specific focus of this programme will be to provide the student with a systematic understanding of the concepts and characteristics of international tourism, together with an in-depth examination of both the nature and characteristics of international tourism operations. It will also provide students with the ability to evaluate products, services and operational issues within tourism, and foster comprehensive independent study and research.

#### **ENTRY REQUIREMENTS**

A Bachelor degree obtained with at least Second Class (Honours) in Anthropology, Business, Events, Geography, History, Leisure, Management, Marketing, Sport Management, Tourism Management, Tourism Studies or in other related areas deemed suitable by the Board of the Institute.



UM STREAM
Social Sciences



MQF Level 7

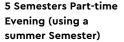


MODE OF STUDY

By Research



DURATION





INTAKE

Applicable for October 2025 and 2026



COURSE FINDER



### **Master of Science**

#### **AREAS OF STUDY**

#### **Public Policy and Strategic Management**

A strategic approach to public policy is vital in a world characterised by a technological revolution, economic turbulence, environmental distress, profound social change, and fractious politics. Strategic management of complex policy processes improves the responsiveness, effectiveness and integrity of governance, for the benefit of business and society. The M.Sc. in Public Policy and Strategic Management is a management-oriented taught programme providing rigorous preparation in the management and policy sciences. The programme forms talented leaders who are able to integrate strategic management frameworks within policy initiatives. Besides imparting the latest developments in public policy and strategic management, it cultivates the critical thinking and creative problem-solving skills required by contemporary organisations. To younger, full-time students, it offers a high-level qualification that will equip them for the early rungs of a career ladder in commercial enterprises, public organisations and non-governmental organisations.

#### Strategic Management and Customer Experience\*

There is a growing demand for managers who stand out when making strategic decisions in today's fast changing markets. This Master course transforms marketing and management graduates into talented leaders who integrate marketing actions within a management framework. Students will develop critical thinking skills and attitudes, along with a competence in up-to-date practices and theory that organisations in any industry demand from modern marketers and managers. Participants learn how to reach strategic decisions based on reliable and valid evidence about markets, competition and customers to assess risks and decision outcomes. Indeed, the programme exposes students to the latest thinking in strategic and marketing management.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION
3 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026



FINDER



\* No late applications for the Strategic Management and Customer Experience as well as for the Strategic Management and Digital Marketing areas of study will be accepted.

#### Strategic Management and Digital Marketing\*

The M.Sc. in Strategic Management and Digital Marketing is designed to prepare next generation leaders in Digital Marketing by integrating Digital Marketing with a strong Management component. This approach transforms graduates into leaders who have a broad understanding of the digital marketing opportunities and will design data-driven actions to create impact. Students are equipped to be effective in their roles by understanding success cases and push boundaries by engaging with cutting-edge tools and techniques. This M.Sc. empowers students to build knowledge and skills that employers are demanding from the new generation of digital marketing managers within the digital economy.

#### Strategic Management and Tourism

The Master of Science in Strategic Management and Tourism one-year study programme applies an integrative approach to the service industries of tourism and culture which comprise travel, hospitality, events, heritage, attractions, and other ancillary services.

Employability and career progression is a key consideration when choosing a postgraduate degree and this course addresses this aspiration by equipping students with International industry knowledge, frameworks, concepts, tools and techniques for thinking strategically when managing tourism experience-oriented organisations.

Reading for this specialised M.Sc. ensures higher opportunities for employability as strategists are in demand to steer this growing industry ahead.

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Commerce from this University, in the same or in related areas of study as one of the areas of study applied for, obtained with at least Category II; or
- b) the degree of Bachelor of Commerce (Honours) from this University, in the same or in related areas of study as one of the areas of study applied for, obtained with at least Second Class Honours. The Board may also consider applicants in possession of the degree obtained with Third Class Honours, provided that applicants have obtained other qualifications, including relevant work experience, following their first cycle degree; *or*
- c) the degree of Bachelor of Science (Honours) in Business and IT from this University, obtained with at least Second Class Honours; or
- d) the degree of Bachelor of Science in Business and Computing from this University, obtained with at least Category II and with a minimum average of 65% in the Business area. The Board may also consider applicants in possession of the degree obtained with Category III, provided that applicants have obtained other qualifications, including relevant work experience, following their first cycle degree; or



- e) a first cycle degree from this University obtained with at least Second Class Honours or Category II in an area deemed appropriate by the Board. Applicants shall be required to submit a portfolio covering at least twelve months of relevant and related experiences. Such applicants may also be required to attend an interview to allow the Board to assess their suitability to follow the Course with profit; or
- f) a first cycle degree from any university that is equivalent to the qualifications set out in paragraphs (a) to (e).

In appropriate cases, the Board may require students admitted to the Course to follow and pass supplementary study-units to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.



## **Master of Science in Economics**

The Master of Science in Economics equips students with the essential techniques of economics at an advanced level, and teaches them how to apply these techniques to important, real life policy areas. Students will, therefore, learn main defining principles, theoretical concepts, and techniques in advanced micro and macroeconomics; develop skills in the use of advanced econometric modelling; develop a feel for what makes a good and useful model and in what context to use it; understand important contributions to the literature of general economic analysis; work with empirical data and translate economic hypotheses into statistical hypotheses; and develop a critical attitude to research.

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Commerce (Honours) in Economics with at least Second Class Honours; *or*
- b) the degree of Bachelor of Commerce with Economics as one of the two main areas of study, obtained with at least Category II; *or*
- c) a degree with at least Second Class Honours or Category II, in any other area deemed relevant by the Board of Studies.

Students admitted under paragraphs (b) and (c) may be required to follow and pass supplementary study-unit/s, as recommended by the Board of Studies, to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.



UM STREAM
Business



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026



COURSE



# Master of Science in Insurance and Risk Management

This course provides students coming from all backgrounds, with a solid and specialised theoretical and practical foundation for their future successful careers in various sectors of the economy, be it public or private. They are revised each year to ensure that they remain relevant and up-to-date with recent developments. Lecturers are specifically chosen for their vast level of experience and knowledge in the field. Moreover, these exciting and diversified degrees are endorsed by the Malta Association of Risk Management (MARM), the Public Risk Management Association (PRIMO), the Federation of European Risk Managers and has established exemption agreements with the Chartered Institute of Insurance (U.K.).

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Commerce (Honours) in Insurance and Risk Management obtained with at least Second Class Honours; *or*
- b) the Advanced Diploma in Insurance awarded by the Chartered Institute of Insurance (U.K.); *or*
- c) the degree of Bachelor of Commerce with Insurance as one of the two main areas of study, obtained with at least Category II; *or*
- d) a degree with at least Second Class Honours or Category II, in any other area deemed relevant by the Board of Studies, provided that applicants in possession of a degree with at least a Third Class Honours or Category III may also be considered. Applicants in possession of the degree with Third Class Honours or Category III shall be allowed to proceed to the research component subject to the attainment of an average mark of at least 55% in the taught component; or
- e) a qualification deemed by Senate, on the recommendation of the Board of Studies, to be comparable to the qualifications listed in paragraphs (a), (b) and (c).
- f) Applicants in possession of the Postgraduate Diploma in Financial Regulation and Compliance may be allowed to join the research component of the Course.



UM STREAM
Business



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time (Using a Summer Semester)



INTAKE

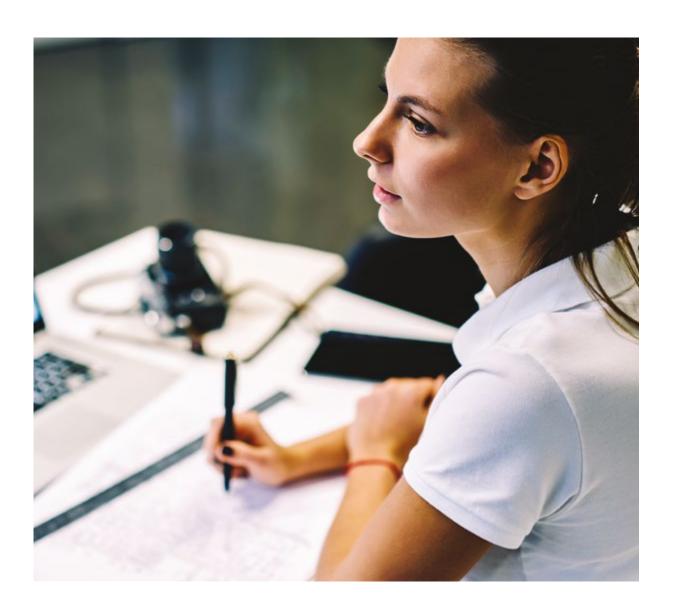
Applicable for October 2025 and 2026





Students admitted under (d), (e), and (f), may be required to follow and pass supplementary study-unit/s, as recommended by the Board of Studies, to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

The admission of applicants under paragraph (d) and if necessary, paragraph (e), may be made conditional on the result of an interview conducted for the purpose.



## **Master of Science in Marketing**

(Offered in collaboration with The Libera Università Internazionale Degli Studi Sociali 'Guido Carli')

The M.Sc. in Marketing is a Double Degree programme coordinated by the University of Malta and LUISS University in Rome.

The master's programme provides a learning experience designed to engage students in a multidisciplinary and multicultural environment with international faculty and marketing experts from various backgrounds. The programme is based on academic research and industry best-practices, focusing on critical thinking, professional development and scholarly research.

The first year of the programme is held at the University of Malta, while the second year is held at the LUISS campus in Rome. Candidates who complete the programme obtain two degree certificates.

#### **ENTRY REQUIREMENTS**

A Bachelor degree comprising at least 180 ECTS credits and obtained with at least Second Class (Honours) Upper Division or Category IIA in the field of Business Administration, Marketing, Management, Economics, or any other Social Science subject which the Board of Studies deems to be appropriate.

Applicants are required to demonstrate that their standard of English is satisfactory. Please refer to the English requirements available at: **um.edu.mt/englangreq**.

All applicants shall be further required to submit with their application a letter written in English giving their motivation for applying for the Course.

No late applications will be accepted.



UM STREAM
Social Sciences



MQF Level 7



MAXIMUM INTAKE



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION
4 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026





The Selection Criteria will be available at **um.edu.mt/fema** 

# Postgraduate Diploma in Financial Regulation and Compliance

The Postgraduate Diploma in Financial Regulation and Compliance at the University of Malta is designed for professionals seeking expertise in financial governance, regulatory frameworks, and compliance practices. The program equips students with a deep understanding of financial laws, risk management, and ethical considerations in the financial sector. It covers key areas such as anti-money laundering, financial crime prevention, and regulatory reporting, with a focus on EU directives and international standards. Ideal for those in banking, Investments, insurance, Corporate Services and corporate finance, the course prepares graduates for roles in compliance, risk management, and regulatory affairs within financial institutions and supervisory bodies.

#### **ENTRY REQUIREMENTS**

- a) The Course shall be open to applicants in possession of a Bachelor's degree obtained with at least Third Class Honours or Category III, in an area of study deemed suitable by the Board.
- b) The Faculty Admissions Committee may, after thorough examination of the documents submitted in support of the qualifications presented, and following an interview, recommend the admission of applicants applying for admission in terms of the University's Policy for the Recognition and Accreditation of Prior Learning (RPL) who are in possession of other academic or professional qualifications and documented experience if these are deemed to be comparable to the qualification listed above. The admission of such applicants may be made subject to those conditions that may be imposed to address any lacunae in the applicants' academic preparation.



UM STREAM
Business



MQF Level 7



DURATION
2 Years Part-time
Evening



INTAKE

Applicable for October 2025 and 2026



COURSE SINDER





# FACULTY OF EDUCATION

## Master in Access to Education

#### **AREAS OF STUDY**

#### **Culturally Responsive Education**

This area of study is designed as an educational response to the emerging diverse and globalised setting of educational communities. The programme is intended to support educational practitioners (which includes teachers and other educators, educational administrators, youth workers, psychologists, educators, social workers, and other graduates in any educational field) whose work and interest is to engage with educational contexts that are cultural, ethnic and religious diverse. This programme will offer theoretic reflections, and praxis experiences in multicultural education. It has two main objectives: to engage educational practitioners with questions and challenges that emerge from multicultural contexts and to assist in the development of multicultural encounters and contexts.

#### **Inclusive Schools and Communities**

This area of study prepares support professionals (such as psychologists, educators, social workers, speech and language pathologists, occupational therapists, physiotherapists and others) to work within a transdisciplinary team to facilitate and develop push-in supports for learners with learning difficulties and mental health problems, facilitating inclusive practices for all respecting also cultural diversity. Graduates in this Master's degree are today also working in key managerial roles.

#### **ENTRY REQUIREMENTS**

- a) a first cycle degree classified with at least Second Class (Honours) in one
  of the following areas: Psychology, Education, Communication Therapy,
  Social Work, Youth and Community Studies, Occupational Therapy,
  Physiotherapy, Nursing, or any other area deemed relevant by the Faculty
  Board, together with a minimum of one year's work experience related to
  their first degree; or
- b) for the Culturally Responsive Education, and the Inclusive Schools and Communities areas of specialisation:



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters
Part-time Evening



INTAKE

Applicable for October 2025 only



COURSE



#### either

- i. a first cycle degree classified with at least Second Class (Honours) in one of the following areas: Psychology,
   Education, Communication Therapy, Social Work, Youth and Community Studies, Occupational Therapy,
   Physiotherapy, Nursing, or any other area deemed relevant by the Board; or
- ii. a first cycle degree classified with at least Second Class (Honours) in any other area together with a Postgraduate Certificate in Education in any area; *or*
- iii. a teacher's certificate with at least **three years'** teaching experience and other suitable qualifications obtained following their first cycle degree or the teacher's certificate; *or*
- iv. any first cycle degree followed by a recognised teaching qualification together with **one years'** experience in an education setting.
- c) a teacher's certificate with at least five years' teaching experience and other suitable qualifications obtained following their first cycle degree or the teacher's certificate; *or*
- d) any first cycle degree followed by a recognised teaching qualification together with at least three years' experience in an education setting.



The Master in Teaching and Learning (MTL) will enable graduates to teach at Early Childhood, Primary and Secondary levels, according to the area of specialisation chosen. Graduates of the MTL will be eligible to apply for a warrant to join the teaching profession.

The areas covered by this course include Pedagogical Content Knowledge, Educational Context Knowledge and Educational Research and Inquiry. These areas will be intrinsically related to Field Placement in schools during which students will be mentored and assessed. Furthermore, the wider educational context will be included in the programme through Educational Themes and Creative Positive Learning Environments. The MTL aims to prepare teachers who can deal professionally with their learners' needs within a changing local education system, as well as in light of developments within the international context.

The degree shall be awarded in the following areas:

- i. Early Childhood and Primary Education, or
- ii. Secondary Education, which shall be offered either in one main teaching area and an education-related area; or in one main teaching area; or in one main teaching area and a subsidiary teaching area, or
- iii. Primary and Secondary Education, which shall be offered in one teaching area.

#### **ENTRY REQUIREMENTS**

Apart from being in possession of a first cycle degree obtained with at least Second Class (Honours) or Category II as indicated for each area, applicants shall:

- a) submit a Police Good Conduct Certificate issued by the Commissioner of Police in terms of the Conduct Certificates Ordinance; and
- b) not be included in the Register established under the *Protection of Minors* (*Registration*) Act.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



MAXIMUM INTAKE APPLIES FOR SOME ARFAS

#### DURATION

4 Semesters Full-time



Some of the subject-area combinations may be offered on Part-time basis spread over 6 Semesters during the day



INTAKE

Applicable for October 2025 and 2026





The selection criteria is available at um.edu.mt/mtl2016

No late applications for this course will be accepted for capped areas of study



In addition to the above, the requirements for admission are as follows:

- a) applicants choosing the area of Early Childhood and Primary Education shall be in possession of one of the following qualifications:
  - i. the first cycle degree in Early Childhood Education and Care; or
  - ii. a first cycle degree with a main area of study that is a subject directly related to at least one subject taught as part of the Primary Education Curriculum; or
  - iii. a first cycle degree with a main area of study in an area related to human/child development or childhood.
- b) applicants choosing the area of **Secondary Education** in the following teaching area/s shall be in possession of the following:
  - i. for **Arabic:** a first cycle degree with at least 70 ECTS credits in Arabic;
  - ii. for **Business Education:** a first cycle degree with at least 20 ECTS credits in Accountancy, 20 ECTS credits in Economics and 30 ECTS credits in any combination of the following areas: Accounting, Economics, Banking and Finance, Management, Marketing or Public Policy. The requirements listed in this paragraph may be fulfilled through presentation of qualifications the content of which is deemed to be comparable to said requirements by the University Admissions Board on the recommendation of the Faculty Admissions Committee.
  - iii. for Computing (including Information Technology and Vocational Education & Training IT): a first cycle degree with at least 70 ECTS credits in Computer Science, Information Systems or Computer/Communications Engineering, which must include study-units in the following areas to ensure a sufficiently broad knowledge base in the subject: Programming beyond an introductory level in any high-level programming language, Computer Logic and Organisation, Database Management Systems, Systems Analysis and Design, Data Structures and Algorithms, and Operating Systems, provided that, applicants who have not completed study-units in all of these areas but who have successfully completed study-units in at least four of the areas may also be admitted to the Course but shall be required to follow supplementary study-units in areas not covered in their previous degree.
  - iv. for **Dance**: a first cycle degree with at least 70 ECTS credits in Dance Studies or related area of study, together with two recommendation letters from professionals in the field of dance. Applicants in possession of a first cycle degree in any area of study, together with a minimum of 5 years' experience in performance, teaching, or community dance, certified through a portfolio and at least two recommendation letters from professionals in the field of dance may also be considered, provided that such applicants may be requested to sit for an interview and to provide more information about their artistic background and interest in the teaching profession.
  - v. for **Design and Technology**: a first cycle degree in Technical Design and Technology or a first cycle degree in Engineering. Applicants with a degree in Engineering may be requested to sit for an interview and to provide more information about their technical knowledge, technological background and interest in the teaching profession. In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the Board, on the recommendation of the Board of Studies, may require the applicant to follow and successfully complete a preparatory programme or supplementary study-units. The requirements listed in this paragraph may be fulfilled

- through presentation of qualifications the content of which is deemed to be comparable to said requirements by the University Admissions Board on the recommendation of the Faculty Admissions Committee.
- vi. for **English**: a first cycle degree with at least 70 ECTS credits in English, which must include a minimum of 25 ECTS credits in taught study-units in English language and linguistics and 25 ECTS credits in English literature.
- vii. for European Studies: a first cycle degree with at least 70 ECTS credits in European Studies.
- viii. for French: a first cycle degree with at least 70 ECTS credits in French and/or Linguistics relevant to French; or, for applicants who would have obtained the Diplôme du Baccalauréat Général or the Option Internationale du Baccalauréat (or equivalent) attesting the successful completion of schooling in French at 18 years of age (or over), a first cycle degree in any area of study.
- ix. for **Geography:** a first cycle degree with at least 70 ECTS credits in Geography.
- x. for **German:** a first cycle degree with at least 70 ECTS credits in German and/or Linguistics relevant to German; or, for applicants who would have obtained Zeugnis der Allgemeinen Hochschulreife / Abitur (or equivalent) attesting the successful completion of schooling in German at 18 years of age (or over), a first cycle degree in any area of study.
- xi. for **History:** a first cycle degree with at least 70 ECTS credits in History.
- xii. for **Home Economics:** a first cycle degree in Home Economics;
- xiii. for **Italian:** a first cycle degree with at least 70 ECTS credits in Italian and/or Linguistics relevant to Italian; or, for applicants who would have obtained the Diploma di Maturità / Diploma di Esame di Stato (or equivalent) attesting the successful completion of schooling in Italian at 18 years of age (or over), a first cycle degree in any area of study.
- xiv. for **Maltese:** a first cycle degree with at least 70 ECTS credits in Maltese, which must include a minimum of 25 ECTS credits in taught study-units in Maltese language and linguistics and 25 ECTS credits in Maltese literature.
- xv. for Mathematics: a first cycle degree with at least 70 ECTS credits in Mathematics.
- xvi. for Religious Education: a first cycle degree with at least 70 ECTS credits in Theology or in an area considered relevant by the Board of Studies, of which at least 15 ECTS credits in Biblical Studies, 15 ECTS credits in Christian Fundamental Beliefs and 15 ECTS credits in Christian Morality. The requirements listed in this paragraph may be fulfilled through presentation of qualifications the content of which is deemed to be comparable to said requirements by the University Admissions Board on the recommendation of the Faculty Admissions Committee.
- xvii. for **Science:** a first cycle degree with at least 70 ECTS credits in the Natural Sciences (Biology, Chemistry or Physics).
- xviii. for **Social Studies:** a first cycle degree with at least 70 ECTS credits in Sociology or Social Studies.
- xix. for **Spanish:** a first cycle degree with at least 70 ECTS credits in Spanish and/or Linguistics relevant to Spanish; or, for applicants who would have obtained the Título de Bachiller (or equivalent) attesting the successful completion of schooling in Spanish at 18 years of age (or over), a first cycle degree in any area of study.

- xx. for Vocational Education & Training in Engineering Technology, Hospitality, Health and Social Care, Agribusiness, Textiles and Fashion, Hairdressing and Beauty, Media Literacy, Artisanship, Construction, or Retailing: a first cycle degree with at least 70 ECTS credits in a relevant area of study.
- c) applicants choosing the area of **Primary and Secondary Education** in the following teaching area/s shall be in possession of the following:
  - i. for **Art:** a first cycle degree with at least 70 ECTS credits in Fine Arts or in a related area of study; all such applicants are also required to present a detailed portfolio showing a diversity of their recent artistic practice in different media. Applicants may be requested to sit for an interview and to provide more information about their artistic background and interest in the teaching profession.
  - ii. for **Drama**: a first cycle degree with at least 70 ECTS credits in Theatre Studies.
  - iii. for **Ethics Education:** a first cycle degree in any area.
  - iv. for **Music:** a first cycle degree with at least 70 ECTS credits in Music.
  - v. for Personal, Social and Career Development:
    - a first cycle degree with at least 70 ECTS credits in Psychology or Youth Studies or Social Work; or
    - a first cycle degree with a minimum of 35 ECTS credits in Psychology together with a minimum of 35 ECTS credits in either Anthropology, Philosophy or Sociology.
  - vi. for **Physical Education:** a first cycle degree with at least 70 ECTS credits in Sport and/or Physical Education, which must include a minimum of 10 ECTS credits in taught study-units in Physical Education curricular practical content covering the following areas: individual sports, team sports and fundamental motor skills;
- d) For the **Secondary Education**, or the **Primary and Secondary Education** teaching areas, the requirements listed in (b) and (c) may be fulfilled through presentation of qualifications the content of which is deemed to be comparable to said requirements by the University Admissions Board on the recommendation of the Faculty Admissions Committee.

In cases where an applicant lacks essential knowledge in particular areas not covered in his/her first degree, the Faculty Board, on the recommendation of the Board of Studies, may require the applicant to follow and pass supplementary study-units at Level 4 or lower to which not more than 12 ECTS credits are assigned.

Applicants with a first cycle degree or a diploma who do not fully meet the requirements for admission specified in (a), (b) and (c), shall be required to demonstrate the learning achieved through prior experience and certification through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning. The Faculty Board may then recommend to the University Admissions Board to either (i) admit the applicant to the Course; or (ii) admit the applicant to the Course subject to the successful completion of a Preparatory Programme as directed by the Faculty Board, comprising not more than 60 ECTS credits.

Students following the area of study of Early Childhood and Primary Education, shall be required to:

- a) sit for a Maltese Aptitude Test 'Test ta' Hiliet fil-Malti' aptitude test at the beginning of the Course: provided that applicants in possession of a pass in Maltese at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Board, shall be exempt from this requirement. Students who fail the Maltese aptitude test shall be required to follow and successfully pass a proficiency course in Maltese approved by the Board before the end of the third semester of the Course. Students who do not satisfy the Maltese proficiency requirement by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain this requirement. Students shall only be eligible to proceed with their studies if they comply with this requirement; and
- b) follow and successfully pass a proficiency course in English approved by the Faculty Board before the end of the third semester of the Course. Students who do not satisfy the English proficiency requirement by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain this requirement. Students shall only be eligible to proceed with their studies if they comply with this requirement. Students who on admission into the Course are in possession of a pass in English at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Faculty Board, shall be exempted from the English proficiency requirement.

Students following the area of study of Secondary Education, or Primary and Secondary Education, shall be required to:

- c) Students following the area of study of Secondary Education, or Primary and Secondary Education, shall be required to: (a) sit for a Maltese Aptitude Test 'Test ta' Hiliet fil-Malti' at the beginning of the Course: provided that applicants in possession of a pass in Maltese at Secondary Education Certificate level at Grade 3 or higher, or at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Board, shall be exempt from this requirement. Students who fail the Maltese aptitude test shall be required to follow and successfully pass a proficiency course in Maltese approved by the Board before the end of the third semester of the Course. Students who do not satisfy the Maltese proficiency requirement by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain this requirement. Students shall only be eligible to proceed with their studies if they comply with this requirement; and
- d) follow and successfully pass a proficiency course in English approved by the Board before the end of the third semester of the Course. Students who do not satisfy the English proficiency requirement by this period shall be required to interrupt their studies for up to a maximum of twelve months during which time they are expected to obtain this requirement. Students shall only be eligible to proceed with their studies if they comply with this requirement. Students who on admission into the Course are in possession of a pass in English at SEC level at Grade 3 or higher, or at Intermediate or Advanced Matriculation Level at Grade C or higher, or qualifications deemed to be equivalent by the Board, shall be exempted from the English proficiency requirement.



**CAPPED AREAS OF STUDY** 

#### TEACHING AREAS ON OFFER FOR ACADEMIC YEAR 2025/6

| Dance (PT)  | 6  |
|---|--|
| Maltese (FT)  | 16   |
| Physical Education <b>(FT/PT)</b>                       | 20 for each mode                                       |
| NON-CAPPED AREAS OF STUDY                               |  |
| Agribusiness - VET subject area (FT/PT)                 | Health & Social Care - VET subject area <b>(FT/PT)</b> |
| Art <b>(FT)</b>   | History (FT)   |
| Business Education (FT)                                 | Home Economics (FT)                                    |
| Computing - including Information Technology and VET IT | Hospitality - VET subject area (FT/PT)                 |
| Design and Technology <b>(FT/PT)</b>                    | Italian (FT)   |
| Drama (FT)  | Mathematics (FT/PT)                                    |
| Early Childhood and Primary Education (FT)              | Media Literacy - VET subject area (FT/PT)              |
|   | Personal, Social and Career Development (FT)           |
| English (FT)  | Religious Education (FT/PT)                            |
| Ethics Education (FT/PT)                                | Retailing - VET subject area (FT/PT)                   |
| European Studies (FT)                                   | Science (Biology, Chemistry, Physics) (FT/PT)          |
| French (FT/PT)  | Social Studies (FT)                                    |
| Geography (FT/PT)                                       | Spanish (FT)   |
| German (FT)   | Textiles & Fashion - VET subject area (FT/PT)          |
| Hairdressing & Beauty - VET subject area (FT/PT)        |  |

MAXIMUM INTAKE

The teaching areas for the Master in Teaching and Learning for academic year 2025/6 will be available in due course at: um.edu.mt/admissions

# Master in Open and Networked Higher Education

Prepare for a dynamic career in higher education with this international study programme, designed for professionals aspiring to roles such as academic lecturers, programme directors, quality assurance officers, learning technologists, and more.

This transformative programme emphasises the interconnected priorities of learning, teaching, and research within the broader societal context of higher education. Through critical exploration of these areas, participants develop advanced knowledge and skills while engaging in a networked learning environment.

As part of an international learning network, you will collaborate with peers and field experts in collective inquiry, knowledge creation, and practical application. The programme promotes open educational practices and resources, fostering innovation in learning, teaching, and research.

Delivered entirely online in English, the part-time structure allows flexibility for busy professionals. Participants can choose from three exit awards: Postgraduate Certificate, Postgraduate Diploma, or a Master's degree.

Join a supportive community and explore cutting-edge approaches to higher education, equipped with convivial technologies and motivated by shared challenges. This programme offers a unique opportunity to co-create meaningful learning experiences and advance your career in a globalised higher education landscape.

#### **ENTRY REQUIREMENTS**

A Bachelor degree in an area of study deemed relevant by the Board, classified with at least Second Class Honours or Category II, awarded by this University or any other higher education institution recognised by Senate.

The Admissions Board, on the recommendation of the Board, may also admit into the Course, applicants not in possession of a first cycle degree, if it is satisfied that such are in possession of other academic or professional qualifications and relevant experience that together are deemed to be comparable to the level of a first degree. Such applicants shall be required to demonstrate the learning



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY
Taught and Research
(Mainly Taught)



DURATION
6 Semesters
Part-time Evening



INTAKE
Applicable for
October 2026 only





achieved through prior experience and qualifications through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning (RPL).

The admission of applicants may be made conditional on the result of an interview conducted by an interviewing board composed of at least three members, appointed by the Board for the purpose.

If the number of applicants exceeds the number of available places or the Board deems necessary, applicants shall be selected using the following criteria, the weighting of which shall be published at the time of the call for applications:

- a) degree type and class
- b) relevant work experience in the proposed study area
- c) professional aptitude and disposition and
- d) performance during an interview conducted by the Interviewing Board.

For the purpose of selection, applicants whose qualifications as stipulated above were obtained by 31 August preceding the commencement of the Course shall be considered first.



### Master of Arts in Adult Education

This course, open to graduates from different faculties, is intended to prepare people as practitioners in adult education in a variety of aspects of the area, including those of course organisers and curriculum developers, educators in different learning settings, policy makers and researchers. It is a three-year course involving seminars, placement periods and the writing of a dissertation. It therefore tackles adult education from both the academic and practical aspects. Its central pedagogical orientation is that of breaking away from the magisterial mode of teaching and indulging in dialogical and participatory forms of collective teaching and learning and co- investigation of objects of inquiry.

It has both a local and international orientation and draws on the best critical traditions of investigation, enquiry, interaction and dissemination. The course, for the most part, places emphasis on people as co-owners of their own learning, in terms of both self and collectively directed learning. It also focuses on critical engagement with some of the dominant mantras connected with adult education within the all-embracing-area of lifelong education/learning.g.

#### **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in an area of study deemed suitable by the Faculty Board; or
- a Bachelor degree obtained with Third Class Honours or with Category III provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.

Applicants who do not satisfy the requirements for admission as specified above may also be considered for admission, provided that such applicants submit evidence of experience and qualifications closely related to adult education and provided further that they shall demonstrate the learning achieved by means of prior experience through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning.

The Faculty Board may also require applicants applying under (b) and those applying under the Recognition and Accreditation of Prior Learning to sit for an interview during which their ability to successfully complete the Course with profit shall be assessed.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

By Research



DURATION
4 Semesters Part-time
Evening Blended



INTAKE
Applicable for
October 2025 only



FINDER



The selection criteria will be available at um.edu.mt/educ



# Master of Arts in Educational Leadership and Management

This three-year part-time course is designed to confront the problems of leadership in educational settings by focusing on the development of managerially-oriented competences, leadership development and professional learning opportunities. It aims to assist practitioners to reflect analytically and constructively on the nature of their own management and continuing professional development initiatives. In addition, it presents an intellectually challenging, developmental opportunity for experienced practitioners who aspire to bring leadership to senior level educational administration positions in schools, post-secondary institutions and Directorate level. The programme will also aid students to develop analytical and communication skills for successful leadership.

#### **ENTRY REQUIREMENTS**

Applicants must be in possession of:

- a) a degree in Education with at least Third Class Honours from this University or a degree from another university recognised as equivalent for the purpose, together with a minimum of five years' teaching experience; or
- any other degree with at least Third Class Honours or Category III from this University or a degree from another university recognised as equivalent for the purpose together with a recognised teaching or education qualification and a minimum of five years' teaching experience; or
- c) a Master's degree that qualified applicants for a Teacher's Warrant, together with a minimum of five year's teaching experience; *or*
- d) any other recognised teaching qualification together with at least five years' teaching experience.

Applicants in possession of the Postgraduate Diploma in Educational Leadership may be allowed to join Part Two of the Course, if they have completed successfully the Postgraduate Diploma with a minimum average mark of 65%.

No late applications will be accepted.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research
(Mainly Taught)



MAXIMUM INTAKE



DURATION
6 Semesters
Part-time Evening



INTAKE
Applicable for
October 2026 only



COURSE FINDER



The selection criteria will be available at um.edu.mt/educ

# FACULTY OF EDUCATION

# Master of Arts in Social Practice Arts and Critical Education

The Master of Arts in Social Practice Arts and Critical Education invites professional and freelance arts-oriented persons to connect their creative work with critical educational theories and community settings. This interdisciplinary postgraduate degree offers students the possibility of linking theatre, visual arts and education in a unique, socially engaged programme that brings together theoretical and project-based studies. This degree enables graduates in theatre studies, fine arts, drama education, art education and other stakeholders involved in culture and community projects to further develop entrepreneurial, pedagogical and social skills as well as artistic skills. The M.A. in Social Practice Arts and Critical Education opens opportunities for graduates who would like to interact with various social settings within the context of artistic production.

#### **ENTRY REQUIREMENTS**

A Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in Theatre Studies, Fine Arts, Art Education, Drama Education or any other area deemed relevant by the Faculty Board, provided that applicants in possession of a degree with Third Class (Honours) or Category III shall satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following the first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a first degree, provided that it is satisfied that such applicants are in possession of other relevant academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree in the areas indicated above.

The admission of applicants may be made conditional on the result of an interview.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Research)



DURATION

6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 only



FINDER



## **Master of Education**

The Master of Education is intended for professionals in the field of education who would like to further their understanding of educational research, teacher education and policy making in education. The general aim is to promote the development of reflective practitioners who can critically engage with research and theory in various fields and use their knowledge to influence and improve educational practice. A research methods study-unit is compulsory for all Master of Education programmes together with a dissertation in a chosen area of study.

#### **ENTRY REQUIREMENTS**

- a) a degree in Education with at least Second Class (Honours) from the University of Malta or a degree from another university recognised as equivalent fort the purpose together with a minimum of one year's teaching experience; or
- b) any other degree with at least Second Class (Honours) together with a recognised teaching or education qualification and a minimum of one year's teaching experience; *or*
- a degree in Education or a Teacher's Certificate together with at least five years' teaching experience and other suitable qualifications obtained following the degree or after the Teacher's Certificate; or
- d) any first cycle degree with either a recognised teaching qualification or a
   Diploma in Education together with five years' experience in an education
   setting.
- e) Applicants admitted under (c) or (d) shall be required to attend an interview during which they shall be requested to provide evidence of prior experiential learning and to demonstrate that they are capable of completing the Course and may be required to complete a preparatory programme.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

By Research



DURATION
6 Semesters
Part-time Evening



INTAKE
Applicable for
October 2025 and 2026



FINDER



Please contact the Faculty regarding areas of research available.



# FACULTY OF EDUCATION

# Postgraduate Certificate in Educational Mentoring

The Faculty of Education is implementing school-based mentoring to allow a number of Teacher Mentors to support and follow student-teachers during their field placement in schools throughout their studies in the Master in Teaching and Learning course. For the purpose, the faculty has launched the Postgraduate (PG) Certificate Course in Educational Mentoring. Teachers interested in becoming Teacher Mentors will undertake training through this course. They will be expected to mentor a student teacher, or in the absence of this, a mentee, for the scholastic year during which training is taking place, as part fulfilment of this course.

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Education (Honours); or
- b) a first cycle degree together with a Postgraduate Certificate in Education; or
- a first cycle and/or second cycle degree or higher and a permanent teacher's warrant; or
- d) any other recognised teaching qualification and a permanent teacher's warrant.

In addition to the above, applicants shall be working and based in schools occupying a role with direct relevance to teaching; and shall have a minimum of four years' teaching experience.



UM STREAM
Humanities



MQF Level 7



DURATION
2 Semesters
Part-time Evening



INTAKE

Applicable for October 2026 only



COURSE



# Postgraduate Certificate in the Teaching of Ethics in Schools

This course is intended for those who already have the necessary pedagogical training as teachers and wish to qualify as teachers of Ethics in the Primary and Secondary sector. The course is divided into two parts, with the first part focusing more on the Primary school curriculum and the second part focusing more on the Secondary school curriculum. Teachers coming from the Primary school sector may follow the first three study-units only as stand-alone units which will qualify them to teach Ethics in the Primary school. Those who wish to teach the subject at both the Primary and Secondary sector have to follow the six study-units, and at the end of the course will be awarded the Postgraduate Certificate. The course provides an overview of the main theories of ethics, moral development in children and pedagogy based on the Philosophy for Children approach. Methods of assessing knowledge, skills and dispositions related to the subject are also covered in this course.

#### **ENTRY REQUIREMENTS**

- a) the Master in Teaching and Learning; or
- b) the degree of Bachelor of Education (Honours); or
- c) a first cycle degree together with a Postgraduate Certificate in Education; or
- d) a first cycle and/or second cycle degree or higher and a permanent teacher's warrant; or
- e) any other recognised teaching qualification and a permanent teacher's warrant.



UM STREAM
Humanities



MQF Level 7



DURATION
2 Semesters
Part-time Evening



INTAKE
Applicable for
October 2025 and 2026





Students residing in Gozo will follow lectures online using their own device.

# FACULTY OF EDUCATION

# Postgraduate Certificate in the Teaching of Maltese as a Foreign Language

This course is intended for qualified teachers who would like to enhance their professional training by pursuing specialisation in the area of teaching Maltese as a Foreign Language. The course shall extend over a period of one year (two semesters) of part-time study (normally on Monday and Friday evening). The programme of study is assigned 30 ECTS credits, and a small number of options are offered for applicants depending on their teaching context and experience. Applicants may, or may not already have experience in the Teaching of Maltese as a Foreign Language.

#### **ENTRY REQUIREMENTS**

Applicants must be in possession of at least a SEC Level pass at Grade 5 or better in Maltese and one of the following qualifications:

- a) the degree of Bachelor of Education (Honours); or
- b) a first cycle degree together with a Postgraduate Certificate in Education; or
- a first cycle and/or second cycle degree or higher and a permanent teacher's warrant; or
- d) any other recognised teaching qualification together with a permanent teacher's warrant: *or*
- e) a first cycle and/or second cycle degree or higher, and shall have one-year teaching experience in a recognised institution.

Eligible applicants may register as visiting students for individual study-units and obtain credit for them. Should they be accepted to join the Course within seven years from following the first study-unit, the Faculty Board may allow the transfer of these credits to the student's academic record for the Course.



UM STREAM
Humanities



MQF Level 7



DURATION
2 Semesters
Part-time Evening



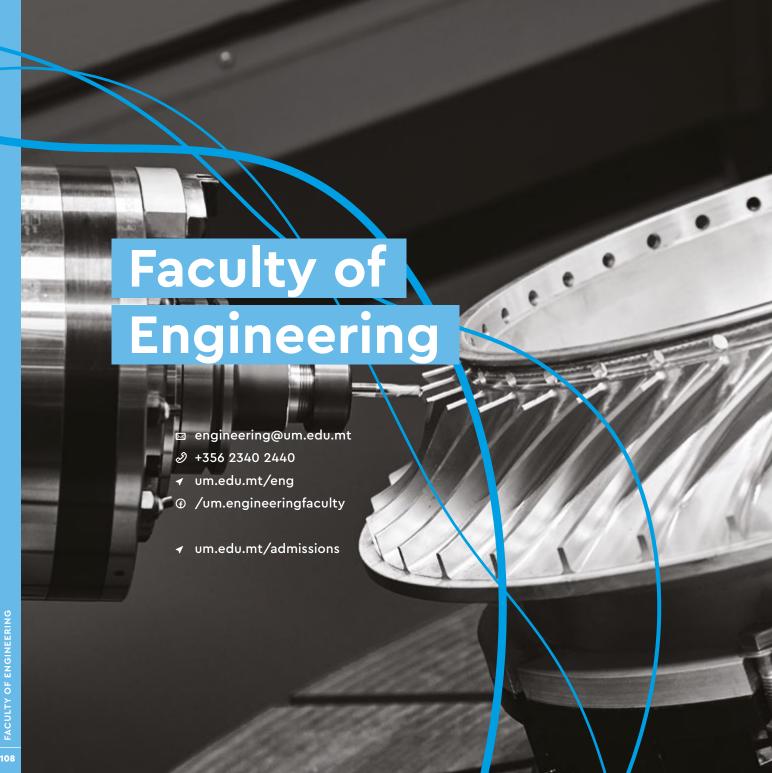
INTAKE

Applicable for October 2025 and 2026



COURSE





# FACULTY OF ENGINEERING

# Master of Science in Building Services Engineering

This programme is aimed at consolidating engineering professionals in the area of building services. It focuses on the various systems that compliment building design and function. The programme covers basic conversion processes, fire safety engineering in buildings, characterisation of HVAC science and technologies, electrical services, low voltage systems, the novel internet of things paradigm, sustainability in building services practice and certification methods. Case studies encouraging an integrated approach towards building services projects will be sought during various instances of the programme.

#### **ENTRY REQUIREMENTS**

The degree of Bachelor of Engineering (Honours) from the University of Malta or from any other higher education institution recognised by Senate, obtained with at least Second Class (Honours).

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of the qualification listed above, provided that it is satisfied that such applicants are in possession of other relevant academic or professional qualifications and experience that together are deemed to be comparable to the level of a first cycle degree. The admission of such applicants may be made conditional on the results of an interview.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 only



COURSE FINDER



# **Master of Science in Engineering**

#### **AREAS OF STUDY**

#### **Electrical Engineering**

Some subject areas covered in this programme include: Electrical Drives;
Electrical Machine Design; Electric Transportation; Control and Grid Integration of Renewable Energy Sources; Energy Storage; Building Services; Electrical Power Systems; Power Electronics; Smart Grids; Microgrids; Power Quality and EMC; Electrical Energy Efficiency; Signal, Image and Biomedical Signal Processing; Computer Vision; Distributed Computational Intelligence; Machine Learning; Automatic Control; Adaptive and Intelligent Control; Robot Control; Spatio-temporal System Modelling; Swarm Robotics; Human-machine Interface Design, Analysis and Evaluation; Aircraft Flight Trajectory; Prediction/ Management; Autonomous Navigation Systems; Analogue/Digital Signal Processing; Air/Road Traffic Management; Intelligent Transportation Systems; Biomedical Electronics and Industrial Electronics and Precision Instrumentation.

#### **Mechanical Engineering**

Some subject areas covered in this programme include: Applied Mechanics and Biomechanics; Robotics; Strength, Stability and Integrity of the Structures; Applied Multi-physics Modelling; Composite Structures; Mechanics of Welding; Environmental Engineering; Offshore Renewable Energy; Solar Energy, Aerodynamics and Wind Energy; Air-conditioning Systems; Heat Transfer in Electrical Machines; Internal Combustion Engines; Naval Architecture; Laser Material Processing; Surface Engineering for corrosion and wear resistance; Nanomaterial Modelling; Biomaterials; Tribology; Tribo-corrosion; Functional Coatings; Diffusion Treatments; Austempered Ductile Iron (ADI); Product Design and Development; Design of Biomedical and Assistive Devices; Artificial Hand Design and Development; Rapid Prototyping; Tooling and Manufacturing (RPTM) using Fused Deposition Modelling (FDM) and Electron Beam Melting (EBM); Polymer Processing (Injection Moulding and Thermoforming); Lean and Agile Manufacturing; Micro and Nano Manufacturing; Sustainable Manufacturing; and Industrial Automation.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY By Research

#### DURATION



3 Semesters Full-time (using a Summer Semester) / 6 Semesters Part-time Day



INTAKE
Applicable for
October 2025 and 2026





## **ENTRY REQUIREMENTS**

- a) a Bachelor of Engineering (Honours) degree with at least Second Class (Honours); or
- b) a Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate subjects as approved by the Faculty Board; *or*
- c) a Bachelor degree with a Third Class (Honours) in Engineering or in a relevant area of study together with other qualifications, including relevant experience following the first cycle degree; *or*
- d) equivalent qualifications approved by Senate on the recommendation of the Faculty Board.

Admission of applicants under (c) and (d) shall be made conditional on the results of an interview and in such cases the Faculty Board may require applicants to successfully complete a preparatory programme.



# Master of Science in Integrated Product Development

This course is built on two fundamental pillars of Product and Process Engineering, and Business. The programme blends these topics together and even allows the student an element of specialisation or focus in any one of these two pillars within the programme itself. This course is intended to fortify skills and to maximise performance and success in the industry by integrating all the aspects of product development, including product function and design, product materials and manufacturing, product use and environmental impact, product marketing and costing, entrepreneurship and business management.

#### **ENTRY REQUIREMENTS**

- a) the Bachelor of Engineering (Honours) degree with at least Second Class (Honours); *or*
- b) the Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate areas of study as approved by the Faculty Board; *or*
- c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to either of the above degrees.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY
Taught and Research
(Mainly Taught)



DURATION
6 Semesters
Part-time Evening



INTAKE
Applicable for
October 2025 and 2026





# Master of Science in Intelligent Systems, Signals and Control

The Master of Science in Intelligent Systems, Signals and Control provides the essential competencies and technological skills in the interlinked areas of signal processing, dynamic systems and automatic control, to help you advance and shape this industry. These thematic areas are the crucial building blocks of modern methodologies applied for the design, development, implementation and analysis of complex smart systems.

Throughout this course, you will learn how to take a transdisciplinary approach to look out for, and capture, the similarities and structures of the dynamics of different systems and processes, how to extract useful information from typically large amounts of data generated by such systems, and how to optimise and control their behaviour. The course will cover the relevant theories, design methodologies and implementation techniques within the areas of system modelling, signal processing, dynamics and systems, automatic control, computer vision, machine learning and artificial intelligence.

### **ENTRY REQUIREMENTS**

Applicants must be in possession of:

- (a) the degree of Bachelor of Engineering (Honours) with at least Second Class Honours; *or*
- (b) the degree of Bachelor of Science (Honours) with at least Second Class Honours in appropriate subjects as approved by the Board; *or*
- (c) the degree of Bachelor of Science in Information Technology (Honours) with at least Second Class Honours; *or*
- (d) the degree of Bachelor of Science in Information and Communication Technology (Honours) with at least Second Class Honours; *or*
- (e) any other Honours degree with a suitable mathematical and computer programming component which the Board deems comparable to the qualifications indicated in paragraphs (a), (b), (c) or (d).



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)

#### DURATION



3 Semesters Full-time and Online (Using a Summer Semester) / 6 Semesters Part-time and Online



INTAKE

Applicable for October 2025 and 2026







# **Master of Science**











#### INTAKE

Applicable for October 2025 and 2026

The information Sheet, the List of Topics, the Expression of Interest form and the Guidelines for the formulation of a research proposal are available at: um.edu.mt/healthsciences/study



**COURSE** FINDER



#### **AREAS OF STUDY**

#### **Applied Biomedical Science**

This programme focuses on Molecular Biology and Genetics. It includes taught components in Research Methods and Advanced Molecular Genetic Techniques, with the main focus being a dissertation in one of the main areas of interest of the Department.



#### DURATION

3 Semesters Full-time / 6 Semesters Part-time Day

#### Clinical Biomechanics

This course is aimed at those professionals who are involved in the assessment of muscoloskeletal function and/or motion analysis. It will enable the student to focus his/her studies on advanced skills and on the application of clinical biomechanics to his/her professional needs in order to conduct the necessary research as required by the programme. Students will attain the expertise necessary to perform clinical biomechanics data acquisition and analysis related to their speciality/research and to communicate the findings of their biomechanical investigations to multiple professionals.



#### DURATION

3 Semesters Full-time / 6 Semesters Part-time Day

Continued overleaf -

#### Food Sciences and Nutrition

The Department of Food Sciences and Nutrition has a broad research interest. Students reading for an M.Sc. (by Research) with the Department can choose to focus on one area of research from a broad range of research subjects that include: antimicrobial technologies, valorisation of foods and preservation technologies, studies in obesity, diet and dietary assessment.



#### DURATION

3 Semesters Full-time / 6 Semesters Part-time Day

#### **Health Systems Management and Leadership**

This programme provides a framework for postgraduate study which offers health care professionals the opportunity to extend their knowledge, skills and understanding in Health Systems Management and Leadership



## DURATION

6 Semesters Part-time Day

#### **Human Communication Sciences and Disorders**

This course aims to provide you with an opportunity to engage in a research exercise under the supervision of an appointed academic supervisor. This will allow you to develop and refine your scientific knowledge and research skills in a specific area of research related to human communication.

As a potential candidate you need to work closely with a potential supervisor prior to the submission of the official application for the course. This will enable you to identify a gap in research, decide on a general aim and objectives, develop research questions, and explore possible research approaches, designs, and methods for the study.

During the programme, you are required to complete a 10 ECTS study unit on 'Research Methods for Health Care Professionals' (HSC5111) and, by the end of the programme, you will submit a research-based dissertation of 40,000 words, having a value of 80 ECTS.



#### DURATION

3 Semesters Full-time Day / 6 Semesters Part-time Day

#### Midwifery

The programme provides the opportunity for midwives in possession of a first degree to develop advanced research skills and undertake a research project on an approved subject under the supervision of an appointed supervisor. Candidates will be able to investigate empirically aspects of the ambit of their practice with the ultimate aim of extending their understanding and knowledge in the field of midwifery.



#### DURATION

6 Semesters Part-time Day

#### Nursing

This programme is centred on the nursing profession and aims to enhance the professional role of the nurse as an educator, a researcher and a change agent to improve self-development and professional care.



#### DURATION

3 Semesters Full-time / 6 Semesters Part-time Day

#### **Occupational Therapy**

This programme provides graduate occupational therapists the opportunity to engage in a research project under the supervision of an academic supervisor. It will allow the graduate students to develop their research abilities and scientific knowledge and will ultimately lead to the write-up of a research-based dissertation. This advancement in knowledge opens new areas of opportunities for specialisation in occupational therapy. Potential students are encouraged to refer to the research areas on offer.



#### DURATION

6 Semesters Part-time Day

#### **Physiotherapy**

This programme aims to stimulate graduates of physiotherapy to continue their studies and increase their knowledge and skill level in an area of physiotherapy. This programme will provide professional development of physiotherapists by enhancing the advancement of knowledge and opening new areas of opportunities of specialisation in physiotherapy. At the end of this programme, students may have the opportunity to further their studies in physiotherapy at doctoral level.





#### DURATION

3 Semesters Full-time / 6 Semesters Part-time Day

#### **Podiatry**

This programme provides podiatrists currently working within a clinical environment with the skills and qualifications needed to manage and undertake research in a clinical setting. It enhances advancement in knowledge and opens new areas of opportunity for specialisation in podiatry.



#### DURATION

3 Semesters Full-time / 6 Semesters Part-time Day

#### Radiography

This programme provides the necessary stimulus for graduates to continue their studies and raise their level of knowledge in medical imaging and radiotherapy, while promoting career development opportunities for qualified radiographers.



#### DURATION

6 Semesters Part-time Day

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) from the Faculty of Health Sciences in an area of study which should be directly related to the area in which the research is to be carried out; or
- b) a Bachelor's degree obtained with at least Second Class (Honours) in a discipline deemed by the Faculty Board as being closely related to the area of study in which the research is to be carried out; or
- c) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a) and (b)

provided that for the Clinical Biomechanics and the Health Systems Management and Leadership areas of study, applicants in possession of a first degree obtained with at least Second Class (Honours) in a discipline deemed by the Faculty Board as being related to the area of study in which the research is to be carried out shall be considered as eligible.

During the first year of the Course, students may be required to undergo an occupational health assessment so as to ascertain that they are fit for work which may bring them in contact with the clinical environment. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.

Applicants may be required to provide evidence of work experience following registration with the relevant regulatory council in the proposed area of study or area of specialisation, if applicable. The minimum number of years of experience required shall be indicated at the time of the call for applications.

#### No late applications will be accepted.

The Curriculum Vitae, Expression of Interest Form, and Research Proposal must be submitted by the deadline of 23 July 2025 at 14:00.

# **Master of Science**

#### **AREA OF STUDY**

#### Clinical Biomechanics

This programme is aimed at those health care professionals and engineers who are interested in scientifically analysing musculoskeletal function through motion analysis. Students will be provided with an opportunity to obtain hands-on practical experience using various biomechanical instruments within the Clinical Biomechanics Laboratory in order to further their expertise in this field prior to conducting a significant piece of research.

#### **ENTRY REQUIREMENTS**

Please refer to the Entry Requirements for the Master of Science (By Research) found on page 118.





UM STREAM Health



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Research)



DURATION

6 Semesters Part-time Day



INTAKE

Applicable for October 2025 and 2026



COURSE



# Master of Science









The Selection Criteria will be available at: um.edu.mt/healthsciences/study

#### **AREAS OF STUDY**

#### Audiology

The programme aims to provide students with the opportunity to acquire advanced knowledge in audiology that addresses current literature and evidence-based practice. This course includes a clinical practicum and will lead the graduates to a qualification analogous to that in other European teaching establishments and to eligibility to practice as an Audiologist (diagnostician in Audiology).



#### DURATION

6 Semesters
Part-Time Evening



MAXIMUM INTAKE

10



#### INTAKE

Applicable for October 2025 only

#### Health Systems Management & Leadership

This programme provides a framework for postgraduate study which offers health care professionals the opportunity to extend their knowledge, skills and understanding in Health Systems Management and Leadership.



#### DURATION

5 Semesters Part-Time Evening (Using a Summer Semester)



#### INTAKE

Applicable for October 2025 only

#### Medical Imaging (Ultrasound: Obstetrics and Gynaecology)

The Master of Science in Medical Imaging (Ultrasound: Obstetrics and Gynaecology) is a part-time programme designed specifically for radiographers, medical doctors and other health professionals interested in developing skills in performing clinical ultrasound as part of their professional roles. The programme aims to equip students with advanced academic and clinical training in ultrasound imaging, with a focus on obstetrics and gynaecology. Spread over six semesters, you will develop in-depth knowledge of anatomy, physiology, pathology, and the scientific principles underpinning ultrasound technology and its role and safe use in obstetric and gynaecological imaging. The course consists of hands-on clinical practice, critical thinking, and research, which enable graduates to perform, report and interpret diagnostic ultrasound scans confidently. This programme prepares healthcare professionals to contribute to enhanced patient outcomes through expert imaging and interdisciplinary collaboration.

DURATION



6 Semesters Part-Time Day



MAXIMUM INTAKE



INTAKE

Applicable for October 2025 only

#### **Mental Health Nursing**

This programme is aimed at nursing and midwifery graduates, providing them with knowledge and skills to target their own self-development and make a contribution to professional care in mental health as educators, researchers, change agents and clinical leads. The taught study-units cover topics such as research methods, ethical issues, mental health interventions, advanced therapeutic interaction in mental health care, and advanced mental health practice. The third year of the programme is devoted to the writing of a dissertation.



DURATION

6 Semesters Part-Time Day



MAXIMUM INTAKE

20



INTAKE

Applicable for October 2025 and 2026

#### Midwifery

The programme provides the opportunity for midwives in possession of a first degree to develop advanced research skills and undertake a research project on an approved subject under the supervision of an appointed supervisor. Candidates will be able to investigate empirically aspects of the ambit of their practice with the ultimate aim of extending their understanding and knowledge in the field of midwifery.



DURATION

3 Semesters Full-time



MAXIMUM INTAKE

15



INTAKE

Applicable for October 2025 and 2026

#### Nursing

This programme is centered around the nursing profession, aiming at enhancing the professional role of the nurse as an educator, a researcher and a change agent to improve self-development and professional care. The programme includes taught study-units which focus on the theoretical and philosophical basis of the social sciences, research methodology and appraising evidence for practice, ethics in health care, leadership and advancing nursing practice.



#### DURATION

3 Semesters Full-time / 6 semesters Part-time Day



#### INTAKE

Applicable for October 2025 and 2026

#### **Orthotics and Prosthetics**

Orthotics and prosthetics is a field in medicine, healthcare and/or rehabilitation that combines knowledge of medical and health sciences with engineering and technology to treat a particular medical condition which causes physical dysfunction. Orthoses are externally applied devices used to modify the structural and functional characteristics of the neuromuscular and skeletal systems, while prostheses are externally applied devices used to replace, wholly or in part, absent or deficient limb segments. Prosthetists and orthotists are responsible for evaluating a patient's specific functional and cosmetic needs, designing the prosthesis/orthosis, and selecting the appropriate components, take all the necessary measurements for fabricating the device, fitting, including evaluating the function of the device, and educating the patient on the appropriate use and care of the device. This professional Master's programme prepares graduates to practise as clinicians in the field of orthotics and prosthetics. The programme will be delivered through a variety of methods, including lectures and tutorials, practical sessions, coursework, group discussions and supervised independent research. Thus, students will attain the knowledge and expertise necessary to be involved in the rehabilitation of persons with congenital and/or acquired disability.



#### DURATION

6 Semesters Part-time Day



MAXIMUM INTAKE



#### INTAKE

Applicable for October 2026 only

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with at least Second Class (Honours) in an area of study deemed suitable by the Faculty Board; or
- b) a degree from this or another university which the Faculty Board considers as comparable to the degree indicated in (a)

Applicants may be required to provide evidence of work experience following registration with the relevant regulatory council in the proposed area of study or area of specialisation, if applicable. The minimum number of years of experience required shall be indicated at the time of the call for applications, provided that for the Health Systems Management and Leadership area of study, applicants must have at least three years' work experience in the Health Services sector.

Applicants may be required to provide evidence of being in possession of the licence to practice in the register of the profession concerned, as kept by the relevant regulatory council.

During the first year of the Course, accepted students may be required to undergo an occupational health assessment so as to ascertain that they are fit for the duties related to their proposed studies. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.

Unless otherwise indicated, no late applications will be accepted where areas of study are capped.



# **Master of Science in Nursing**

#### AREAS OF SPECIALISATION

Cancer Care

Applicable for October 2025 and 2026

Critical Care

Maximum intake: 12 Students | Applicable for October 2025 and 2026

Infection Prevention and Control

Applicable for October 2026 only

• Orthopedic Care

Applicable for October 2025 only

• Perioperative Care

Applicable for October 2025 only

This programme aims at equipping the Registered degree Nurse with specialist knowledge and skills in the area related to their practice or chosen speciality. The ultimate goal is to empower and provide the necessary leadership and research knowledge to create stronger clinical leaders. The programme includes taught study-units which focus on the theoretical and philosophical basis of the specialist area, and advancing nursing practice.

During the first year of the Master in Nursing (Specialist Practice), the students will be divided according to their chosen area of specialisation and follow three/four theoretical and practice based elective study-units making up a total of 30 ECTS.

During the second year of studies, the students will have at least three core theoretical study-units on common components related to research, leadership and advanced nursing practice making up a total of 30 ECTS.

During the third year the students will complete a dissertation (30 ECTS) on the chosen area of Specialisation.

### **ENTRY REQUIREMENTS**

Please refer to the Entry Requirements for the Master of Science (Taught and Research, Mainly Taught) on page 123.



UM STREAM
Health



MQF Level 7



MODE OF STUDY
Taught and Research
(Mainly Taught)



DURATION
6 Semesters
Part-time Day



COURSE



The Selection Criteria will be available at: um.edu.mt/healthsciences/study

No late applications will be accepted where areas of specialisation are capped.

# **Master of Science in Diabetes Care**

(Offered under the auspices of the Faculty of Health Sciences and the Faculty of Medicine and Surgery)

Diabetes presents an increasing health crisis on a worldwide scale. This Master in Diabetes Care seeks to provide health care professionals, working in a variety of health care settings with the knowledge, skills and critical-enquiry to deliver high quality evidence-based care to persons with diabetes and to assist persons living with diabetes to self-manage their condition. It takes an inter-disciplinary and holistic care approach, and covers essential aspects including the prevention, pathophysiology, diagnosis, and treatment of diabetes as well as the psychological care required by persons living with diabetes and individualisation of care in particular situations, such as pregnancy and acute illness.

#### **ENTRY REQUIREMENTS**

Applicants must be in possession of:

- a) the degree of Doctor of Medicine and Surgery; or
- b) the degree of Bachelor of Dental Surgery; or
- c) the degree of Master of Dental Surgery awarded from July 2018 onwards; or
- d) the degree of Bachelor of Pharmacy (Honours) with at least Second Class (Honours); or
- e) the degree of Master of Pharmacy; or
- f) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) in an area of study deemed suitable by the Board of Studies: or
- g) a qualification deemed by Senate, on the recommendation of the Board of Studies, to be equivalent to the qualifications listed in (a) to (f).

During the first year of the Course, accepted students shall be required to undergo an occupational health assessment so as to ascertain that they are fit to undertake work related to clinical placements. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.



UM STREAM
Health



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Years Part-time Evening Blended



MAXIMUM INTAKE

10



INTAKE

Applicable for October 2025 and 2026



COURSE



The Selection Criteria will be available at: um.edu.mt/ms

# Master of Science in Digital Health

(Offered under the auspices of the Faculty of Information and Communication Technology and the Faculty of Health Sciences)

The M.Sc. in Digital Health is an interdisciplinary course that provides you with the necessary technological expertise and technical confidence together with an understanding of the health landscape to help and support patients, increase staff productivity, management of patient records, reduce errors, extend conventional care, and influence the future of health care. The course is structured in two streams with health care professionals being exposed to topics in artificial intelligence, data capture, data analysis, and programming, while computing professionals are exposed to health care systems, human digital technology use, and computational techniques for health care. The course also serves as an introduction to graduates interested in pursuing a career in related research.

#### **ENTRY REQUIREMENTS**

A Bachelor's degree pegged at least at Level 6 on the Malta Qualifications Framework, in an area of study related to health care, ICT or any other area deemed suitable by the Faculty Board, awarded by the University of Malta or any other higher education institution recognised by Senate.

Applicants in possession of a degree classified with Third Class (Honours) or Category III may also be admitted provided they satisfy the Board of Studies that they are in possession of other qualifications, or relevant work experience, obtained following their first cycle degree.

The admission of applicants may be made conditional on the results of an interview conducted for the purpose.



UM STREAM Health



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time (Using a Summer Semester)\*



INTAKE

Applicable for October 2025 and 2026\*



DURATION

6 Semesters
Part-time Evening\*\*



INTAKE

Applicable for October 2026 only\*\*



COURSE S



# **Master of Science in Medical Physics**

This programme prepares students for eventual careers as Medical Physicists, Medical Physics Experts and Radiation Protection Experts (Medical) in the following specialties: Diagnostic & Interventional Radiology, Nuclear Medicine and Radiation Oncology and increasingly Physiological Measurement. It will be held over three semesters of full-time studies while the summer semester will be entirely dedicated to the research project. This programme was the first in Europe following the recommendations of the 'European Guidelines on the Medical Physics Expert' project. It has now been updated with new topics such as machine learning, pattern recognition, advanced signal processing for physiological measurement and advanced image processing.

#### **ENTRY REQUIREMENTS**

- (i) A Bachelor's degree comprising 240 ECTS credits obtained with at least Second Class Honours in one of the following areas of study:
  - (a) Science with Physics as a main area of study; or
  - (b) Physics, Medical Physics and Radiation Protection; or
  - (c) Radiography; or
  - (d) Electrical and Electronic Engineering; or
  - (e) Mechanical Engineering.
- (ii) Applicants in possession of a first cycle degree in the above areas of study, comprising not less than 180 ECTS credits, may also be admitted to the Course subject to the successful completion of a Preparatory Programme.

Applicants admitted in terms of paragraph (ii) shall be required to complete a preparatory programme, comprising not less than 60 ECTS as directed by the Board, with an overall mark of 55% or better, prior to their registration as regular students on the Course.

Requires the submission of a Police Certificate of Conduct.



UM STREAM
Health



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026



FINDER



# Master of Science in Patient Safety and Clinical Risk Management

Patient safety is the prevention of harm to patients and aims to prevent and to learn from errors; and to build a safety culture within health care organisations. Clinical risk management aims at improving quality of health care by identifying circumstances that put patients at risk of harm and acting to prevent/control those risks.

The programme of study focuses on principles of patient safety and clinical risk management, systems analysis and quality improvement, leadership, teamwork, human factors and communication, and systematic approaches to evidence-based practices. Students are also required to work on a 60 ECTS dissertation. This programme is intended for health and social care professionals and managers, as well as other related professionals.

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) from the Faculty of Health Sciences in an area of study which should be directly related to the area in which the research is to be carried out; or
- a Bachelor's degree obtained with at least a Second Class (Honours) in a discipline deemed by the Board as being closely related to the area of study in which the research is to be carried out; or
- c) a qualification deemed by Senate, on the recommendation of the Board, to be equivalent to the qualifications listed in (a) and (b) above

provided that applicants in possession of a first degree obtained with at least Second Class (Honours) in a discipline deemed by the Board as being related to the area of study in which the research is to be carried out shall be considered as eligible.

During the first year of the Course, students may be required to undergo an occupational health assessment so as to ascertain that they are fit for work which may bring them in contact with the clinical environment. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.



UM STREAM
Health



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION
6 Semesters
Part-time Evening



INTAKE

Applicable for October 2026 only



FINDER



# FACULTY OF HEALTH SCIENCES

# Master of Science in Patient Safety and Clinical Risk Management

Patient safety is the prevention of harm to patients and aims to prevent and to learn from errors; and to build a safety culture within health care organisations. Clinical risk management aims at improving quality of health care by identifying circumstances that put patients at risk of harm and acting to prevent/control those risks.

The programme of study focuses on principles of patient safety and clinical risk management, systems analysis and quality improvement, leadership, teamwork, human factors and communication, and systematic approaches to evidence-based practices. Students are also required to work on a 60 ECTS dissertation. This programme is intended for health and social care professionals and managers, as well as other related professionals.

#### **ENTRY REQUIREMENTS**

The Postgraduate Certificate in Patient Safety and Clinical Risk Management.



UM STREAM
Health



MQF Level 7



MODE OF STUDY





DURATION
4 Semesters
Part-time Evening



INTAKE
Applicable for
October 2025 and 2026



COURSE





# Postgraduate Diploma in Dietetics

This programme has been designed to offer a focused learning and training experience in Dietetics. It will rely heavily on guided experiential learning in a hospital setting and provides students with the opportunity to practice lawfully, safely and to embark on a career which provides the public with potential for improved quality of life and better health status.

#### **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with at least Second Class (Honours) in an area of study deemed suitable by the Faculty Board; or
- b) a degree from this or another university which the Faculty Board considers as comparable to the degree indicated in (a)

Applicants may be required to provide evidence of work experience following registration with the relevant regulatory council in the proposed area of study or area of specialisation, if applicable. The minimum number of years of experience required shall be indicated at the time of the call for applications, provided that for the Health Services Management area of study, applicants must have at least three years' work experience in the Health Services sector.

Applicants may be required to provide evidence of being in possession of the license to practice in the register of the profession concerned, as kept by the relevant regulatory council.

During the first year of the Course, accepted students may be required to undergo an occupational health assessment so as to ascertain that they are fit for the duties related to their proposed studies. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practice Regulations.

No late applications will be accepted.



UM STREAM Health



MQF Level 7



MAXIMUM INTAKE
5 Students



DURATION
3 Semesters Full-time
(Using a Summer Period)



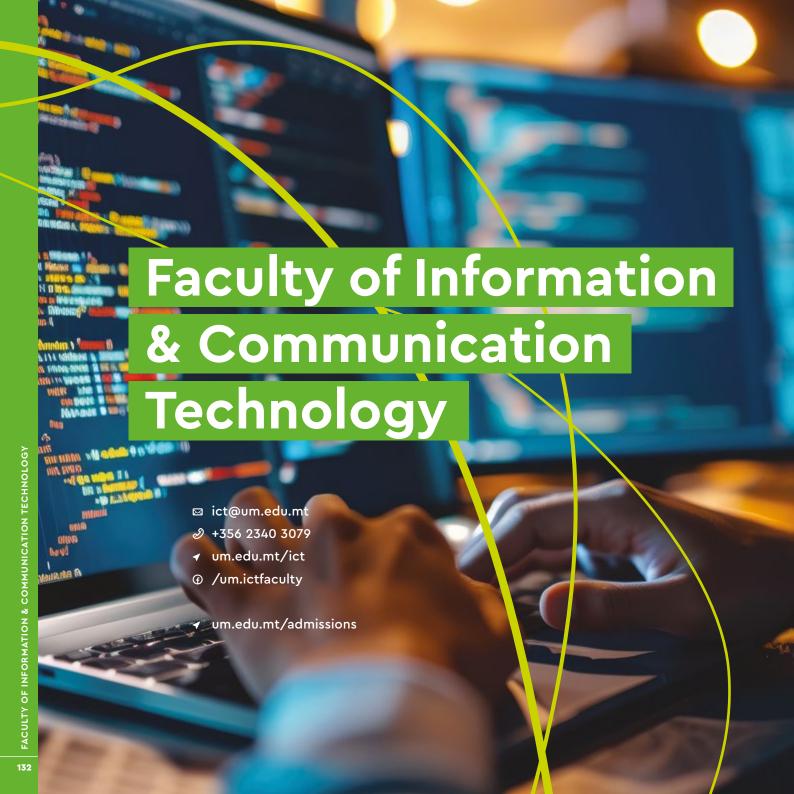
INTAKE

Applicable for October 2025 only



INDER





# **Master of Science**

This programme is intended for students who have a valid proposal for postgraduate research. Students will acquire skills pertaining to dissertation preparation and presentation methodology, and in particular, skills in research, augmentation, evaluation, presentation, defence and scientific procedure of the selected field.

#### **ENTRY REQUIREMENTS**

- a) A Bachelor degree with a strong ICT component obtained with at least Second Class (Honours) (Upper Division) and comprising 180 ECTS credits or more; *or*
- a Bachelor degree with a strong ICT component obtained with at least Second Class (Honours) and comprising 180 ECTS credits, together with a Postgraduate Diploma in an ICT related discipline; or
- c) the degree of Bachelor of Engineering (Honours) with at least Second Class (Honours) in an ICT related area of study.

The admission of applicants may be made conditional on the results of an interview conducted for the purpose.

Eligible applicants may register as visiting students for individual study-units and obtain credit for them. Subject to approval by the Faculty Board, credits awarded for any such study-units may be transferred to the Course, provided that not more than seven years have elapsed from the successful completion of the study-unit. When credit for more than one study-unit is being transferred to the Course, then the seven years shall commence from the date of the last credit awarded.

In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the Faculty Board, on the recommendation of the Board of Studies may require applicants to follow and pass supplementary study-units at Level 4 or lower to which not more than 12 ECTS credits are assigned.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

By Research

#### DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





# **Master of Science**



UM STREAM Science & Technology



MQF Level 7



INTAKE
Applicable
for October
2025 and 2026





This course is offered in a number of areas of study as detailed below:

#### **AREAS OF STUDY**

#### **Artificial Intelligence**

The M.Sc. in A.I. is designed to target ICT graduates who would like to deepen their knowledge in emerging areas like Big Data, Blockchain, Cryptocurrencies, Creative Technologies, Artificial Vision, Natural Language Processing and Robotics. It also offers a lot of flexibility having all lectures in the evening during the first two semesters only. The programme provides a balance between theoretical and applied units in both its taught and research components, with the aim of strengthening career perspectives.



#### DURATION

3 Semesters Full-time (using a Summer Semester)/ 4 Semesters Part-time Evening



#### MODE OF STUDY

Taught and Research (Mainly Research)

#### **Information Systems**

The programme is aimed at graduates of degrees with strong ICT components who have an interest in furthering their studies. Prospective applicants can follow this programme of study as an immediate continuation of their studies or after spending time garnering experience in the industry. Explore current cutting-edge trends in the areas of fintech, data science, enterprise solutions, information processing, big data and the applications of these technologies through which the student will acquire the necessary background and skills for a successful career in computing.



#### DURATION

6 Semesters
Part-time Evening (Using a Summer Semester)



#### MODE OF STUDY

Taught and Research (Mainly Research)

#### **ENTRY REQUIREMENTS**

- a) Bachelor degree pegged at Level 6 on the Malta Qualifications Framework and obtained with at least Second Class (Honours) or Category II in ICT or an area with a strong ICT component, or in Engineering; provided that for the areas of Signal Processing and Machine Learning, or Data Science, applicants may be allowed to present a degree in an area of study deemed suitable by the Board; or
- a Bachelor degree pegged at Level 6 on the Malta Qualifications Framework classified with Third Class Honours or Category III in the areas outlined in paragraph (a) above, provided that such applicants shall satisfy the Board of Studies that they are in possession of other qualifications, or relevant work experience, obtained following their first cycle degree.
   The Board of Studies may recommend to the Faculty Admissions Committee that the admission of such applicants may be made conditional on the results of an interview conducted for the purpose; or
- any other Honours degree obtained with at least Second Class Honours, provided that applicants would have successfully
  completed at least three individual study-units as directed by the Board, prior to being admitted to the Course.

Eligible applicants may register as visiting students for individual study-units and obtain credit for them. Subject to approval by the Faculty Board, credits awarded for any such study-units may be transferred to the Course, provided that not more than seven years have elapsed from the successful completion of the study-unit. When credit for more than one study-unit is being transferred to the Course, then the seven years shall commence from the date of the last credit awarded.

In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the Faculty Board, on the recommendation of the Board of Studies may require applicants to follow and pass supplementary study-units at Level 4 or higher.



# **Master of Science**







Applicable for October 2025 and 2026





#### This course is offered in a number of areas of study as detailed below:

#### **AREAS OF STUDY**

#### Cybersecurity

The M.Sc. in Cybersecurity at the University of Malta is a comprehensive programme designed to equip graduates with advanced skills and knowledge in the field of cybersecurity. This postgraduate programme is a collaborative effort between the Faculty of ICT, Faculty of Laws and leading industry stakeholders. Aimed at students who already possess a technical ICT background but want to delve deeper into the field of cybersecurity, the course addresses the critical shortage of cybersecurity experts and caters to the evolving demands of cybersecurity from technical, regulatory, legal and managerial standpoints. Combining theoretical, practical and industry placement components, the pedagogical approach is grounded in practice and blends online synchronous and asynchronous learning with face-to- face lab sessions where appropriate.

Students are bestowed with a wide range of skills, including identifying and remedying security vulnerabilities, establishing suitable incident response methods, detecting and analysing malware through reverse engineering and AI techniques. However, the degree programme goes beyond technical coverage of the area, and takes a multidisciplinary approach, included in the programme are regulatory, policy and risk management aspects of cybersecurity.



DURATION
6 Semesters Part-time
Evening Blended



MODE OF STUDY

Taught and Research
(Mainly Taught)

#### **Data Science**

Managing and analysing Big Data has become an essential part of modern finance, retail, marketing, social science, research and development, medicine, industry, academia, and government. This Master of Science course will equip you with skills required by data scientists to drive improvements in organisational performance. It was designed in collaboration with industry to provide you with a solid grounding in the theory as well as the methods and techniques used in data science practices. The course also serves as an introduction to graduates interested in pursuing a career in research.



#### DURATION

6 Semesters
Part-time Evening



MODE OF STUDY

Taught and Research (Mainly Taught)

#### Information Systems

Embark on the M.Sc. in Information Systems, a full-time programme designed to instil scientific rigour whilst immersing you in the latest technologies and best practices in Information Technology. This course encompasses diverse study units crafted to furnish you with essential skills, enabling strategic thinking alongside practical and academic foundations. Such preparation aims to equip you for various roles in the dynamic and vibrant IT industry, both domestically and internationally. The programme's focus is rooted in the expertise cultivated within the Information Systems department, supported by the extensive experience of our academic staff. This access allows exploration across a broad spectrum of research areas, reflecting the diverse and evolving landscape of today's Information Technology. Furthermore, the course structure offers flexibility, enabling you to tailor your academic journey by selecting streams that align with your professional aspirations and background.



DURATION

3 Semesters Full-time (using a Summer Semester



MODE OF STUDY

Taught and Research (Mainly Taught)

#### Microelectronics and Microsystems

The Master of Science in Microelectronics and Microsystems provides students with knowledge and technological skills to work in the microelectronics industry: analyse, design, maintain and develop modern intelligent microsystems. It enhances the skills acquired during undergraduate studies to an advanced level, essential for a career in today's ever-growing microelectronics industry. The course also serves as an introduction to graduates interested in pursuing a career in research.



#### DURATION

3 Semesters Full-time (using a Summer Semester) / 6 Semesters Part-time Day (Using a Summer Semester)



#### MODE OF STUDY

Taught and Research (Mainly Taught)

#### **Signal Processing and Machine Learning**

This degree equips the student with the skills and knowledge required to design and implement signal processing and machine learning solutions in diverse industry sectors, such as telecommunications, gaming, manufacturing, transport, healthcare and finance, working as data scientists and machine learning experts. Signal Processing deals with the extraction and manipulation of information from signals using mathematical tools while Machine Learning is used to train models to find patterns in data for task automation. The course is primarily designed for graduates with a computing, science, or engineering background, and following a suitable introduction covers the theoretical aspects as well as current technologies to implement solutions. The course gives the student access to some of Malta's leading academics in the fields of signal processing and machine learning, as well as technology experts from industry.



#### DURATION

3 Semesters Full-time (using a Summer Semester)



#### MODE OF STUDY

Taught and Research (Mainly Taught)

#### **Telecommunications Engineering**

The Master of Science in Telecommunications Engineering aims to equip students with knowledge and technological skills to analyse, design, maintain and develop modern telecommunications systems and networks. It enhances the skills acquired during undergraduate studies to an advanced level, essential for a career in today's communications industry. The course also serves as an introduction to graduates interested in pursuing a career in research.



DURATION

3 Semesters Full-time
Day / 6 Semesters
Part-time Day



MODE OF STUDY

Taught and Research (Mainly Taught)

## **ENTRY REQUIREMENTS**

Please refer to the Entry Requirements as listed on page 135.



# **Master of Science in Digital Health**

(Offered under the auspices of the Faculty of Information and Communication Technology and the Faculty of Health Sciences)

The M.Sc. in Digital Health is an interdisciplinary course that provides you with the necessary technological expertise and technical confidence together with an understanding of the health landscape to help and support patients, increase staff productivity, management of patient records, reduce errors, extend conventional care, and influence the future of health care. The course is structured in two streams with health care professionals being exposed to topics in artificial intelligence, data capture, data analysis, and programming, while computing professionals are exposed to health care systems, human digital technology use, and computational techniques for health care. The course also serves as an introduction to graduates interested in pursuing a career in related research.

#### **ENTRY REQUIREMENTS**

A Bachelor's degree pegged at least at Level 6 on the Malta Qualifications Framework, in an area of study related to health care, ICT or any other area deemed suitable by the Faculty Board, awarded by the University of Malta or any other higher education institution recognised by Senate.

Applicants in possession of a degree classified with Third Class (Honours) or Category III may also be admitted provided they satisfy the Board of Studies that they are in possession of other qualifications, or relevant work experience, obtained following their first cycle degree.

The admission of applicants may be made conditional on the results of an interview conducted for the purpose.



UM STREAM Health



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time (Using a Summer Semester)\*



DURATION

6 Semesters
Part-time Evening\*\*



INTAKE

Applicable for October 2025 and 2026\*



INTAKE

Applicable for October 2026 only\*\*



COURSE



# Master of Science in Information and Communication Technology

#### **AREA OF STUDY**

#### Microelectronics and Microsystems

This programme aims to provide Science and Engineering graduates with further studies in Microelectronics, covering a wide range of relevant topics such as analogue and digital VLSI design, MEMS technology and applications, VLSI technology, radio frequency design and optoelectronics. On successful completion of the Course, students would be in a good position to occupy senior positions within the Microelectronics industry or to pursue further research leading to doctoral studies.

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Science (Honours) in Information and Communication Technology; or
- b) the degree of Bachelor of Science in Information Technology (Honours); or
- c) the degree of Bachelor of Science (Honours) in Computer Engineering or Bachelor of Science (Honours) in Computing Science; or
- d) the degree of Bachelor of Science (Honours) in two areas of study, one of which is an area related to ICT; or
- e) the degree of Bachelor of Engineering (Honours) in a suitable area of study;
   or
- f) the degree of Bachelor of Science in two areas of study, one of which is an area related to ICT: or
- g) a degree with a strong ICT component comparable to the degrees listed in (a) to (f).

Eligible applicants may register as visiting students for individual study-units and obtain credit for them. Subject to approval by the Faculty Board, credits awarded for any such study-units may be transferred to the Course, provided that not more than



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research



DURATION

4 Semesters Full-time Day / 8 Semesters Part-time Day



INTAKE

Applicable for October 2025 and 2026



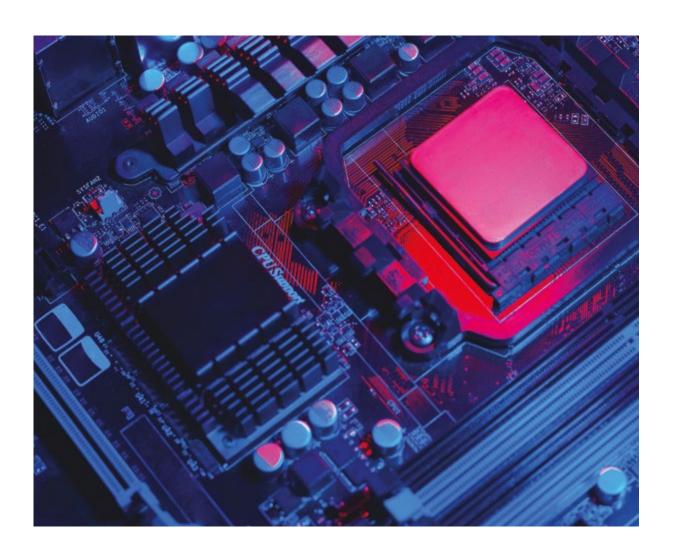
COURSE V

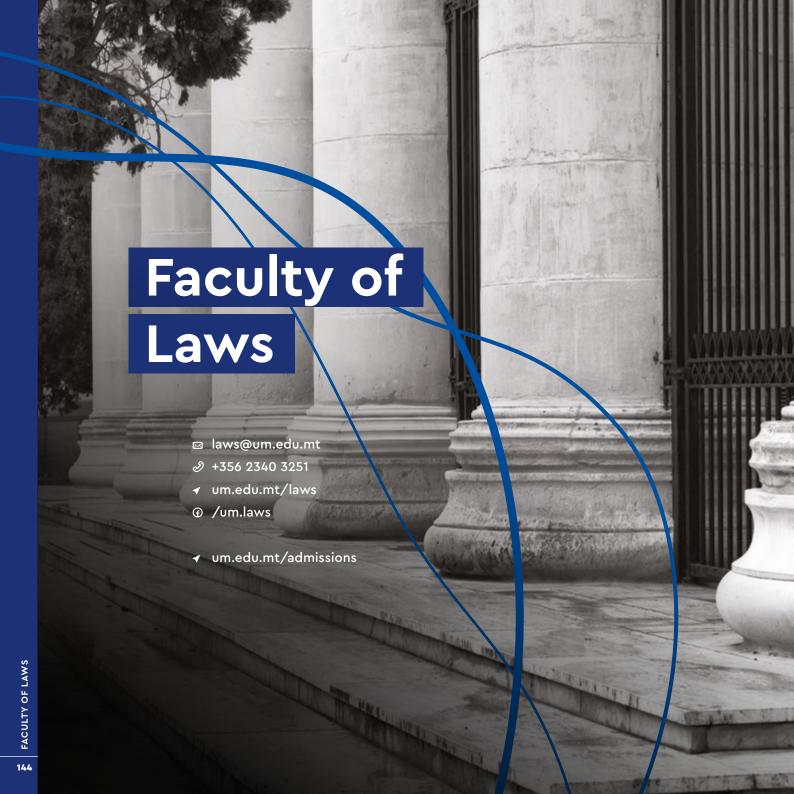


seven years have elapsed from the successful completion of the study-unit. When credit for more than one study-unit is being transferred to the Course, then the seven years shall commence from the date of the last credit awarded.

Applicants registering under (f) and (g) shall be required to complete a preparatory programme.

In cases where an applicant lacks essential knowledge in particular areas not covered in his/her first degree, the Faculty Board, on the recommendation of the Board of Studies may require the applicant to follow and pass supplementary study-units at Level 3 or lower to which not more than 12 ECTS credits are assigned.





### · -

UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026



COURSE



On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Laws.

#### ENTRY REQUIREMENTS

**Master of Advocacy** 

a) the degree of Bachelor of Laws (Honours) – from the University of Malta with at least Second Class (Honours); or

The Master of Advocacy degree is a professional degree which offers entry to the

profession of advocate in terms of the Code of Organisation and Civil Procedure, Chapter 12 of the Laws of Malta. It replaces the degree of Doctor of Laws (LL.D.)

b) the Diploma of Notary Public - from the University of Malta.

which is also an entry point to the profession of advocate.

#### **Master of Notarial Studies**

The Master of Notarial Studies is a professional degree which offers entry to the profession of notary in terms of the Notarial Profession and Notarial Archives Act, Chapter 55 of the Laws of Malta. It replaces the Diploma of Notary Public (N.P.) and the degree of Doctor of Laws (LL.D.) which are also entry points to the profession of notary public.

#### **ENTRY REQUIREMENTS**

The degree of Bachelor of Laws (Honours) – from the University of Malta with at least Second Class (Honours).



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION
3 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026



COURSE S



On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Laws.

This inter-disciplinary course deals with the legal principles and main techniques involved in the regulation of financial services and the protection of investors and other consumers of financial services. Specialised units on insurance, banking and securities regulation are also offered. The focus is not limited to the national level of regulation, and the international dimension of financial services is also covered. Although the course content is largely legal, substantial attention is also given to the relevant areas of accounting, finance, investments and taxation.

#### **ENTRY REQUIREMENTS**

- a) the degrees of Doctor of Laws, Bachelor of Laws with at least Category
   II, Bachelor of Laws (Honours) with at least Second Class Honours or the
   Diploma of Notary Public; or
- a Bachelor degree obtained with at least Second Class Honours or Category II in one of the following areas of study: Accountancy, Banking and Finance, Economics, or Insurance; or
- c) professional qualifications in Accountancy or Accountancy and Auditing recognised by the University of Malta for the purpose; *or*
- d) a degree from the University of Malta or a professional qualification from a recognised institution in an area of study which the Board deems to be relevant, and comparable to the qualifications indicated in paragraphs (a), (b) and (c).

The admission of applicants under paragraph (d) may be made conditional on the result of an interview conducted by an interviewing board appointed for the purpose of assessing applicants' commitment, motivation, academic preparedness and general ability to follow the Course with profit.



UM STREAM
Humanities



UM STREAM
Business



MQF



MODE OF STUDY

Taught and Research (Mainly Taught)





3 Semesters
Full-time Evening/
6 Semesters
Part-time Evening



INTAKE

Applicable for October 2025 and 2026





### Master of Arts in Human Rights Law and Practice

The Master of Arts in Human Rights Law and Practice provides a multidisciplinary and in-depth teaching of human rights law. It gives participants access to theoretical knowledge and practical knowhow of human rights through an analysis of human rights concepts, international, regional and national documents, and the application of such concepts and documents in practice.

Participants follow compulsory study-units which provide the foundations and context needed for a strong specialisation in human rights, and are then invited to select a number of elective study-units. Past participants have included members of the public sector, civil society, legal practice, journalists, the judiciary and foreign affairs.

#### **ENTRY REQUIREMENTS**

- a) a Bachelor degree in Law obtained with at least Second Class (Honours) or with at least Category II, or in Social Sciences, or in the Political Sciences, or in International Relations, or in humanities; or
- b) a Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in any other area of study deemed relevant by the Faculty Board.

The admission of applicants under (b) shall be made conditional on the result of an interview.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)

#### DURATION



3 Semesters
Full-time Day (Using
a Summer Semester) /
6 Semesters Part-time
Evening



INTAKE

Applicable for October 2026 only







#### Master of Arts in Law

This is a research degree based on the submission of a dissertation. As such it does not lead to the award of any professional status. The overall aim of the programme is to enable students to specialise in one particular branch of the law, to develop their knowledge in that branch and to critically evaluate the law in the branch in which they are writing their dissertation.

At the end of the programme, students can also choose to follow a Doctor of Philosophy degree in Law.

Areas of Research: Alternative Dispute Resolution; Civil Law; Commercial Law; Criminal Law; European Union and Comparative Law; Environment and Planning Law; Law and Society; Legal History and Methodology; Media, Communication and Technology Law; Medicine and the Law; Private International Law; Public International Law: and Public Law.

#### **ENTRY REQUIREMENTS**

- a) the degree of Doctor of Laws; or
- b) the degree of Bachelor of Laws with at least Category II; or
- c) the degree of Bachelor of Laws (Honours) with at least Second Class (Honours); or
- d) equivalent qualifications to those listed in (a) to (c) as approved by Senate on the recommendation of the Faculty Board.

Applicants may be required to sit for an interview before being accepted for the Course. The interview shall assess their suitability in regard to the particular programme of study offered in the Course for which they have applied.



**UM STREAM Humanities** 



MQF Level 7



MODE OF STUDY

By Research

#### DURATION



3 Semesters Full-time (using a Summer Semester) / 5 Semesters Part-time **Evening (using a Summer** Semester)



INTAKE

Applicable for October 2025 and 2026





# FACULTY OF LAWS

#### **Master of Arts in Mediation**

This programme provides a comprehensive knowledge of, and training in, the core legal and non-legal subjects related to mediation. It offers students the opportunity to acquire a detailed knowledge of all the various skills required for use by a mediator. The areas covered equip students with knowledge and skills to work and be appointed as mediators in matters related to family, civil, commercial, employment and planning.

#### **ENTRY REQUIREMENTS**

- a) a Bachelor's degree with at least Second Class Honours or Category
   II in any of the following areas: Counselling, Criminology, ICT, Law,
   Management, Planning and Environment, Psychology, Social Policy, Social

   Work, Social Studies, Sociology or Youth and Community Studies; or
- a Bachelor's degree with at least Second Class Honours or Category II
   obtained from this or from another university, in an any other area deemed
   comparable or relevant by the Board of Studies.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) role play with a client, (ii) group discussion, and (iii) a personal interview conducted by a board appointed for the purpose.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters
Part-time Evening (using a Summer Semester)



INTAKE

Applicable for October 2026 only



COURSE



On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Laws.

## **FACULTY OF LAWS**

#### Master of Arts in Ocean Governance

This programme aims to forge a knowledge base that is essentially legal but which also delves into the natural and social sciences to determine how an effective regulatory framework should operate. The Master of Arts in Ocean Governance serves to further enhance the development of learning and research in the field of marine resource management and maritime security from a multidisciplinary perspective. In this era of globalisation and sectoral integration, capacity building in the regulation of ocean governance plays a pivotal role in ensuring safe and healthy oceans for the benefit of humankind and the planet.

#### **ENTRY REQUIREMENTS**

A first cycle degree in an area of study which the Board of Studies considers as appropriate, obtained with a Second Class (Honours) or better classification, or an equivalent qualification.

No late applications will be accepted.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026







#### Master of Arts in Ombudsman Law and Governance

(Offered under the auspices of the Faculty of Economics, Management and Accountancy and the Faculty of Laws)

During this course you will be introduced to the proper workings of an Ombudsman Office as well as its inter-relationship with the civil service, public service, and public sector together with the citizen who is the complainant before the Ombudsman. This course is also intended to assist you as an employee of these services/sectors better understand the functioning of an Ombudsman Office and the best ways and means how you can co-operate therewith to sort out citizen grievances. Furthermore, you will gain both a theoretical grounding of the subject and a hands-on approach through certain study-units that will discuss more procedures rather than theory as with the study-units on complaint handling, and the use of AI and the law on data protection. The research component will assist you to carry out research whilst the research methods study unit will allow you to learn how to carry out research professionally.

#### LEARNING OUTCOMES

On successful completion of this programme, once you will be employed at the above listed workplaces, you will be able to:

- a) process complaints by citizens in relation to the public administration,
- b) draw own initiative reports on subjects that are of relevance for good administration.
- c) act as mediators between public sector entities and the Office of the Ombudsman.
- d) apply the Ombudsman Act and to advice complainants thereupon,
- e) be cognisant of the international dimension of the office of the Ombudsman, in particular, applicable human rights and freedoms and international and regional instruments concerning the office of Ombudsman, and
- f) research extant case law of local courts and tribunals relevant to the subjectmatter of a complaint at hand.



**UM STREAM** Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 only





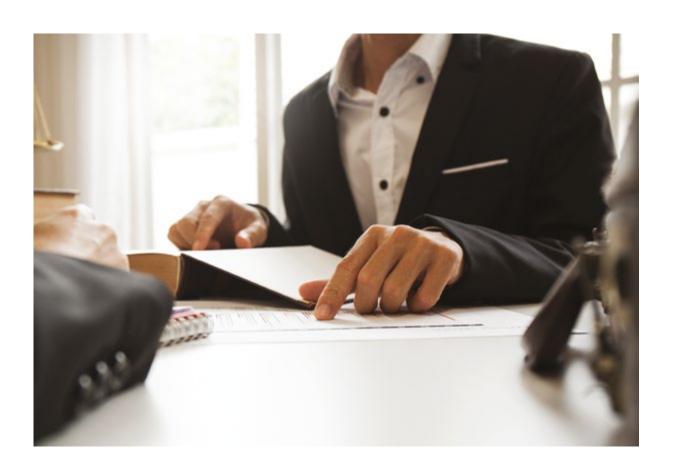
154

#### **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with at least Second Class Honours or with at least Category II, in any other area of study deemed relevant by the Board of Studies; *or*
- b) a Bachelor degree obtained with at least Third Class Honours or with at least Category III, provided that they have obtained other qualifications, including relevant experience, following the first cycle degree; *or*
- c) any other qualification deemed by Senate, on the recommendation of the Board of Studies, to be comparable to the qualifications listed in paragraphs (a) and (b) of this bye-law.

The admission of applicants under (b), and if necessary, (c) shall be made conditional on the result of an interview conducted by an interviewing board appointed for the purpose.

The interviewing board appointed by the Boards shall be composed of at least three members.



#### **Master of Arts in Taxation**

(Offered under the auspices of the Faculty of Economics, Management & Accountancy and the Faculty of Laws)

This interdisciplinary programme is specifically designed to integrate tax law with the fundamentals of corporate finance and microeconomics. Through the integration of legal, economic, financial and governance study-units across two years, this programme provides a framework for understanding how taxes affect decision-making, asset prices and the financial and operational structure of firms. Besides giving cutting- edge knowledge to react promptly to the ever changing political and economic international scenarios, this course would also provide an opportunity for students to help them design new tax systems; thus, rendering lawyers, accountants, economists and policy makers more proactive in decision making. Graduates will gain a multi-skills platform to undertake impact assessment exercises of existing and new tax systems; thus, mapping impact vis-à-vis economic, legal, financial, social and political considerations. Finally, it also provides a hands-on approach to hold students accountable as good corporate citizens through good ethical action.

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Accountancy (Honours) with at least Second Class
  Honours or the degree of Master of Accountancy classified with at least Pass
  with Merit, or any other professional qualification recognised as equivalent
  by Senate; or
- b) the degree of Bachelor of Commerce (Honours) with at least Second Class Honours; or
- the degree of Bachelor of Laws obtained with at least Category II or the degree of Bachelor of Laws (Honours) with at least Second Class Honours; or
- d) a Bachelor degree obtained with at least Second Class (Honours) or with at least Category II in an area of study deemed suitable by the Board of Studies, awarded by this University or any other higher education institution recognised by Senate; *or*
- e) Bachelor degree with Third Class Honours or Category III in an area of study deemed suitable by the Board of Studies awarded by this University or any other higher education institution recognised by Senate and a minimum of three years' relevant work experience.



UM STREAM
Business



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2026 only



FINDER



The admission of applicants under paragraph (d) may be made conditional on the result of an interview conducted by an interviewing board appointed for the purpose.



#### **Master of Laws**



UM STREAM
Humanities



MQF



#### INTAKE

Applicable for October 2025 and 2026



COURSE



#### **AREAS OF STUDY**

#### **European and Comparative Law**

European Union law is an all-embracing, rapidly developing and ever more significant and fascinating area of the law. This highly successful programme establishes a balance between the economic and the constitutional aspects of European Law, and emphasises both the increasing complexity of EU law and the context in which it is evolving. Students may choose from a wide range of study-units.



#### DURATION

3 Semesters Full-time (using a Summer Semester)/ 5 Semesters Part-time Day (Using a Summer Semester)



#### MODE OF STUDY

Taught and Research (Mainly Taught)

#### **European Business Law**

This academic programme in European Business Law provides students with an in-depth education in European Business Law. It allows for specialisation in a number of areas of Business Law such as Business Enterprise (Company) Law, Competition Law, Consumer Law, Financial Services Law, Labour Law, Tax Law and so on. Graduates in European Business Law will benefit from a distinct advantage in accessing high level practice, national and international, and employment in a large number of positions requiring expertise in European Business Law.



#### DURATION

3 Semesters Full-time (using a Summer Semester)/ 5 Semesters Part-time Day (Using a Summer Semester)



#### MODE OF STUDY

Taught and Research (Mainly Taught)

#### **International Law**

Holders of this degree will have gained a deep insight into a particular area of International Law and thus, will be considered as possessing specialised knowledge in the field. Graduates will be well-equipped to occupy a number of posts with an international dimension and in the academic field.



#### DURATION

3 Semesters Full-time (using a Summer Semester)



MODE OF STUDY

By Research

#### **ENTRY REQUIREMENTS**

- a) the degree of Doctor of Laws; or
- b) a Bachelor degree in Law as the main area of study, obtained with at least Second Class (Honours) or Category II; or
- c) a degree from the University of Malta or any recognised overseas institution which the Faculty Board considers to be comparable to any of the degrees indicated in (a) and (b).

Provided that for the Degree in European and Comparative Law only, the Board of Studies may consider also applicants in possession of a Bachelor degree in European Studies, Political Science, Economics or in any other area of study it deems appropriate, if the first cycle degree presented for admission is obtained with Second Class Honours or Category II.



#### **Master of Arts**

#### **AREAS OF STUDY**

- Information Policy and Governance
- Knowledge and Information Management
- Marketing Communication
- Media and Communications

Since research-based programmes are primarily dedicated to tutored investigations (80 ECTS credits) and taught study-units (10 ECTS credits), one expects a student to have acquired a solid framework in the area of study together with a focused research direction evidenced by a dissertation proposal at the time of application. Students intending to undertake this path of further studies are encouraged to contact members of the Faculty before they make a formal presentation of their proposal. The Faculty will accept such proposals once it can ascertain it has the capability to offer support in the area requested by the student.

#### **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with Second Class (Honours) or better in the same area or in a closely related area of study as the area of study applied for; or
- a Bachelor degree in the same area or in a closely related area of study as that applied for, with an average mark of not less than 65% in that area of study, or similar qualifications deemed by the Board relevant to that chosen for the Course: or
- c) a degree from this or another university, which the Board considers as comparable to any of the degrees indicated in paragraphs (a) and (b).

The Board may also consider applicants in possession of degrees or qualifications other than those referred to in (a) to (c) if they also present a portfolio of work confirmed to have been carried out by them and which is related to the area of study applied for to the satisfaction of the Board.

Applicants applying in terms of (b), (c) and those referred to in the previous paragraph may be required to follow a preparatory programme.

Applicants shall indicate the provisional title and submit a research proposal at the time of application.



UM STREAM

**Social Sciences** 



UM STREAM

Science & Technology



MQF

Level 7



MODE OF STUDY

By Research



DURATION

3 Semesters Full-time / 6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 and 2026





### Master of Arts in Archives and Records Management

The course provides specialised training and the required national and international practical and theoretical skill set for archivists and records managers. The degree promotes research in the field by integrating traditional and digital theories and practices. It aims to enhance archivists and/or records managers' careers through a body of knowledge and practical experience tailored to the local and international communities. The degree is structured around the concept of a one-year common compulsory course that covers the main records and archives management theories and practices. After the first year, the student will be asked to choose between two streams: a. Information Governance; and b. Ecclesiastical and Historical Archives. The course is open to newcomers and BKIM holders.

#### **ENTRY REQUIREMENTS**

- a) a first cycle degree obtained with at least Second Class (Honours) or Category II in Knowledge and Information Management, awarded by the University of Malta or any other higher education institution recognised by Senate; or
- b) a first cycle degree obtained with a Third Class (Honours) or Category III in Knowledge and Information Management, awarded by the University of Malta or any other higher education institution recognised by Senate, provided that such applicants shall be required to submit a portfolio documenting and describing proven professional experience in the library, archive or information management sector, which experience was obtained following their first cycle degree. Applicants in possession of the degree with Third Class (Honours) or Category III shall be allowed to proceed to the research component subject to the attainment of an average mark of at least 55% in the taught component; or
- c) a first cycle degree obtained with at least Second Class (Honours) or Category II in any other subject, awarded by the University or any other higher education institution recognised by Senate, provided that they satisfy the Faculty Board that they are in possession of other qualifications, including relevant experience, obtained following their first cycle degree.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters Part-time Evening (Including 2 Summer Periods)



INTAKE

Applicable for October 2025 only





The Admissions Board, on the recommendation of the Faculty Admissions Committee, may admit into the Course applicants in possession of the Diploma in Archives and Records Management with at least a Merit classification, obtained from the University of Malta, or an equivalent qualification obtained from any other higher education institution recognised by Senate. Such applicants shall be required to demonstrate the learning achieved through prior experience and certification through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning (RPL). The admission of such applicants may be made subject to those conditions that may be imposed to address any lacunae in the applicants' academic preparation.

Applicants in terms of (b) and (c) shall be interviewed, to assess their suitability to follow the Course with profit.





### Master of Arts in Digital Marketing Communication

This M.A. in Digital Marketing Communication was designed to address significant opportunities in digital and social media marketing. Students will only be required to attend three full days of lectures, every month, enabling them to participate in all study-units and activities without having to forgo other commitments. We aim to involve industry experts, to enable our students to benefit from a direct, hands-on experience, familiarisation with the very latest technology, specifically related to marketing analytics and customer experience management. Such a learning experience will enable them to master the skills required for them to embark on a successful and rewarding career.

#### **ENTRY REQUIREMENTS**

A first cycle degree in Communication Studies or Management or in another area of study which the Faculty Board considers as appropriate, awarded by the University of Malta or any other higher education institution recognised by Senate. Applicants in possession of a degree classified with Third Class Honours or Category III may also be admitted provided they satisfy the Faculty Board that they are in possession of other qualifications, or relevant work experience, obtained following their first cycle degree.

All applicants shall demonstrate relevant work experience in marketing communication and/or digital marketing communication which the Faculty Board considers as appropriate.

All applicants shall be required to submit with their application a letter giving their motivation for applying for this Course, and shall further be required to attend for an interview to assess their suitability to follow the Course with profit.

The admission of applicants may be made conditional on the result of the interview conducted for the purpose.



UM STREAM
Social Sciences



UM STREAM
Business



MQF Level 7



MODE OF STUDY

Taught and Research (Predominantly taught through intensive sessions)



DURATION

3 semesters full-time (including a summer period)



INTAKE

Applicable for October 2025 and 2026



FINDER



### Master of Arts in Library and Information Sciences

This graduate course offers specialised teaching in the knowledge and training in the skills required for librarians and information professionals. It builds diversified knowledge in accessing, organising, evaluating, preserving, and presenting information in multiple formats across manifold settings. It promotes conceptual and practice-based research by integrating scholarly approaches and professional perspectives. Ultimately, this course enables librarians and information professionals to enhance their careers and better position themselves within local and international academic and professional sectors. Structured as a two-year course, the first year covers the major theoretical and practical components of the field whilst the second year delivers specialised streams in: a. Library and Information Management; and b. Rare Books and Manuscripts. The course is open to newcomers and BKIM holders.

#### **ENTRY REQUIREMENTS**

- a) a first cycle degree obtained with at least Second Class (Honours) or Category II in Knowledge and Information Management, awarded by this University or any other higher education institution recognised by Senate; or
- b) a first cycle degree obtained with a Third Class (Honours) or Category III in Knowledge and Information Management, awarded by this University or any other higher education institution recognised by Senate, provided that such applicants shall be required to submit a portfolio documenting and describing proven professional experience in the library, archive or information management sector, which experience was obtained following their first cycle degree. Applicants in possession of the degree with Third Class (Honours) or Category III shall be allowed to proceed to the research component subject to the attainment of an average mark of at least 55% in the taught component; or
- c) a first cycle degree obtained with at least Second Class (Honours) or Category II in any other subject, awarded by the University or any other higher education institution recognised by Senate, provided that they satisfy the Board that they are in possession of other qualifications, including relevant experience, obtained following their first cycle degree.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters Part-time Evening (Including 2 Summer Periods)



INTAKE

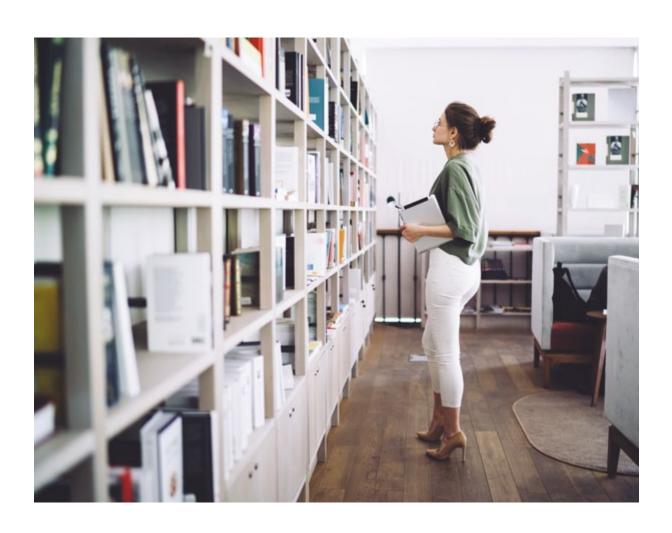
Applicable for October 2025 only





The Admissions Board, on the recommendation of the Faculty Admissions Committee, may admit into the Course applicants in possession of the Diploma in Library and Information Studies with at least a Merit classification, obtained from this University, or an equivalent qualification obtained from any other higher education institution recognised by Senate. Such applicants shall be required to demonstrate the learning achieved through prior experience and certification through the evaluation procedures established by the University Policy for the Recognition and Accreditation of Prior Learning (RPL). The admission of such applicants may be made subject to those conditions that may be imposed to address any lacunae in the applicants' academic preparation.

Applicants in terms of paragraph (b) and (c) shall be interviewed by a board appointed for the purpose, to assess their suitability to follow the Course with profit.



#### **Master of Fine Arts in Digital Arts**

The course is designed to provide the required practical and theoretical skillset for interdisciplinary contemporary art and design practice, through focusing on mentored studio practice. The degree promotes the investigation and deeper integration of art and technology, fostering innovative dialogue between the visual, the auditory and the media arts, where studio practice becomes the locus that integrates established and emerging technologies with traditional materials and art processes. The degree empowers students to create a body of work that reflects the complexity of the world around us, becoming innovative practitioners and sophisticated professionals who understand how to position themselves in the international contemporary art and design ecology.

#### **ENTRY REQUIREMENTS**

- a) a Bachelor's degree obtained with at least Second Class (Honours) or in Category II from the University of Malta or another university in the Creative Arts and/or Media or another area as deemed relevant by the Faculty Board, together with a substantial portfolio of recent works; or
- b) a professional qualification/qualifications and/or experience deemed by Senate, on the recommendation of the Faculty Board, to satisfy in part the admission requirements to the Course, provided that applicants may be required to complete a preparatory theoretical programme together with a substantial portfolio of recent works.

All applicants who are not in possession of a first degree in the Creative Arts and Media shall be interviewed and evaluated by an interviewing board. Applicants shall be asked to provide evidence of their professional experience in the Creative Arts and Media by means of a portfolio.

All prospective applicants are required to establish contact with the Department in order to discuss their proposal prior to formal application.

All applicants may be required to follow a preparatory programme.



UM STREAM
Social Sciences



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

By Research



DURATION

3 Semesters Full-time / 6 Semesters Part-time Day



INTAKE

Applicable for October 2025 and 2026



COURSE FINDER





#### **Master of Science in Cognitive Science**

The Master of Science in Cognitive Science seeks to provide students with a new appreciation of the complexity of the brain and how it gives rise to the mind, and the range of methods and techniques available for studying it. It also provides transferable skills such as: critical thinking; experimental design; data analysis; interdisciplinary approach; generic IT skills; computer programming; and scientific writing. The acquired knowledge and skills prepare students for a variety of career paths including: Communications, Data Retrieval, Education, Human-computer Interaction, Information Processing, Medical Analysis, and supervising the use of cognitive science research methods in advertising and consumer behaviour. Additionally, training in cognitive science also provides a broad educational base from which to pursue further academic study.

#### **ENTRY REQUIREMENTS**

A Bachelor's degree from the University of Malta, or from any other university approved by Senate for this purpose, obtained with at least Second Class (Honours) or Category II.

All applicants shall be required to submit with their application a letter giving their motivation for applying for this Course, and shall further be required to attend for an interview to assess their suitability to follow the Course with profit.



UM STREAM
Social Sciences



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY
Taught and Research
(Mainly Taught)



DURATION
3 Semesters Full-time



INTAKE
Applicable for
October 2025 and 2026





### Postgraduate Diploma in Cognitive Science

Cognitive Science is an interdisciplinary area of study that tries to understand the link between brain and mind. The course will run over two semesters. During the first week of the first semester a series of Cognitive Science Overview seminars will be held to introduce you to Cognitive Science and serve as a foundation for subsequent topics. The course will then follow a Semester-by-Semester plan. The first semester will use a traditional, parallel study-units structure to provide a comprehensive introduction to theory and practical methods across a range of Cognitive Science topics. The second semester will use a series of "block" study-units to provide more focused and detailed exposure to specific areas of research in which you are exposed to the latest trends in this highly active area.

#### **ENTRY REQUIREMENTS**

A Bachelor's degree from this University, or from any other university approved by Senate for this purpose, obtained with at least Second-Class Honours or Category II.

All applicants shall be required to submit with their application a letter giving their motivation for applying for this Course, and shall further be required to attend for an interview to assess their suitability to follow the Course with profit.



UM STREAM
Social Sciences



UM STREAM
Science & Technology



MQF Level 7



DURATION

2 Semesters Full-time



INTAKE
Applicable for
October 2025 and 2026





# Faculty of Medicine & Surgery

- **2** +356 2340 1885
- ✓ um.edu.mt/ms
- ⊕ /um.medsurg
- ✓ um.edu.mt/admissions

#### **Master in Advanced Clinical Pharmacy**

(Offered jointly with the College of Pharmacy at the University of Illinois, USA)

This programme is aimed at pharmacists who would like to develop advanced clinical pharmacy skills. Students who successfully complete the taught part of the programme and satisfy the requirements for progression as stipulated in the Course Bye-Laws may opt to continue with the programme which leads to a professional Doctorate in Pharmacy.

#### **ENTRY REQUIREMENTS**

The Master of Pharmacy degree obtained from the University of Malta or from any other recognised university, or a qualification deemed as comparable to the Master of Pharmacy degree by the Faculty Board.

Applicants whose qualifications in Pharmacy are obtained from a university other than the University of Malta are required to demonstrate that their qualifications provide access to practice as pharmacists, to the satisfaction of the Faculty Admissions Committee.



UM STREAM
Health



MQF Level 7



MODE OF STUDY

Taught and Research

(Mainly Taught)



DURATION
3 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026





#### **Master of Pharmacy**

The course leads to an entry-level professional pharmacy degree. It supports students to integrate skills in pharmaceutical sciences and pharmaceutical practice so as to practise in a wide variety of settings, including community pharmacy, hospitals, pharmaceutical administrative institutions and the pharmaceutical industry.

#### **ENTRY REQUIREMENTS**

The Degree of Bachelor of Science (Honours) in Pharmaceutical Science comprising 240 ECTS credits, obtained with at least Second Class Honours.

Applicants in possession of the degree of Bachelor of Science (Honours) (Pharmaceutical Science) obtained with Third Class Honours shall be eligible to apply if they submit a portfolio covering three years' practice in an area related to Pharmacy.

The Course is open to applicants in possession of the degree of Bachelor of Science (Honours) in Pharmaceutical Science comprising 240 ECTS credits, obtained with at least Second-Class Honours. Applicants presenting a degree other than this qualification will only be considered if, in addition to the degree, they also present a valid registration licence to practice as a pharmacist in their home country.

Applications for 2025 are now closed. For October 2026, applications will be accepted up to 16 March 2026 (14:00).



UM STREAM Health



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026

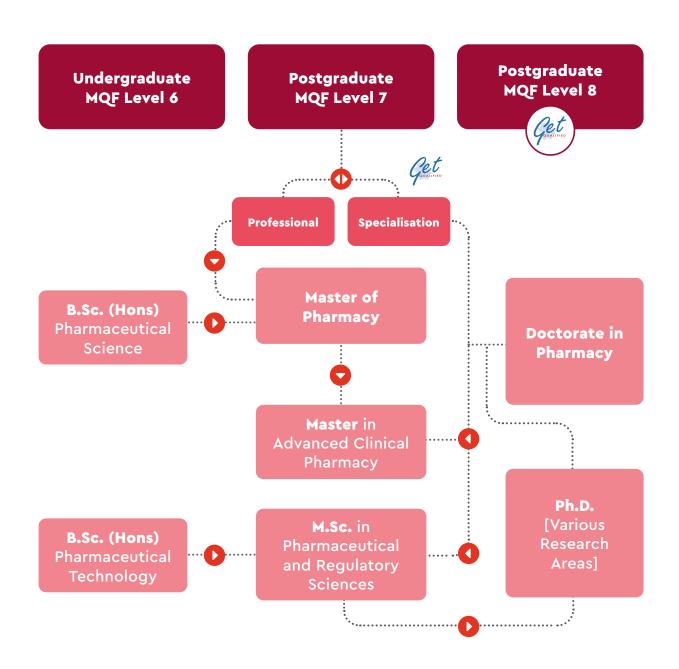


COURSE



On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Medicine and Surgery.

#### **Department of Pharmacy Courses**



#### **Master of Science**

#### **AREAS OF STUDY**

- Anatomy
- Biochemistry
- Clinical Pharmacology and Therapeutics
- Family Medicine
- Medical Ethics
- Medicine \*
- Molecular Pharmacology \*

- Molecular and Cell Biology
- Obstetrics and Gynaecology
- Paediatrics \*
- Pathology
- Pharmacy
- Physiology
- Psychiatry
- Surgery \*

This course is intended to provide an advanced level of education, training and research for graduates in the areas of study indicated and any other area of study deemed relevant by the Board of Studies. The course enables students to acquire advanced knowledge and research skills that could be employed in the academic and clinical setting. Students are required to submit a research proposal upon applying.

#### **ENTRY REQUIREMENTS**

- a) the degree of Doctor of Medicine and Surgery; or
- b) the degree of Bachelor of Dental Surgery; or
- c) the degree of Master of Dental Surgery; or
- d) the degree of Bachelor of Pharmacy (Honours) with at least Second Class (Honours); or
- e) the degree of Bachelor of Science (Honours) in Pharmaceutical Science with at least Second Class (Honours); *or*
- f) the degree of Bachelor of Science (Honours) from the Faculty of Science, with at least Second Class (Honours); or
- g) a degree in a discipline related to health science with at least Second Class (Honours); or
- h) a qualification deemed by Senate, on the recommendation of the Faculty Board, to be equivalent to the qualifications listed in (a) to (f) above.



UM STREAM
Health



MQF Level 7



MODE OF STUDY

By Research

#### DURATION

3 Semesters Full-time (Using a Summer Semester) /



5 Semesters Part-time Day (Using a Summer Semester)

\* offered on part-time basis only



INTAKE

Applicable for October 2025 and 2026



COURSE FINDER



Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.



## **Master of Science in Addiction Studies**

(Offered under the auspices of the Faculty for Social Wellbeing and the Faculty of Medicine and Surgery)

The programme explores addictive behaviour from a number of disciplinary positions. While addictive behaviour has clear biological foundations, it manifests itself in culturally and socially contingent ways and is also subjectively experienced. The programme will investigate a number of conceptual models that have been developed to examine the phenomenon. The course will go beyond the examination of chemical dependency to explore behavioural addictions. It is now recognised that addiction may exist even in the absence of the ingestion of substances, increasing the scope of the study of addictive behaviour. The programme of study will also engage significantly with advances in evidence-based policy, prevention and intervention as well as legal provisions. The programme aims to develop students' research skills and produce high quality publishable research projects in the area.

## **ENTRY REQUIREMENTS**

A first cycle degree, obtained with at least a Second Class classification, in an area of study deemed relevant by the Faculty Board.



UM STREAM
Health



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY
Taught and Research
(Mainly Taught)



DURATION
6 Semesters
Part-time Evening



INTAKE

Applicable for October 2026 only





## Master of Science in Biomedical Sciences



UM STREAM
Health &
Medicine



MQF Level 7



INTAKE
Applicable for
October 2025
and 2026





## **AREAS OF STUDY**

## **Cell Therapy and Tissue Banking**



DURATION

6 Semesters Part-Time Day



MODE OF STUDY

Taught and Research (Mainly Research)



INTAKE

Applicable for October 2026 only

## **Haematology**



DURATION

- 3 Semesters Full-time /
- 6 Semesters Part-time Day



MODE OF STUDY

Taught and Research (Mainly Research)

## Microbiology



DURATION

6 Semesters Part-Time Day



MODE OF STUDY

Taught and Research (Mainly Taught)

## **Molecular Biology and Genetics**



DURATION

- 3 Semesters Full-time /
- 6 Semesters Part-time Day



MODE OF STUDY

Taught and Research (Mainly Research)

## Neuroscience





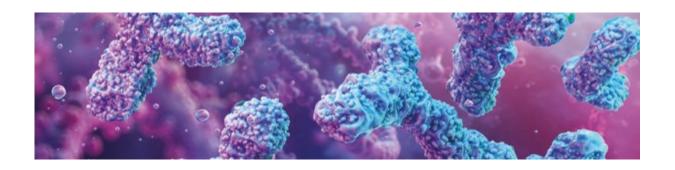
The Master of Science in Biomedical Sciences is offered as five distinct streams as indicated above. The Course, intended for graduates in Medical Laboratory Science and Life Sciences, provides advanced knowledge and research skills, particularly in molecular techniques, that may be applied in academic, clinical and industrial careers. It is also suitable for medical graduates specialising in the areas offered, or wishing to gain experience in biomedical research.

## **ENTRY REQUIREMENTS**

- a) the degree of Doctor of Medicine and Surgery; or
- b) the degree of Bachelor of Dental Surgery; or
- c) the degree of Master of Dental Surgery; or
- d) any other degree in an area of study which the Faculty Board deems to be relevant, with at least Second Class (Honours), including the degrees of Bachelor of Science of the Faculty of Science or the Faculty of Health Sciences; the degree of Bachelor of Pharmacy (Honours); the degree of Bachelor of Science (Honours) in Pharmaceutical Science; and the degree of Bachelor of Psychology (Honours).

The Faculty Board may provide for the admission of applicants who are in possession of a degree, but do not satisfy the entry requirements as laid down in (a) to (d), provided that they have other qualifications and relevant experience, and successfully complete a preparatory programme.

## No late applications will be accepted.



## **Master of Science in Clinical Radiology**

The Master of Science in Clinical Radiology is a new programme organised by the Department of Surgery. It helps doctors who are specialising in radiology to understand and become familiar with radiological techniques, image interpretation and the role of radiology in everyday clinical practice. It offers a structure for such training that parallels the FRCR (UK) and European Society of Radiology (ESR) syllabus. The programme is endorsed by the Postgraduate Co-ordinators at Mater Dei Hospital (MDH) and by the Malta Association of Radiologists and Nuclear Physicians (MARNMP). This course is one of the requirements needed for Radiology Trainees, to attain a Certificate of Completion of Training (CCT) issued by the Specialist Accreditation Committee (SAC) in Malta. This course provides those undertaking speciality training in clinical radiology with appropriate knowledge of the anatomy and physics needed to perform and interpret radiological studies, while providing the opportunity for embarking upon a Doctorate programme in Radiology.

## **ENTRY REQUIREMENTS**

The degree of Doctor of Medicine and Surgery, or a qualification deemed by Senate to be comparable.

Prior to registering for the Course, eligible applicants shall be required to undergo an occupational health assessment, so as to ascertain that they are fit to undertake work related to clinical placements. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.



UM STREAM
Health



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters Part-time Day



INTAKE

Applicable for October 2026 only



FINDER



## Master of Science in Diabetes Care

(Offered under the auspices of the Faculty of Health Sciences and the Faculty of Medicine and Surgery

Diabetes presents an increasing health crisis on a worldwide scale. This Master in Diabetes Care seeks to provide health care professionals working in a variety of health care settings with the knowledge, skills and critical inquiry to deliver high quality evidence-based care to persons with diabetes and to assist persons living with diabetes to self-manage their condition. It takes an interdisciplinary and holistic care approach, and covers essential aspects including the prevention, pathophysiology, diagnosis, and treatment of diabetes as well as the psychological care required by persons living with diabetes and individualisation of care in particular situations, such as pregnancy and acute illness.

## **ENTRY REQUIREMENTS**

Applicants must be in possession of:

- a) the degree of Doctor of Medicine and Surgery; or
- b) the degree of Bachelor of Dental Surgery; or
- c) the degree of Master of Dental Surgery awarded from July 2018 onwards; or
- d) the degree of Bachelor of Pharmacy (Honours) with at least Second Class (Honours); or
- e) the degree of Master of Pharmacy; or
- f) the degree of Bachelor of Science (Honours) obtained with at least Second Class (Honours) in an area of study deemed suitable by the Board of Studies; or
- g) a qualification deemed by Senate, on the recommendation of the Board of Studies, to be equivalent to the qualifications listed in (a) to (f).

During the first year of the Course, accepted students shall be required to undergo an occupational health assessment so as to ascertain that they are fit to undertake work related to clinical placements. Students who do not fulfil this requirement may be barred from progressing with their studies. Failure to disclose information about a physical or mental health problem that could affect patient safety is considered to be a serious breach of the University Suitability to Practise Regulations.



UM STREAM Health



MQF Level 7



MAXIMUM INTAKE

10 Students



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Years Part-time Evening Blended



INTAKE

Applicable for October 2025 and 2026



COURSE



The Selection Criteria will be available at: <a href="mailto:um.edu.mt/ms">um.edu.mt/ms</a>

## Master of Science in Pharmacotoxicology

This part time evening Master's degree in Pharmacotoxicology provides the related expertise and knowledge in toxicology, focussing drugs and medicines. It allows students to develop the abilities needed to apply this scientific information in specific areas of pharmacotoxicology, risk assessment and management in the context of best research evidence and clinical expertise, taking into account individual patient needs. This course is particularly relevant to clinicians, pharmacists, nurses as well as other health care professionals working in emergency or acute medicine and related disciplines; personnel working in poisons centres, drug information services, clinical toxicology hospital services and scientists working in the pharmaceutical or chemical industries, forensic labs and regulatory authorities.

## **ENTRY REQUIREMENTS**

Applicants must be in possession of:

- a) the degree of Doctor of Medicine and Surgery; or
- b) the degree of Master of Dental Surgery, (or the degree of Bachelor of Dental Surgery obtained with at least Second Class Honours if awarded prior to July 2018); or
- the degree of Master of Pharmacy, (or the degree of Bachelor of Pharmacy (Honours) obtained with at least Second Class Honours if awarded prior to July 2012); or
- d) an Allied Health Sciences degree which includes a pharmacology component, obtained with at least Second Class Honours; *or*
- a Bachelor's degree in Medical Biochemistry, Pharmaceutical Science,
   Pharmacology, or any other area of study which includes a pharmacology
   component and is deemed suitable by the Board of Studies, obtained with at
   least Second Class Honours or Category II.



UM STREAM Health



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION
2 or 3 Years
Part-time Evening



INTAKE

Applicable for October 2025 and 2026



COURSE



The Selection Criteria will be available at: **um.edu.mt/ms** 

# FACULTY OF MEDICINE & SURGERY

## Master of Science in Public Health

The programme covers Research Methods including Epidemiology and Qualitative Research, Medical Statistics, Health Information Science, Health Promotion, Organisation of Health Care Systems and Management, Environmental Health, Sociology of Illness, Applied Epidemiology, Communicable and Non-communicable Diseases, Social Policy and Health Economics. Apart from assessments, students will defend a research dissertation on a topic of Public Health relevance. Successful graduates can follow a career in this field or continue their studies on Public Health at Ph.D. Level.

## **ENTRY REQUIREMENTS**

A Bachelor degree from the University of Malta or another recognised higher education institution, obtained with at least Second Class (Honours), in any area deemed relevant by the Faculty Board.



Reading for the Master of Science in Public Health at the University of Malta provided me with a comprehensive understanding of the principles and practices which underlie the public health sector. The course content covered a wide array of crucial topics such as epidemiology and health economics. Furthermore, the emphasis on practical projects and the research thesis component allowed me to apply my knowledge directly. Through the teaching staff's diverse expertise, I feel better-equipped to contribute to public health and pursue further studies.



DR CHARMAINE CORDINA

M.Sc. (Melit.)



UM STREAM Health



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters
Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 only



COURSE S



The Selection Criteria will be available at: **✓ um.edu.mt/ms** 



## **Master of Science**





25 26 INTAKE
Applicable for
October 2025
and 2026





## **AREAS OF STUDY**

## **Biology**

The Department of Biology has a long and established tradition of excellence in research in the biological sciences. The M.Sc. by research programme is offered within one of the following areas: aquaculture, fisheries science/fish biology; botany/vegetation ecology; biotechnology, conservation biology, ecological assessment and monitoring; faunistics and biogeography; functional ecology and ethology; marine and coastal ecology; marine pollution/ecotoxicology; and microbiology. The course comprises 90 ECTS credits, of which 5 ECTS credits are assigned to a seminar and 85 ECTS credits are assigned to a dissertation that will comprise advanced and original research.

## DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Part-time Evening (Using a Summer Semester)



MODE OF STUDY

Bv Research

## Chemistry

The main component for students in this programme is a research project in an area of expertise of academic staff in the Department of Chemistry. Students will develop an ability to plan and carry out experiments independently, as well as a critical awareness of advances in their specialised area of research. The areas of expertise available at the Department of Chemistry are found at: **um.edu.mt/science/chemistry/ourresearch**. Students will also follow studies in instrumental techniques in Chemistry, demonstrations in the laboratory, as well as present a seminar on a chosen topic.

## DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Part-time Evening (Using a Summer Semester)



MODE OF STUDY

**Bv Research** 

## Geosciences

The Department of Geosciences offers the possibility of research in a wide spectrum of areas, namely geophysics and seismology (seismic hazard, earthquake processes, site response, subsurface investigations), marine geology and seafloor exploration (seafloor hazards, seabed geomorphology and dynamics, seafloor surveying), physical oceanography (numerical modelling, ocean data processing, meteomarine-forecasting, ocean dynamics, marine spatial planning), atmospheric science (numerical weather prediction, greenhouse gas analysis, volcanic and ship emissions), air quality (indoor/outdoor analysis and modelling, personal exposure modelling), and climate modelling (climate science, regional climate modelling). The Department provides access to rich geoscientific data sets and computational facilities, and benefits from numerous international collaborations.

## DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Part-time Evening (Using a Summer Semester)



## MODE OF STUDY

By Research

## Mathematics

Mathematics is at the heart of advances in science, engineering and technology, as well as being an indispensable problem-solving and decision-making tool in many other areas of life. It is no surprise that mathematics postgraduates are found throughout industry, business and commerce, in the public and private sectors. Employers value the intellectual rigour and reasoning skills that mathematics students possess, their familiarity with numerical and symbolic thinking and the analytic approach to problem-solving which is their hallmark.

The M.Sc. in Mathematics comprises a taught component and a research component. It is designed for those who want to continue their studies by delving deeply into aspects of pure and applied mathematics by offering a range of study-units.

## DURATION



3 Semesters Full-time (Using a Summer Semester) / 6 Semesters Part-time Day (Using both Summer Semesters)

## MODE OF STUDY



Taught and Research (Mainly Taught) / Taught and Research (Mainly Research)

## Metamaterials

The M.Sc. in Metamaterials requires a student to carry out research, on a full-time or part-time basis, in an area of expertise of an academic member of staff in the Metamaterials Unit. Typical projects involve the design, modelling, fabrication and/or testing of mechanical metamaterials, materials or structures which exhibit a negative Poisson's ratio, negative compressibility and/or negative thermal expansion. The techniques used include mathematical modelling, finite-elements or molecular simulations, as well as standard materials testing using video extensiometry.

## DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Part-time Evening (Using a Summer Semester)



MODE OF STUDY

By Research

## **Operations Research**

The programme of studies for the M.Sc. in Operations Research offers an excellent balance between theory and application. Some of the topics covered include Scheduling, Stochastic programming and Inventory models. Students are requested to select three 10-ECTS credits study-units which would assist them in acquiring the theoretical knowledge and skills to complete a dissertation related to operations research. This Master's degree offers intensive training in advanced analytical methods, combining mathematical optimisation with statistical analysis. These analytic skills are highly sought by companies and organisations to solve complex decision-making problems and assist in making better decisions.

## DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Part-time Evening (Using a Summer Semester)



MODE OF STUDY

Taught and Research (Mainly Research)

## **Physics**

The M.Sc. in Physics requires undergoing an advanced research programme, in one of the following areas of specialisation:

- Electromagnetics measurement of dielectric properties of: biological
  materials for application in the development of medical devices; certain
  inorganic materials; medical applications of electromagnetic fields;
  measurement of EM fields in the environment, including occupational
  exposure; EMC/EMI
- 2. Instrumentation development of novel sensors in collaboration with industry;
- Astronomy and astrophysics; radio astronomy; galaxy formation and development;
- Quantum optics; optomechanics; quantum thermodynamics; mesoscopic quantum mechanics; quantum information; quantum condensed matter as well as related fields.

## DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Parttime Evening (Using a Summer Semester)



MODE OF STUDY

By Research

## Statistics

The M.Sc. in Statistics programme is designed to provide comprehensive knowledge across a broad range of topics, including stochastic processes, multilevel models, structural equation modelling, time series analysis, multivariate analysis, and risk theory. Students select three 10-ECTS study-units, which develop their theoretical foundation and statistical skills for completing a dissertation in probability or statistics. This Master's degree offers advanced training in methods and computational tools for data analysis, empowering graduates with the expertise needed for roles as professional data analysts, highly sought after by companies and research organisations.

## DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Parttime Evening (Using a Summer Semester)



MODE OF STUDY

Taught and Research (Mainly Research)

# FACULTY OF SCIENCE

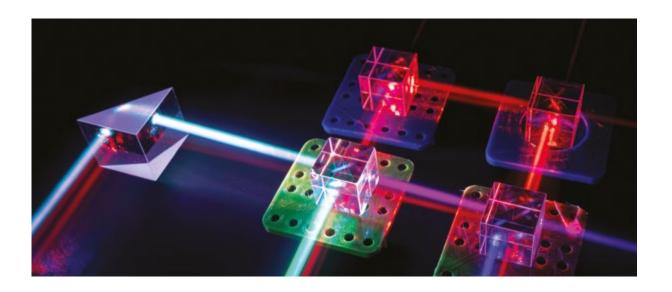
## **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Science (Honours) with at least Second Class (Honours) in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course; or
- b) the Bachelor of Science (Honours) with Third Class (Honours) in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the applicants have obtained other qualifications, including relevant experience, following their first cycle degree. The Faculty Board may, at its discretion, require such applicants to follow a preparatory programme.

The Faculty Board, at its discretion, may also recommend the admission of applicants in possession of a Bachelor of Science with at least Category II in an area of study deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the admission of such applicants shall be made conditional on the result of an interview and in such cases they shall be required to follow a *preparatory programme*.

The Faculty Board, at its discretion, may also recommend the admission of applicants with a first cycle degree deemed by the Faculty Board to be relevant to the proposed area of study and obtained in the 10 years previous to registration for the Course, provided that the admission of such applicants may be conditional on the result of an interview and in such cases they may be required to follow a *preparatory programme*.

Applicants whose first degree was obtained more than 10 years previous to registration for the Course may also be admitted following an interview to ascertain their capability to follow the Course. The Faculty Board may, at its discretion, require such applicants to follow a *preparatory programme*.



## **Master of Science in Applied Chemistry**

The programme of studies focuses on the applications of analysis and testing in an industrial environment, as well as good laboratory practices and total quality management, all with particular focus on the pharmaceutical industry. The programme also deals with pharmacology, toxicology and pharmacognosy, and through an appreciation of the global pharmaceutical industry, gives insight into the R&D process, regulatory affairs, pharmaceutical process technology, good scientific practice and the role of the Qualified Person (QP).

## **ENTRY REQUIREMENTS**

- a) a degree in Science with Chemistry as a main area of study obtained with Second Class (Honours) or better; or
- b) a degree in Pharmacy obtained with Second Class (Honours) or better; or
- c) a degree obtained with Second Class (Honours) or better in an area of study that is deemed relevant by the Board.

Applicants with a degree in Science with Chemistry as a main area of study obtained with Third Class (Honours) may be admitted if they show evidence of significant experience in work relevant to the area of study of the Course obtained after their first cycle degree.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research

(Mainly Taught)



DURATION
6 Semesters Part-time
Evening



INTAKE
Applicable for
October 2025 and 2026



FINDER





## FACULTY OF SCIENCE

## Master of Science in Applied Oceanography

This hands-on course combines extensive field experiences, including boat sampling and coastal bootcamps, with visits to SEA-EU Alliance Universities abroad, week-long placements within relevant public and private enterprises and thematic visits to Malta's most relevant oceanographic infrastructure. Students will have the opportunity to make use of a wide range of oceanographic equipment, including drifters, ROVs, water samplers, sediment samplers, CTDs, NIR spectrometers, BRUVs, etc, as well as participating within the Spot the Alien and Spot the Jellyfish citizen science campaigns. The course's programme spans and merges the scientific, technical and applicative aspects of oceanography to offer students a wide-ranging integrated approach, linking science to management, putting technology at the service of users and stakeholders, and providing tools and training for more efficient service-oriented applications.

## **ENTRY REQUIREMENTS**

A first cycle degree from the University of Malta in Science, Engineering, Architecture or Information Technology, or any other area deemed relevant by the Faculty Board.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic qualifications and experience that together are deemed to be comparable to the qualifications listed above. The admission of such applicants may be made conditional on the results of an interview.

Knowledge of Mathematics and programming skills is strongly recommended.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time (using a summer semester)



INTAKE

Applicable for October 2025 and 2026



COURSE FINDER





## Master of Arts in Community Action and Development

Community Development is an interdisciplinary academic paradigm with a long tradition. The Master of Arts in Community Action and Development delves into the intellectualising of issues such as community education, empowerment and emancipation, citizenship, inclusion and exclusion, social movements, social capital, globalisation, sustainable development and education for sustainable development. The programme of study also targets problematisation and deconstruction of prejudiced and stereotypical cultural notions, attitudes and social problems. It advocates a rethinking of citizenship. By drawing on emancipatory schools of thought, the programme of study challenges assumptions that citizenship 'just happens'. It also fosters critical engagement with social change and its academic study.

## **ENTRY REQUIREMENTS**

A Bachelor degree from the University of Malta or any other institution recognised by Senate, in an area of study deemed relevant by the Faculty Board with at least Second Class (Honours) or Category II, together with a minimum of 2 years' experience working in a community setting.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters
Part-time Evening



INTAKE

Applicable for October 2025 and 2026





## **Master of Arts in Criminology**

## (Preparatory Programme)

The preparatory programme enhances students' academic knowledge towards the understanding of criminology where their undergraduate studies focused on other disciplines. Students acquire an in-depth understanding of the diverse criminological subject areas facilitating idea and thought organisation and their application of such new knowledge and skills to the real world.

Students are expected to demonstrate a deep understanding and knowledge of the subject under examination following a thorough review of existing literature and research, to analyse and interpret findings giving meaning to identified trends, phenomena and findings and to document, communicate, demonstrate and share findings with other researchers through well planned, presented and explained relevant documentation respecting academic standards.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with at least Category II from this University in an area of study deemed relevant by the Faculty Board; *or*
- b) a Bachelor degree from another university recognised by Senate comparable to the qualifications indicated in (a).

The admission of applicants shall be made conditional on the result of an interview.



UM STREAM
Social Sciences



DURATION

1 Year Full-time



INTAKE
Applicable for
October 2025 and 2026





## **Master of Arts in Criminology**

The M.A. in Criminology by Research enhances students' research endeavour to apply criminological thought to a specific interest area of their choice. Through the process of in-depth analysis, students travel a path from data to information and translate that to knowledge on crime and its mitigation, and in turn implement such knowledge towards on-the-ground action. Students are expected to identify a specific area of study and to differentiate between the various research models. Themes encompass theatrical approaches, intergenerational transmission of crime, crime categories, deviancy, crime reduction, policing, corrections, organised crime and intervention, restorative justice, spatio-temporal approaches, virtualisation, visualisation, crime scene reconstruction and socio-technic approaches to crime mitigation.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with at least Second Class (Honours) from the University of Malta in an area of study deemed relevant by the Faculty Board; *or*
- b) a Bachelor degree obtained with at least Category II from this University in an area of study deemed relevant by the Faculty Board; *or*
- a Bachelor degree from another university recognised by Senate comparable to the qualifications indicated in (a) and (b).

The admission of applicants shall be made conditional on the result of an interview.

Applicants not in possession of an Honours degree admitted under (b) and (c) (if applicable) shall be required to complete a preparatory programme.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

By Research



DURATION

5 Semesters Part-time Evening (using a summer semester)



INTAKE

Applicable for October 2025 and 2026





## **Master of Arts in Disability Studies**

## (Preparatory Programme)

The Preparatory Programme is intended for health and social care professionals who hold a Diploma in their respective profession and who are interested in enrolling on the Master of Arts in Disability Studies course. This programme will enable students to obtain the necessary credentials to enrol on the Master's Course. It is based on subjects that open new perspectives to applicants, moving them away from the medical model to a more social model view of disability; to subjects which are the foundations of disability studies, for example sociology, social policy and psychology.

## **ENTRY REQUIREMENTS**

- a) a Diploma in Health Science from the University of Malta in any of the following areas of study: Nursing, Occupational Therapy, Physiotherapy, Podiatry or in any other area deemed relevant by the Faculty Board, together with a minimum of five years of relevant work experience; or
- a professional qualification deemed by Senate to be comparable to the qualifications indicated in (a), together with a minimum of five years of relevant work experience,

provided that applicants admitted under (a) and (b) shall have successfully sat for an interview, during which they shall be required to provide written and employer-corroborated evidence of clinical practice and other relevant qualifications obtained following completion of the diploma course or professional qualifications.



UM STREAM
Social Sciences



DURATION

1 Year Part-time Day



INTAKE
Applicable for
October 2025 only



COURSE



Students residing in Gozo will follow lectures online using their own device.

## **Master of Arts in Disability Studies**

This programme inducts students in the current issues pertaining to disability, and enables them to appraise the complexity of the phenomenon of disability, examine the barriers faced by disabled people, explore alternative solutions in their daily life activities and consider the wide scope of areas covered in disability studies and research.

The course is divided into four main areas that examine the concept of disability from different standpoints – namely, the theoretical, policy and legislative, personal and sociopolitical perspectives. In addition, it offers students the opportunity to choose an area that interests them and develop it independently with support and guidance. Finally, students will acquire the necessary knowledge and skills to conduct emancipatory disability research and help them write their dissertation.

## **ENTRY REQUIREMENTS**

- a) any first cycle degree classified with at least Category II or Second Class Honours; or
- a Diploma in Health Science from the University of Malta in any of the following areas of study: Nursing, Occupational Therapy, Physiotherapy, Podiatry or in any other area deemed relevant by the Faculty Board, together with a minimum of five years of relevant work experience; or
- a professional qualification deemed by Senate to be comparable to the qualifications indicated in (b), together with a minimum of five years of relevant work experience,

provided that applicants admitted under (b) and (c) shall have successfully sat for an interview, during which they shall be required to provide written and employer-corroborated evidence of clinical practice and other relevant qualifications obtained following completion of the diploma course; and provided that they shall have successfully completed the preparatory programme.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview.



UM STREAM
Social Sciences



MQF Level 7



MAXIMUM INTAKE



MODE OF STUDY

Taught and Research
(Mainly Taught)



DURATION
6 Semesters
Part-time Evening



INTAKE
Applicable for
October 2026 only



COURSE S



Students residing in Gozo will follow lectures online using their own device.

## Master of Arts in Management of Social Care Services

(Offered under the auspices of the Faculty for Social Wellbeing and the Faculty of Economics, Mangement & Accountancy)

This programme adopts an interdisciplinary approach to management in the social care field. It provides a specific, yet holistic, postgraduate qualification in the management of social care services which – to this date – does not exist in the local market.

It is a learning platform rooted in the social sciences and strategic management. It will adopt a proactive method of learning wherein students are presented with empirical and hypothetical case scenarios involving the administration of social care organisations and institutions, both domestically and abroad.

It will equip practitioners with a professional skills portfolio that will help them manage, develop and reengineer their organisations and projects. Field placements will help to achieve this objective.

The programme will provide innovative insights into managerial, social and economic niches, including the knowledge and skills that are of particular importance to the sector such as Social Marketing and the ability to calculate the return on investment of preventive measures and delivery of social care services. This new knowledge platform will help students explore the link between the Gross Domestic Product and investment in social care; thus, rendering leaders in the social field in a better position to understand the interplay between the economy and social cohesion.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree with at least Second Class (Honours) in Social Policy, Social Work, Youth and Community Studies, Psychology, Criminology, Social Wellbeing Studies, Management, Public Administration, Public Policy, Marketing, Banking and Finance or in any other area of study which the Board of Studies, deems to be relevant; and
- a minimum of two years of practice in an area deemed relevant by the Board of Studies.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





# FACULTY FOR SOCIAL WELLBEING

## **Master of Arts in Social Policy**

Social inclusion and cohesion are deemed to be of increasing importance. Almost one quarter of the Maltese population is at risk of poverty or social exclusion and social changes have been rapid with effects on the relationships and institutions that underpin social cohesion. By taking a social inclusion approach, this programme will focus on designing and implementing policies and programmes through which the terms of people's social participation can be improved. It will also offer a broad set of professional skills based on the values of good governance, equity, efficiency and effectiveness.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree in Social Policy with at least Second Class (Honours) or equivalent; or
- b) a Bachelor degree in a related area with at least Second Class (Honours) or equivalent and a minimum of two years of practice in the area in which the student wishes to conduct research.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

By Research



DURATION

6 Semesters
Part-time Evening



INTAKE

Applicable for October 2025 and 2026





## Master of Arts in Social Work

This course provides students with flexibility on three different levels. Students will have the liberty to choose an area of research which they are passionate about and have their degree focused on this. Secondly, the fact that this degree is mainly focused on carrying out research and writing a dissertation will mean that the students' work can be planned and carried out in a way and within a schedule which is convenient to them, in consultation with their supervisor. A third level of flexibility is the fact that the number of taught study-units is minimal, with the study-unit of research methods, provided mainly through distance learning. Besides the flexibility which this degree allows, it will be ensured that the students have support from supervisors throughout the process.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree in Social Work with at least Second Class (Honours) or equivalent and a minimum of two years of social work practice; *or*
- b) successful completion of the M.A. in Social Work preparatory programme



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Research)



DURATION

6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 and 2026



COURSE S



Requires the submission of a Police Certificate of Conduct.

## Master of Arts in Transcultural Counselling

The aim of the programme is to train counsellors with a global perspective, who are able to serve diverse populations worldwide. To this end, the programme promotes an understanding of and sensitivity to cultural diversity as it is reflected worldwide and a broader view of the socio-cultural context surrounding counselling. The foundation of the programme is the development of transcultural counselling competency with an emphasis on social justice principles. Students will therefore consider worldwide social transformations and the need for counselling intervention and advocacy at the individual, group, organisational, societal and international level.

## **ENTRY REQUIREMENTS**

A Bachelor's degree with at least Second Class (Honours) or Category II in one of the human and/or social sciences, or an area of study deemed relevant by the Faculty Board.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving a personal interview and may include a group discussion.

Applicants who obtain less than 60% for the professional aptitude and the disposition criterion shall automatically not be admitted into the Course.

No late applications will be accepted.



UM STREAM

**Social Sciences** 



MQF



MAXIMUM INTAKE

26 Students



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

4 Semesters Full-time Day



INTAKE

Applicable for October 2025 only



OURSE



Requires the submission of a Police Certificate of Conduct.

## **Master of Gender Studies**

This programme is mainly research-based but starts with a taught component. This introduces the students to epistemology and research methods with a focus on feminist and gender studies, to enable them to apply the theories to a specific area of interest of their choice in their dissertation.

This is a 90 ECTS credits Master programme where 30 ECTS credits are assigned to taught study-units and a dissertation of not more than 40,000 words will earn 60 ECTS credits. The dissertation allows for an in-depth study in the selected area, as guided by an appointed supervisor, facilitating the organisation of thoughts and ideas and the application of new knowledge and skills to the real world. Theoretical positions include Feminism, Masculinities, Queer Studies, and Postcolonialism. Gender is viewed through these lenses. Students are encouraged to apply a gender-lens to their own area of interest and expertise in order to orientate their focus in line with gender issues impacting on their professional and/or academic context.

## **ENTRY REQUIREMENTS**

A Bachelor degree from the University of Malta or any other institution recognised by Senate, with at least Second Class (Honours) or Category II.

The admission of applicants may be made conditional on the result of an interview.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Research)



DURATION

6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 and 2026





## Master of Gender, Society and Culture

Students are introduced to epistemology and research methods with a focus on feminist and gender studies, to enable them to apply the theories to the rest of the programme.

It is a 90 ECTS credit Master course - 60 ECTS credits are assigned to taught study-units comprising of Research Methods in Gender Studies, Gender-based Violence, Gender and Culture, as well as Gender and Social Justice. A dissertation of approximately 20,000 words will earn the remaining 30 ECTS credits. Students are expected to complete a dissertation on a specific area of interest of their choice under the guidance of an appointed supervisor.

## **ENTRY REQUIREMENTS**

- a) A Bachelor degree from this University or any other institution recognised by Senate, obtained with at least Second Class Honours or Category II.
- b) Applicants in possession of a Bachelor degree obtained with Third Class Honours or Category III may also be accepted, provided that such applicants are in possession of other qualifications or relevant experience, obtained following the first cycle degree.
- c) The Faculty Admissions Committee may, after thorough examination of documents submitted in support of the qualifications presented, and following an interview, recommend the admission of applicants applying for admission in terms of the University's Policy for the Recognition and Accreditation of Prior Learning (RPL) who are in possession of other academic or professional qualifications and documented experience if these are deemed to be comparable to the qualifications referred to in paragraph (a). The admission of such applicants may be made subject to those conditions that may be imposed to address any lacunae in the applicants' academic preparation.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit which shall be measured by means of a personal interview.

Applicants admitted under paragraphs (b) and (c) may be required to complete a preparatory programme.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 and 2026





## Master of Gender, Society and Culture

## (Preparatory Programme)

The programme is designed to introduce students to key issues and theories related to gender and sexualities. It combines a taught component with a research element. This programme has been designed to enable students to obtain the necessary credentials to enrol on the Master's Course. This field opens up opportunities to engage with diverse perspectives, challenge societal norms, and contribute to fostering inclusivity and social justice. It equips students with analytical skills and knowledge applicable in various sectors, including education, policy-making, social work, activism, human resources, media, and international development. It enhances one's ability to navigate and address contemporary global issues such as LGBTQ+ rights, and the promotion of equality and diversity in different contexts.

## **ENTRY REQUIREMENTS**

- a) A Bachelor degree obtained with Third Class Honours or Category III.
- b) The Faculty Admissions Committee may, after thorough examination of documents submitted in support of the qualifications presented, and following an interview, recommend the admission of applicants applying for admission in terms of the University's Policy for the Recognition and Accreditation of Prior Learning (RPL) who are in possession of other academic or professional qualifications and documented experience if these are deemed to be comparable to the qualifications required for entry into the Master's programme. The admission of such applicants may be made subject to those conditions that may be imposed to address any lacunae in the applicants' academic preparation.
- c) Applicants admitted under paragraphs (a) and (b) may be required to complete a preparatory programme, comprising not less than 30 ECTS credits and not more than 60 ECTS credits and obtain an overall average mark of 55% or better, prior to their registration as regular students on the Course.



UM STREAM
Social Sciences



MQF Level 7



DURATION

1 Year Full-time Day



INTAKE
Applicable for
October 2025 and 2026







# FACULTY FOR SOCIAL WELLBEING

## **Master of Gerontology and Geriatrics**

The 20<sup>th</sup> century saw a remarkable revolution in longevity. This had profound consequences for every aspect of individual, community, national and international life. The Master of Gerontology and Geriatrics investigates the impact of ageing on society and the effect of increasing life expectancies on individuals. This programme is appropriate for individuals who are working, or who intend to work, in the field of ageing or with older persons. Lectures and practice placements adopt an interdisciplinary approach, so as to emphasise a holistic interpretation of quality of life in the latter phases of the life courses.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with at least Second Class (Honours) or Category II, or a professional qualification considered by the Faculty Board to be comparable to a degree in a discipline pertaining to one of the caring professions; or
- a Bachelor degree obtained with at least Second Class (Honours) or Category
  II, or a professional qualification considered by the Faculty Board to be
  comparable to a degree that is relevant and adequate for the applicant to
  follow the Course with profit; or
- a Bachelor degree obtained with Third Class (Honours) or Category III if applicants are also in possession of other qualifications, including relevant experience, following their first cycle degree; or
- d) in exceptional cases, a professional qualification in one of the caring professions, together with at least five years' experience which together are deemed by the Admissions Board, on the advice of the Faculty Admissions Committee, to be comparable to the level of a first degree.

Applicants in possession of the Postgraduate Diploma in Gerontology and Geriatrics may be allowed to join the research component of the Course, if they have successfully completed the Postgraduate Diploma with a minimum average mark of 55%.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026





## **Master of Psychology**

## **AREAS OF STUDY**

- Clinical Psychology max. 4 students
- Counselling Psychology max. 4 students
- Educational Psychology max. 5 students

- Forensic Psychology max. 4 students
- Health Psychology max. 4 students
- Neuropsychology max. 4 students

This programme equips students with the necessary psychological knowledge, values, attitudes and skills required to practice as clinical, counselling, educational, forensic, health and neuro psychologists. This is done through taught study-units, a supervised field placement and by means of training in research, including the submission of a dissertation. When followed by two years of supervised practice, this Course may lead to a professional warrant which enables graduates to practice in the respective field. It also provides students access to doctoral programmes in Psychology.

## **ENTRY REQUIREMENTS**

Applicants must be proficient in the Maltese language and be in possession of either:

- a) a Bachelor degree in Psychology with at least Second Class Honours (Upper Division), or an equivalent qualification from this or another university; *or*
- a Bachelor degree in Psychology with at least Second Class Honours (Lower Division), together with a Master's degree in Psychology-related areas from this or another University; or
- a Bachelor degree in Psychology or a Bachelor degree with Psychology as a main area of study, in both cases obtained with at least Category IIA or another degree in a related area deemed relevant by the Board of Studies obtained with at least Second Class (Honours) (Upper Division)

provided that all applicants applying in terms of this paragraph would either have obtained 60 ECTS credits in Psychology, as approved by the Board, following the award of their degree, or have obtained the Higher Diploma in Psychology with at least Pass with Merit, which together with their degree are deemed to be comparable to the qualification indicated in paragraph (a).



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research
(Mainly Taught)



DURATION

2 Years Full-Time



INTAKE
Applicable for
October 2025 only



FINDER



On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.

In addition to the qualifications listed above, applicants are also required to have either:

- i. a minimum of 2400 hours of experience in a clinical, counselling, educational, forensic, health or neuropsychology setting; or
- ii. a minimum of 1200 hours of experience in a clinical, counselling, educational, forensic, health or neuropsychology setting, under the supervision of a warranted psychologist. This experience should normally be obtained after applicants have been awarded the qualification indicated in the above paragraphs.

Professional aptitude and disposition shall be measured by means of exercises involving

- i. role play with a client,
- ii. group discussion, and
- iii. personal interview.

Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.

The Selection Criteria will be available at: **um.edu.mt/socialwellbeing** 

### No late applications will be accepted.



## **Master of Social Work**

This is a professional degree providing graduates from other fields entry into the profession of Social Work. This is in line with cutting edge social work education in other countries.

This degree, grounded in the critical and creative thinking approach to learning with a strong foundation in systemic inquiry and an evidence-based tradition to learning, prepares students with the values, knowledge and competencies necessary to become competent social workers. Emphasis is placed on practical placements, theoretical and conceptual frameworks, research, and personal and professional development (including a residential experience).

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree from the University of Malta or any higher education institution recognised by Senate, in Social Policy, Psychology, Youth and Community Studies or Social Wellbeing Studies, obtained with at least Second Class (Honours) and with a minimum average mark of 65%; or
- b) a Bachelor degree from the University of Malta or another higher education institution recognised by Senate, obtained with at least Category II and with a minimum overall average mark of 65% in any two of the following areas of study: Anthropology, Psychology, Sociology or Social Studies; *or*
- a Bachelor degree from the University of Malta or another higher education institution recognised by Senate, in Theology with Psychology or Social Studies or Sociology, obtained with at least Category II and with a minimum overall average mark of 65%; or
- d) a Bachelor degree from the University of Malta or another higher education institution recognised by Senate, obtained with at least Second Class (Honours) and with a minimum average mark of 65% in any area of study.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

4 Semesters Full-time / 8 Semesters Part-time Day



INTAKE

Applicable for October 2025 and 2026





On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.

In addition, all applicants shall:

- a) have gained experience related to social care as follows:
  - i) applicants admitted under (a), (b) and (c) shall be required to have a minimum of 150 hours of experience; and
  - ii) applicants admitted under (d) shall be required to have a minimum of 500 hours of experience;
- b) the experience stipulated in both (i) and (ii) must have been gained over a maximum period of ten years immediately prior to the commencement of the Course. A letter or letters of attestation demonstrating that the applicant has gained the requisite experience must be presented;
- c) present written reflections about their social-care related experience during an interview;
- d) they are not included in the Register established under the Protection of Minors (Registration) Act (CAP. 518); and
- e) demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview.

Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.



## **Master in Counselling**

The programme provides graduate students with an in-depth knowledge base and practice skills in professional counselling through the encouragement of scholarship in counselling, professional skills training and the professional formation of the counsellor as a person and as a professional.

Upon successful completion of the programme graduates will be able to competently serve individuals, couples, families and groups in the community. This programme also promotes the professional status, identity and visibility of counsellors within different cultural contexts and seeks to extend students' abilities to consider counselling within the broader social context as well as within individual client work.

## **ENTRY REQUIREMENTS**

- a) a Bachelor's degree with at least Second Class Honours or Category II in one of the human and/or social sciences, or an area of study deemed relevant by the Board, together with a minimum of one year's experience working directly in a formal human or psycho-social setting.
- b) Applicants in possession of a Bachelor's degree classified with Third Class Honours or Category III may be admitted to the Course if they are in possession of other qualifications deemed relevant by the Board and a minimum of one year's experience working directly in a formal human or psycho-social setting. The admission of such applicants may be made subject to those conditions that the Board may impose to address any lacunae in the applicants' academic preparation.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving an extended personal interview and personality test. Applicants who obtain less than 60% for the professional aptitude and the disposition criterion shall automatically not be admitted into the Course.

The Selection Criteria will be available at: **um.edu.mt/socialwellbeing** 

No late applications will be accepted.



UM STREAM
Social Sciences



MQF Level 7



MAXIMUM INTAKE
26 Students



MODE OF STUDY

Taught and Research
(Mainly Taught)



DURATION
8 Semesters
Part-time Evening



INTAKE

Applicable for October 2026 only



COURSE



On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.





## Master in Family Therapy and Systemic Practice

The Master in Family Therapy and Systemic Practice is a professional training course where students will acquire the necessary knowledge and skills to become qualified family and systemic therapists. It enables students to develop reflective practice in their clinical work, as well as to explore specialised issues and current theoretical debates in family therapy and systemic consultation and supervision. The programme of studies involves taught units as well as yearly core practicals (normally held in the evenings) undertaken in different local therapeutic contexts and which provide the basis for the development of systemic skills and practice. The course also includes a research component involving the writing of a dissertation. Upon successful completion of the course, students are eligible to apply for a warrant to practice as psychotherapists.

## **ENTRY REQUIREMENTS**

Applicants must be proficient in the Maltese Language and be in possession of the following qualifications: a Bachelor degree from the University of Malta, or another institution recognised by Senate, with at least Second Class (Honours) or Category II in Psychology, Social Work, Education, Youth and Community Studies or in any other area of study deemed relevant by the Faculty Board.

Applicants are also required to have one year work experience that is normally gained within the psychosocial sector. Applicants are required to present a letter of attestation demonstrating that they are in possession of a minimum of 1200 hours of such work experience. Work experience that is gained from within the voluntary sector shall also be considered.

All applicants are required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving (i) role play and group discussion and (ii) an extended personal interview.

Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.

The Selection Criteria will be available at: um.edu.mt/socialwellbeing

No late applications will be accepted.



UM STREAM
Social Sciences



MQF Level 7



MAXIMUM INTAKE

16 Students



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION
8 Semesters
Part-time Evening



INTAKE

Applicable for October 2025 only



INDER



On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.

## Master in Family Therapy and Systemic Practice (Top-Up Degree)

The Master in Family Therapy and Systemic Practice is a professional training course where students will acquire the necessary knowledge and skills to become qualified family and systemic therapists. It enables students to develop reflective practice in their clinical work, as well as explores specialised issues and current theoretical debates in family therapy and systemic consultation and supervision. The programme of studies involves taught units as well as yearly core practicals (which may be held during the day and/or evenings) undertaken in different local therapeutic contexts providing the basis for the development of systemic skills and practice. The course also includes a research component involving the writing of a dissertation.

## **ENTRY REQUIREMENTS**

Applicants in possession of a recognised Postgraduate Diploma in Family Therapy may be allowed to join Part II of the Course, provided that such applicants shall satisfy the Board of Studies that they have reached the academic standard required to follow the Course with profit.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

- a) Professional aptitude and disposition shall be measured by means of exercises involving
  - i. role play and group discussion and
  - ii. an extended personal interview conducted by a board appointed for the purpose and
- b) Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.

The Selection Criteria will be available at: **um.edu.mt/socialwellbeing** 

No late applications will be accepted.



UM STREAM
Social Sciences



MQF Level 7



MAXIMUM INTAKE
4 Students



MODE OF STUDY

Taught and Research



DURATION
4 Semesters
Part-time Evening



INTAKE
Applicable for
October 2025 only



FINDER



On acceptance on the Course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.

## **Master in Probation Services**

In this course, the role of the probation officer, within the criminal justice system and in society, is accurately explained. Students are trained for independent learning and are enabled to develop the capacity to work, both with others and autonomously. By the end of the course, students develop a critical awareness of the social world and issues of social justice, particularly crime prevention and victimisation and research-based interventions. They learn how to apply criminological theories to professional probation practice and gain the ability to engage in critical thinking and analysis.

### **ENTRY REQUIREMENTS**

Applicants must be proficient in the Maltese language and be in possession of:

- a) a Bachelor degree with at least Second Class (Honours) from the University of Malta in an area of study deemed relevant by the Faculty Board; *or*
- b) a Bachelor degree obtained with at least Category II from the University of Malta in an area of study deemed relevant by the Faculty Board; *or*
- c) a Bachelor degree from another university recognised by Senate comparable to the qualifications indicated in (a) and (b).

The admission of applicants under (a), (b) and (c) shall be made conditional on the result of an interview.

Applicants in possession of the Diploma in Probation Services or the Postgraduate Diploma in Probation Services may be allowed to join Part Two of the Course, if they have completed successfully the Diploma or Postgraduate Diploma programmes with a minimum average mark of 50%, provided that such applicants shall satisfy the Board of Studies that they have reached the academic standard required to follow the Course with profit. The eligibility of such applicants shall be decided by the Board of Studies following an interview.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026





## **Master in Youth and Community Studies**

Informed by critical and transdisciplinary perspectives, this programme explores the life-world of young people and their engagement with the wider community in both local and global contexts. It is aimed at furthering the academic competencies of participants in youth and community studies as well as to develop the expertise of youth work and youth policy practitioners, with an emphasis on evidence-based and reflective practice. This programme constitutes an important route into the youth work profession. Graduates may apply for the warrant of youth worker subject to meeting the requirements specified by Youth Work Profession Act, 2014.

## **ENTRY REQUIREMENTS**

- a) the Bachelor of Arts (Honours) degree in Youth and Community Studies; or
- b) the Bachelor of Arts in Youth and Community Studies obtained prior to 2004: or
- c) an Honours degree from the University of Malta or another university in an area of study that is deemed relevant by the Faculty Board, together with a minimum of two years' experience in a youth or community setting.

Applicants applying for admission in terms of (c) will need to satisfy a board through an interview, that they have the necessary academic background, professional aptitude and disposition to follow the Course with profit.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION
6 Semesters
Part-time Evening



INTAKE

Applicable for October 2025 and 2026



COURSE FINDER



On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty for Social Wellbeing.



## **Master of Science in Addiction Studies**

(Offered under the auspices of the Faculty for Social Wellbeing and the Faculty of Medicine & Surgery)

The programme explores addictive behaviour from a number of disciplinary positions. While addictive behaviour has clear biological foundations, it manifests itself in culturally and socially contingent ways and is also subjectively experienced. The programme will investigate a number of conceptual models that have been developed to examine the phenomenon. The course will go beyond the examination of chemical dependency to explore behavioral addictions. It is now recognised that addiction may exist even in the absence of the ingestion of substances, increasing the scope of the study of addictive behaviour. The programme of study will also engage significantly with advances in evidence-based policy, prevention and intervention as well as legal provisions. The programme aims to develop students' research skills and produce high-quality publishable research projects in the area.

## **ENTRY REQUIREMENTS**

A first cycle degree, obtained with at least a Second Class classification, in an area of study deemed relevant by the Faculty Board.



The Master of Science in Addiction Studies is a multidisciplinary programme focused on risky recreational practices such as the use of psychoactive substances, gaming and gambling. It incorporates biological, psychological, social, and political considerations directly and indirectly impacting society's relationship with leisure, risky behaviour, and human rights. Through the completion of this Master's degree, I am today in a better position to promote my educational initiative, Harm Reduction Malta, and to speak in public about drug use, human rights, and drug policy reform.





UM STREAM
Social Sciences



UM STREAM
Health



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION
6 Semesters
Part-time Evening



INTAKE

Applicable for October 2026 only





## Master of Science in Psychological Studies

This course provides a complete grounding in the theory and practice of research. If you love research and if you wish a career as a researcher in the social sciences, this is the course for you.

The course has modules in the theory of doing research (30 ECTS credits) and a dissertation on a topic of your choice (60 ECTS credits). You will be encouraged to present your work at psychology conferences.

On successful completion of this course you can seek employment as a researcher at the University of Malta or other research institutions, or you may want to further your studies by reading for a Ph.D.

### **ENTRY REQUIREMENTS**

- a) a Bachelor degree in Psychology, obtained with at least a Second Class (Honours) (Upper Division); *or*
- b) a Bachelor degree in Psychology or a Bachelor degree with Psychology as a main area of study, in both cases obtained with at least Category IIA, or another degree in a related area deemed relevant by the Board of Studies obtained with at least Second Class (Honours) (Upper Division), provided that such applicants would either have obtained 60 ECTS credits in Psychology, as approved by the Faculty Board, following the award of their degree, or have obtained the Higher Diploma in Psychology with at least Pass with Merit, which together with their degree are deemed to be comparable to the qualification indicated in (a).



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Research)



DURATION

6 Semesters
Part-time Evening



INTAKE

Applicable for October 2025 only



COURSE FINDER



## Postgraduate Certificate in Counselling Supervision

This part-time, postgraduate certificate extends over 2 semesters and introduces experienced, warranted counsellors to the practice of counselling supervision in conformity with national and international research-based best practice. It is rooted in a sound and practical knowledge base and combines both experiential and theoretical approaches. This course is one that weaves knowledge and practice as it unfolds. Its focus will be predominantly the practicing of counselling supervision with counsellor supervisees, and counselling-supervisors-in-training will have the opportunity to apply the theoretical component of the course, taught by academics who are also practitioners, as they acquire it and whilst under supervision.

## **ENTRY REQUIREMENTS**

- (a) The Master in Counselling or Master of Arts in Transcultural Counselling awarded by the University of Malta or an equivalent qualification in counselling from another higher education institution recognised by Senate subject to the approval of the Faculty Board; and
- (b) a minimum of 3 years of supervised experience in a counselling setting. This experience should be obtained after the applicants have been awarded the qualifications indicated in (a).

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of exercises involving an extended personal interview.

Applicants who obtain less than 60% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.



UM STREAM
Social Sciences



MQF Level 7



MAXIMUM INTAKE

12 Students



DURATION
2 Semesters
Part-time Evening



INTAKE
Applicable for
October 2026 only



COURSE FINDER



## Postgraduate Certificate in Helping Skills in Psycho-Social Settings

The Postgraduate Certificate in Helping Skills in Psycho-Social Settings is a transformative programme designed for persons committed to fostering meaningful changes to improve wellbeing in their place of work and communities. This course emphasises empathy-driven communication, resilience-building strategies, and effective helping skills tailored to diverse settings. Through a blend of interactive workshops, evidence-based frameworks, and real-world application, participants will gain competencies to navigate complex relational dynamics and interactions at their workplace with confidence and compassion. Whether you work in administration, banking, business, counselling, education, healthcare, retail, social work or any setting involving human contact, this certificate will provide the springboard for you to empower yourself to make a profound difference in your own life and that of others. Elevate your career and your life experience. Be the difference!

## **ENTRY REQUIREMENTS**

Applicants must be in possession of:

A Bachelor's degree from this University, or another higher education institution recognised by Senate, in an area deemed relevant by the Board and working in a psycho-social setting.



UM STREAM
Social Sciences



MQF Level 7



DURATION
2 Semesters
Part-time Evening



INTAKE
Applicable for
October 2025 and 2026





## Faculty of Theology

- theology@um.edu.mt
- **2** +356 2340 2767
- **▼** um.edu.mt/theology
- ⊕ /um.theology
- **▼** um.edu.mt/admissions

## **Licentiate in Sacred Theology**

The aim of this programme is to understand the basic concepts in Pastoral Theology, its history and method. It also directs students on how to interpret the context in which ecclesial action takes place and the Church-world relation in its different aspects. Focus is placed on pastoral ministry and developing a sense of self-identity as a pastoral minister through a pastoral theological reflection on ministry. Students will acquire the cognitive, practical and technical skills as well as the attitudes required of those exercising pastoral ministry in today's world.

## **ENTRY REQUIREMENTS**

- a) a Bachelor's degree in Sacred Theology or equivalent obtained with at least Cum Laude: or
- b) a qualification considered by Senate, on the recommendation of the Faculty Board, as being comparable to the qualification in (a).

Applicants in possession of a Bachelor's degree in Sacred Theology classified as *Probatus* may also be admitted, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

4 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026







## **Master of Arts in Bioethics**

Since today's rapid development in biotechnology and biomedicine constantly confronts contemporary society with new ethical and legal challenges, health care professionals require an increased bioethical competence. The programme aims to foster a bioethical culture among health care professionals and administrators, philosophers, clergy, lawyers, educators, psychologists and social workers. It enables a systematic understanding and critical awareness of the theoretical foundations of bioethics and its methodology. It also helps students to develop capacities for ethical decision-making relevant to professional biomedical and health care practice and policy-making, as well as encourages research in the area of bioethics.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree with at least Second Class (Honours) or Category II in the following areas: Theology, Health Care, Social Work, Law, Medicine, Dentistry, Psychology, Philosophy, Science, or in any other area which the Faculty Board deems suitable; or
- b) a Bachelor degree with Third Class (Honours) or Category III in the following areas: Dentistry, Health Care, Law, Medicine, Philosophy, Psychology, Science, Social Work, Theology or in any other area which the Faculty Board deems suitable, if they are also in possession of other qualifications, including relevant experience, obtained following the first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications in the following areas: Dentistry, Health Care, Law, Medicine, Philosophy, Psychology, Science, Social Work, Theology or any other area which the Faculty Board deems suitable and a minimum of two years' professional experience, obtained after the award of the academic or professional qualification, that together are deemed to be comparable to the level of a first degree.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters
Part-time Evening



INTAKE

Applicable for October 2025 only





## Master of Arts in Business Ethics

This Master of Arts in Business Ethics is an interdisciplinary programme bringing together the fields of philosophical ethics, moral theology, business studies, marketing and public policy. It encompasses the social, political, legal, economics and moral aspects of how businesses are governed in order to provide those wishing to engage with the issues of business and society, and those wishing to be involved professionally in the process of corporate governance, with the necessary critical tools. Great care is taken to co-involve different stakeholders within the course programme itself in order to facilitate communication between the academic arena and the sphere of business.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree with at least Second Class (Honours) or Category II in the following areas: Theology, Philosophy, Laws, Accountancy, Economics, Management, Banking, Marketing, or in any other area which the Faculty Board deems suitable, or an equivalent relevant professional qualification; or
- b) a Bachelor degree with Third Class (Honours) or Category III in the following areas: Theology, Philosophy, Laws, Accountancy, Economics, Management, Banking, Marketing, or in any other area which the Faculty Board deems suitable, or an equivalent relevant professional qualification, if applicants are also in possession of other relevant qualifications, including at least three years' relevant experience, obtained following the first cycle degree.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research

Taught and Research (Mainly Taught)



DURATION

6 Semesters Part-time Evening Blended



INTAKE

Applicable for October 2026 only





## Master of Arts in Catholic School Leadership

The Master of Arts in Catholic School Leadership is a professional course designed to empower students involved in the leadership of schools. The programme of studies is intended to give a dynamic contribution to these institutions by fostering research and good practices in managerial and leadership skills in Catholic schools.

The programme of studies is offered on a part-time basis, with lectures held in the evening. The first four semesters consist of lectures for compulsory study-units which are assessed at the end of the semester. The final two semesters are dedicated exclusively to research and the writing of a dissertation.

### **ENTRY REQUIREMENTS**

- a) a degree in education obtained with at least Third Class Honours or Category III from this University or a degree from another university recognised as equivalent for the purpose, together with a minimum of three years' teaching experience; *or*
- any other degree obtained with at least Third Class Honours or Category III, together with a recognised teaching or education qualification and a minimum of three years' teaching experience; or
- c) a degree in education or a Teacher's Certificate, together with at least three years' teaching experience and other suitable qualifications obtained following the degree or after the Teacher's Certificate; *or*
- d) any first cycle degree with either the Postgraduate Certificate in Education or a recognised teaching qualification, together with three years' experience in an education setting; or
- e) any first cycle degree obtained with at least Third Class Honours or Category III, together with a minimum of three years' experience in an educational setting, provided that the applicant is a member of a Religious Order, the Society of Christian Doctrine (M.U.S.E.U.M.) or the Diocesan Clergy; or



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 only



FINDER



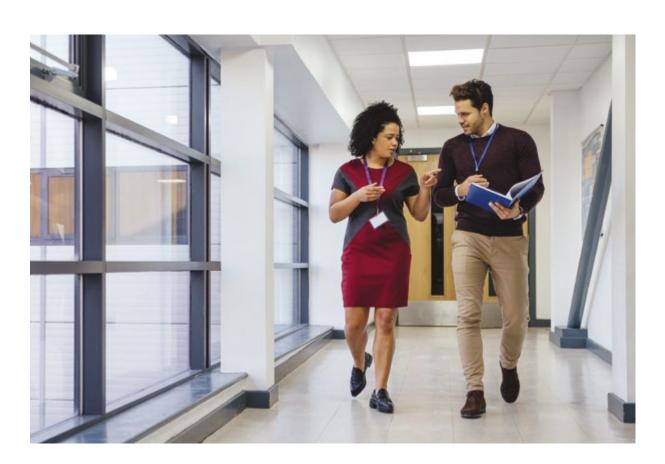
Continued overleaf -

f) a qualification deemed by Senate, on the recommendation of the Board of Studies, to be equivalent to the qualifications listed in sub-paragraphs (a) to (e) of this bye-law, together with at least three years' teaching experience.



The M.A. in Catholic School Leadership helped me foster an inquisitive outlook into good managerial and leadership practices. The course offered an academic requirement for my leadership role, as well as an educational arena of like-minded people interested in leadership within Catholic Schools. The fact that the third year of the M.A. programme is solely dedicated to research and to the writing of the dissertation is a perfect opportunity for those who have to balance their work and their studies!

RUTH CALLEJA
M.A. (Melit.)



## **Master of Arts in Environmental Ethics**

The M.A. in Environmental Ethics invites professionals from all spheres to reflect on the systemic dynamics of environmental degradation, and how to introduce processes that recreate an integral ecology that sustains a healthy environment for future generations. The programme of studies is a collaborative endeavour among various Faculties and Institutes who together will seek to explore how legal, economic, educational, spiritual and technical dimensions must come together for a robust ethics of environmental care. To contextualise our reflection in the local context, specialised courses will treat the built environment, the food cycle, transport, water and energy conservation, and waste disposal.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree with at least Second Class (Honours) or Category II from the University of Malta or from any other higher education institution recognised by Senate, in an area of study deemed suitable by the Faculty Board; or
- a Bachelor degree with Third Class (Honours) or Category III in an area of study deemed suitable by the Faculty Board, provided such applicants are in possession of other qualification, including relevant experience, obtained following the first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a first cycle degree, if it is satisfied that such applicants are in possession of other academic or professional qualifications and a minimum of five years' professional experience, that together are deemed to be comparable to the qualifications indicated above. Such qualifications and experience shall be evaluated in accordance with the procedures established by the University Policy for the Recognition and Accreditation of Prior Learning.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters Part-time Evening Blended



INTAKE

Applicable for October 2025 only



COURSE SINDER



## Master of Arts in Spiritual Companionship

In response to growing needs for spiritual guidance and companionship, the Faculty of Theology is offering a programme of studies to committed members of the Christian community to empower those interested in discovering and practicing the art and profession of Spiritual Companionship. This course also intends to respond to the need of ongoing formation of school religious counsellors. The content and structure of this programme of study satisfy the requirements established by Modes of Regulation on Catholic Religious Instruction and in State Schools (16 November 1989).

## **ENTRY REQUIREMENTS**

- a) Bachelor degree in Theology, Religious Studies or related areas of study, obtained with at least Second Class (Honours) or with Category II or Cum Laude; or
- b) a Bachelor degree in any area of study together with experience related to Spiritual Companionship.

The Faculty Admissions Committee may, after thorough examination of documents submitted in support of the qualifications presented, and following an interview, recommend the admission of applicants applying for admission in terms of the University's Policy for the Recognition and Accreditation of Prior Learning (RPL) who are in possession of other academic or professional qualifications and documented experience if these are deemed to be comparable to the qualifications referred to above. The admission of such applicants may be made subject to those conditions that may be imposed to address any lacunae in the applicants' academic preparation and experience that together are deemed to be comparable to the level of a first degree.

All applicants shall satisfy the Faculty Board through an interview, that they have the necessary academic background, professional aptitude and disposition to follow the Course with profit.

All applicants shall submit a Police Good Conduct Certificate in terms of the Conduct Certificates Ordinance.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION
6 Semesters
Part-time Evening



INTAKE

Applicable for October 2026 only



COURSE S



On acceptance on the course, applicants will be asked to submit an original Police Certificate of Conduct (not more than 6 months old) to the Faculty of Theology.

## **Master of Arts in Spirituality**

In today's society there is a growing interest for a deeper understanding of spirituality. In trying to respond to the needs of individuals, the Faculty of Theology is offering a course that helps students to acquire a holistic perception of life and of the human person and to value the contribution of spirituality to the individual and human society. In the second year of the course, students will be able to choose whether to pursue their interest in General Spirituality (Stream A), Carmelite Spirituality (Stream B) or Augustinian Spirituality (Stream C). This course offers students a solid grounding in the theology and tradition of Christian spirituality; the skills needed to become animators of other persons and communities in their process of Christian development and the ability to discern the signs of the time.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree in any area of study obtained with at least Second Class (Honours) or with Category II; or
- b) a Bachelor degree obtained with Third Class (Honours), together with other qualifications obtained followed the first cycle degree.

In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in the possesion of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters
Part-time Evening



INTAKE

Applicable for October 2026 only





## **Master in Theology**

The Master in Theology offers a wide selection of study-units intended to train professionals interested in the following branches of theology: scriptural studies, systematic and moral theology, the study of church legislation, patristic themes, church history and the liturgy, and other related areas. The Programme of Studies enables those reading for the degree to acquire the necessary background to deepen their proficiency in ordained and lay ecclesial ministry, while being cognizant of the necessary tools in reading the signs of the times and applying them to contemporary ecclesial orthopraxis.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with Second Class (Honours) or better in Theology with a subsidiary area in Philosophy; *or*
- b) a Bachelor degree obtained with Category II or better in Theology.

The admission of applicants under (b) shall be made conditional on the result of an interview. Such applicants shall be required to follow a preparatory programme.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY
Taught and Research
(Mainly Taught)



DURATION
4 Semesters Full-time



INTAKE
Applicable for
October 2025 and 2026



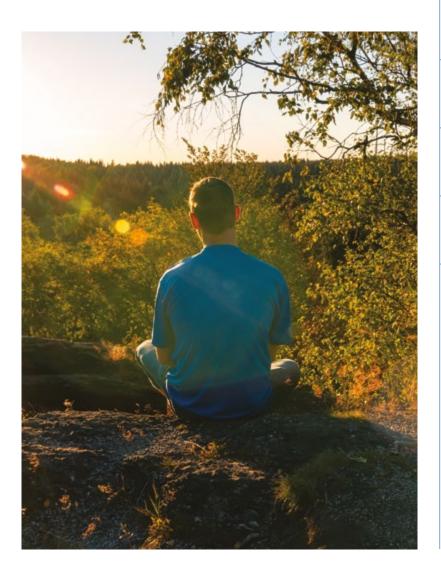
FINDER



## Master in Theology (Top-up)

## **ENTRY REQUIREMENTS**

The degree of Bachelor of Sacred Theology with at least Second Class (Honours) from this University.





UM STREAM
Humanities



MQF Level 7



MODE OF STUDY
Research Component



DURATION
2 Semesters
Part-time Day



INTAKE
Applicable for
October 2025 and 2026



COURSE FINDER



## **Master of Arts in Youth Ministry**

The Master of Arts in Youth Ministry is a professional programme designed to empower students to minister and work in today's local context with youths, providing participants with the professional warrant of youth workers.

The Faculty of Theology's collaboration with the Diocesan Youth Commission and with the Department of Youth Studies ensures the perfect balance between theory and practice and between the Christian vocational aspects and the professional components. The course delves into current trends in youth work and youth policy, the different models of youth ministry and the catechesis addressed to adolescents and young people. Participants in this course will acquire the cognitive aptitude, practical skills and attitudes to exercise youth ministry in today's world.

## **ENTRY REQUIREMENTS**

Applicants shall be, at the time of applying and for the duration of the Course, engaged and active within a statutory or non-statutory youth work organisation, and in possession of one of the following qualifications with at least Second Class (Honours) or with Category II:

- a) a Bachelor degree with Theology or Religious Studies as a main area; or
- b) a Bachelor degree in Youth Studies: or
- a Bachelor degree, other than the qualifications indicated in (a) and (b), together with a minimum of two years' experience in youth work practice in a youth work oriented agency.

Applicants in possession of a degree classified with Third Class (Honours) or Category III, together with a minimum of two years' experience in youth work practice in a youth work oriented agency, may also be admitted, provided that they have obtained other qualifications, including relevant experience, following their first cycle degree.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research
(Mainly Taught)



DURATION
6 Semesters
Part-time Evening



INTAKE
Applicable for
October 2025 only



COURSE FINDER



In exceptional cases the Admissions Board, on the recommendation of the Faculty Board, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and a minimum of two years' experience in youth work practice in a youth work oriented agency that together are deemed to be comparable to the level of a first degree.

Applicants may be registered as students in the Course if they satisfy the Faculty Board, through an interview, that they have the necessary experience and aptitude to follow the Course.





## Postgraduate Diploma in Pastoral Psychology

As pastoral activity gets more immersed in today's life issues and difficulties, the more the need is felt for psychological support. While pastors and committed laypeople cannot be expected to be specialists in all fields, psychology specialists can be very beneficial in applying their skills to pastoral situations, from parish counselling to expert psychological assessments in marriage annulment cases. This programme is intended for graduates in counselling and clinical psychology who wish to dedicate part of their professional activity to a church related institution. The course covers areas intended to foster integration between philosophical, religious and professional practices. It focuses on the professional and ethical formation of the pastoral agent and tackles the technical issues related to the interface between psychology and jurisprudence.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree with at least Second Class (Honours) or Category II in an area of study deemed suitable by the Faculty Board; or
- a Bachelor degree with Third Class (Honours) or Category III in an area of study deemed suitable by the Faculty Board, provided such applicants are in possession of other qualifications, including relevant experience, obtained following the first cycle degree.

The Faculty Admissions Committee may, after thorough examination of documents submitted in support of the qualifications presented, and following an interview, recommend the admission of applicants applying for admission in terms of the University's Policy for the Recognition and Accreditation of Prior Learning (RPL) who are in possession of other academic or professional qualifications and documented experience if these are deemed to be comparable to the qualifications referred to above. The admission of such applicants may be made subject to those conditions that may be imposed to address any lacunae in the applicants' academic preparation.



UM STREAM
Humanities



MQF Level 7



DURATION
4 Semesters
Part-time Evening



INTAKE

Applicable for October 2025 only







## **Master of Science**

### **AREA OF STUDY**

### Aerospace

This programme is intended for students who have a keen interest in aerospace technology and who seek to strengthen their career path. It gives students the opportunity to master their knowledge in a particular research topic in the field of aerospace.

Given the multidisciplinary nature of aerospace research, topics vary, and include, but are not limited to: safety-critical surveillance system design, aircraft systems, flight deck displays, flight operations, trajectory optimisation, air traffic management, energy recovery systems, ground taxi operations, UAVs and remotely piloted aircraft systems. Students are allowed to suggest their own research proposals, under the guidance of IAT staff.

## **ENTRY REQUIREMENTS**

A first cycle degree in Engineering or Science, or in any other area of study which the Board of the Institute considers as appropriate, obtained with a Second Class (Honours) or Category II classification in the ten years previous to registration for the Course.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that, in appropriate cases, the Board of the Institute may require students admitted to the Course to follow and pass supplementary study-units.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit.



UM STREAM

Science & Technology



MQF Level 7



MODE OF STUDY

By Research

### DURATION



3 Semesters Full-time (using a Summer Semester) / 6 Semesters Part-time Day



INTAKE

Applicable for October 2025 and 2026





# Institute for Climate Change & Sustainable Development

- iccsd@um.edu.mt
- **2** +356 2340 3403
- ⊕ /um.iccsd
- ✓ um.edu.mt/admissions

## **Master of Science**

This programme allows researchers to carry out in-depth investigation on topics related to Sustainable Development. There are various career openings for students following this programme of study. The Institute aims at establishing an interdisciplinary research base through which postgraduate research is carried out and published. Students can also engage in a research career by furthering their studies at doctoral level.

## **ENTRY REQUIREMENTS**

A first cycle degree in a discipline related to Sustainable Development or in any other area of study which the Board of the Institute considers as appropriate, obtained in the ten years previous to registration for the Course.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Board of the Institute may, at its discretion, require such applicants to follow a preparatory programme.



## UM STREAM Science & Technology



MQF Level 7



MODE OF STUDY

By Research

### DURATION



3 Semesters Full-time Evening (Using a Summer Semester) / 5 Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026







## **Master of Science in Digital Games**

In this programme, students learn the art and science of digital games from world class researchers and industry professionals. This multidisciplinary course accepts students from a variety of backgrounds as outlined in the entry requirements section. Students select one of two streams depending on their skills and interests: design and analysis, or design and technology. In the analysis stream, students examine games using theoretical perspectives that focus on subjective experiences, learning to analyse games critically. The technology stream focuses on advanced computational methods as they relate to game development and artificial intelligence in games.

## **ENTRY REQUIREMENTS**

A Bachelor degree from this University or from a university recognised by Senate for the purpose, in the areas of Information Technology, Engineering, Communications, the Humanities, the Social Sciences, or in any other area which the Board deems as appropriate.

All applicants shall also submit a portfolio of recent works as well as a letter of motivation in order to demonstrate their experience and/or substantial talent and motivation.

Students who obtain the 60 ECTS credits assigned to the taught study-units with an average mark of at least 50% and do not proceed with the Course, or having proceeded do not successfully complete the dissertation, shall be eligible for the award of the Postgraduate Diploma



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research

Taught and Research (Mainly Research)



DURATION

3 Semesters Full-time / 6 Semesters Part-time Day



MODE OF STUDY

By Research



DURATION
4 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026



COURSE



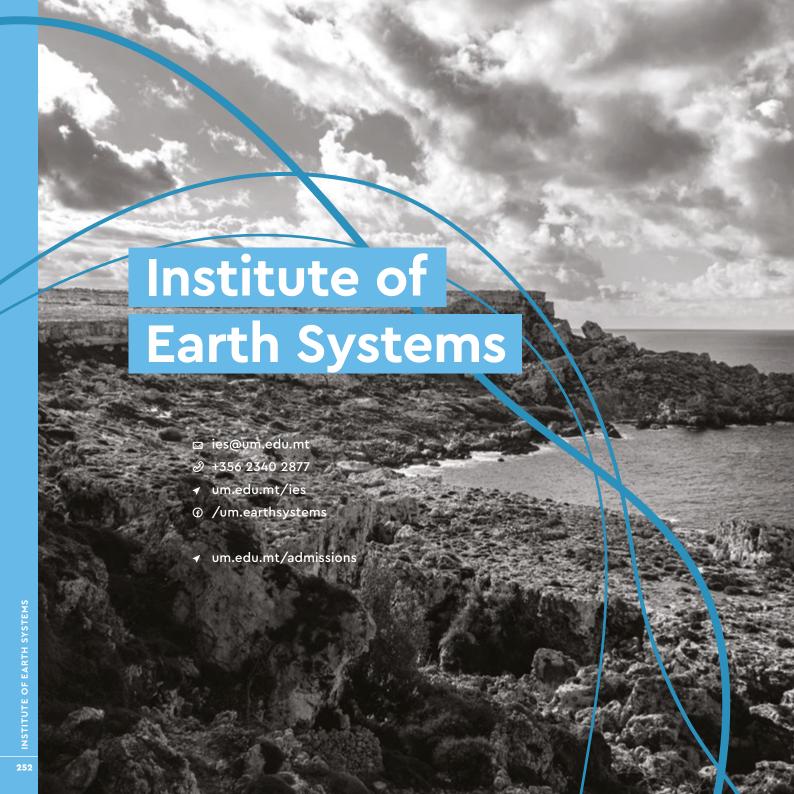


The aspect which impacted me the most as I was reading for this degree is its emphasis on interdisciplinary research and collaboration. The lecturers at the IDG have diverse backgrounds and areas of expertise, which fosters a rich and stimulating environment where one can explore the multifaceted world of game research and development. The interdisciplinary approach employed by the Institute also instils a holistic understanding of game design, player experience and analysis, as well as game development in general. Additionally, it is a space where analytical and critical thinking skills can also flourish.



**LUCA SPITERI MONSIGNEUR** 

M Sc (Melit)



## **Master of Science**

## **AREA OF STUDY**

• Rural and Environmental Sciences

The Master of Science (by research) takes an interdisciplinary approach to address current issues of concern related to the rural and natural environments, based on the rationale that these are strongly interlinked. Learning outcomes include a solid understanding of key aspects of these disciplines and of the complex issues with which professionals are often confronted. Throughout the course, participants will be trained in a range of skills enabling them to critically address issues in a holistic and integrated fashion. Students will also be able to focus on an area of particular interest to them through directed study-units and through their dissertation research.

## **ENTRY REQUIREMENTS**

A first cycle degree obtained with Second Class (Honours) or better, in a discipline related to Earth Systems, or in any other area of study which the Board of the Institute considers as relevant, and obtained within the ten years previous to registration for the Course.

The Board of the Institute may, at its discretion, recommend the admission of applicants in possession of a first cycle degree obtained with Third Class (Honours), in an area of study which the Board considers as relevant, and obtained within the ten years previous to registration for the Course. Such applicants shall become eligible to join the Master's course on successful completion of the Preparatory Programme with an average mark of at least 55%.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted, provided that they produce sufficient proof of their competence to follow the Course. The Board of the Institute may, at its discretion, require such applicants to follow a supplementary or preparatory programme.

All applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and/or the submission of appropriate documentation. In cases where significant deficiencies are identified, the Board of the Institute may, at its discretion, require applicants to follow a supplementary and/or preparatory programme.



**UM STREAM** 

Science & Technology



MQF Level 7



MODE OF STUDY

By Research

### DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Part-time Day (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





## Master of Science in Environmental Management and Sustainability

(Offered jointly with James Madison University)

This International Master degree of the University of Malta is taught in conjunction with James Madison University within the framework of a double degree programme, with students awarded a degree from both institutions. Students spend one semester at the James Madison University campus in Virginia, USA, and one semester at the University of Malta, with a third semester spent working on an independent project at a location of their choice. The course develops technical knowledge and skills to address complex, natural and/or anthropogenic problems that impact the environment through a multidisciplinary systems approach.

## **ENTRY REQUIREMENTS**

The Course shall be open to applicants in possession of a first cycle degree in Earth Systems, Science or Engineering or in another area of study which the Board considers as appropriate, provided that the first cycle degree is obtained with a Second Class (Honours) or better classification, or an equivalent classification.

For further information send an email to elisabeth.conrad@um.edu.mt

Further details regarding the course, application procedure and studentships are available at jmu.edu/grad/programs/snapshots/integrated-science-and-technology-malta.shtml

The Selection Criteria will be available at: < um.edu.mt/ies

No late applications will be accepted.



UM STREAM
Science & Technology



MQF Level 7



MAXIMUM INTAKE



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





## Master of Science in Environmental Monitoring and Assessment

The M.Sc. in Environmental Monitoring and Assessment is an intensive, full-time taught course and is ideal for first degree graduates in Earth Systems and other relevant science subjects. The three-semester course has been designed to provide students with the knowledge and expertise to work in the field of environmental science. The industry is increasing its demands for qualified graduates, and the course will therefore train students in monitoring approaches, handling of environmental data and assessing observed changes for the sake and responsible use of environmental resources. To ensure the responsible governance of our environment, the course will provide students with substantial and specific expertise. Students will carry out environmental assessments and audits, handle environmental information, and work with geospatial data. If you are planning to pursue a profession or technical work in the environmental field, in the areas of resource management applications, environmental monitoring, assessment and appraisal, as well as implementation of environmental policies, then this is the course for you!

## **ENTRY REQUIREMENTS**

A first cycle degree in Science with Earth Systems as a main area of study obtained with Second Class Honours or better or a first cycle degree in Science obtained with Second Class Honours or better in an area that is deemed relevant by the Board.

Applicants with a first cycle degree in Science with Earth Systems as a main area of study obtained with Third Class Honours may be admitted if they show evidence of significant experience in work relevant to the area of study of the Course, obtained after their first cycle degree. The admission of applicants under this paragraph may be made conditional on the results of an interview.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research
(Mainly Taught)



DURATION

3 Semesters Full-time (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026



COURSE FINDER



# The Edward de Bono Institute for Creative Thinking & Innovation

- ☐ instituteofthinking@um.edu.mt
- ∂ +356 2340 2434
- ✓ um.edu.mt/create
- ✓ um.edu.mt/admissions

## **Master in Creativity and Innovation**

This is an interdisciplinary programme designed to assist participants to expand their perception, employ creative skills, develop ideas individually and within teams, sustain a creative climate and manage innovation. It offers methods and processes which help to identify opportunities and cultivate appropriate skills and attitudes. It promotes imaginative, flexible and practical thought and action and improves the ability to respond practically and creatively to problems and opportunities. This programme attracts professionals from a broad base of disciplines from the national and international scenes.

## **ENTRY REQUIREMENTS**

A Bachelor degree from this University, or an equivalent qualification obtained from any other recognized university.

Students who obtain the 60 credits assigned to the taught study-units with an average mark of at least 50% and do not proceed with the Course, or having proceeded do not successfully complete the dissertation, shall be eligible for the award of the Postgraduate Diploma.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time remote / 6 Semesters Part-time Day remote



INTAKE

Applicable for October 2025 and 2026



FINDER





## Master of Arts in **European Integration Studies**

The Master of Arts in European Integration Studies is a key development in the range of degree programmes offered by the Institute. It allows individuals with experience of working in EU affairs or highly specialised, motivated graduates to undertake research in areas relating to the EU and European integration. The programme combines research and taught elements as, apart from the dissertation, the student will follow two study-units - one on European Integration theories and one on research methodology. Graduates of the Institute work with EU institutions, in the public service, business, media, consultancy, as well as NGOs while other graduates have continued their studies at doctoral level.

## **ENTRY REQUIREMENTS**

A Bachelor degree obtained with at least Second Class (Honours) or Category II in European Studies.

The Board of the Institute may allow applicants possessing a degree other than that specified above to join the Course, provided that their degree classification is not less than Second Class (Honours) or Category II, and subject to the submission of a letter of motivation and an interview to establish whether such applicants have sufficient proficiency and background to enable them to follow the Course with profit. In such instances, the Board of the Institute may recommend that applicants follow a preparatory programme.

All applicants shall be required to submit with their application a detailed synopsis of their research topic. Applicants shall be interviewed by a board appointed for the purpose of evaluating the research proposal, which must satisfy the Institute's criteria.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

By Research



DURATION

3 Semesters Full-time / 6 Semesters Part-time Day



INTAKE

Applicable for October 2025 and 2026



COURSE



## Master of Arts in European Politics, Economics and Law

This multidisciplinary programme aims to provide students with a solid foundation in the political, economic and legal aspects of EU studies while also enabling them, through the selection of elective study-units, to develop greater expertise in applied areas of European co-operation. Study units include lobbying in the EU, EU treaties and laws, the politics and economics of European Integration, the EU's external relations, EU cohesion policy, climate change and current political and economic developments. Students also have the opportunity to carry out placements and gain relevant work experience. Graduates of the Institute work with EU institutions, in the public service, in business, media, consultancy, as well as NGOs while other graduates have continued their studies at doctoral level.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree obtained with at least a Second Class (Honours) in European Studies or in any other area of studies deemed relevant by the Board or equivalent; or
- b) a Bachelor degree obtained with at least Category II in European Studies or in any other area deemed relevant by the Board,

provided that, in appropriate cases, the Board may, after an interview, require students admitted to the Course to follow and pass related study-units to which a maximum of 10 credits are assigned in addition to the programme of study.

c) Applicants in possession of a Bachelor degree with Third Class (Honours) or Category III in any area deemed relevant by the Board of the Institute and who have work experience that is related to the Course, may, after an interview, be admitted to a preparatory programme.

The Board may allow applicants possessing a degree other than those specified in the above paragraphs to join the Course, provided that the degree classification is not less than Second Class (Honours) or Category II, and subject to the submission of a letter of motivation and an interview to establish whether they have sufficient proficiency and background to be able to profit from the Course. In such instances, the Board may recommend that applicants follow the preparatory programme or part of it.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)

### DURATION



3 Semesters Full-time (using a Summer Semester) / 5 Semesters Part-time Day (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





# Institute of Linguistics & Language Technology

- □ linguistics@um.edu.mt
- **2** +356 2340 2636
- **▼** um.edu.mt/linguistics
- ① /um.linguistics
- **▼** um.edu.mt/admissions

## **Master of Arts in Linguistics**

In this programme, students have the opportunity to collaborate with their supervisor to identify a topic of interest in Linguistics and execute their own research programme in the chosen area. Dissertation topics are varied, ranging from experimental and corpus-based studies to more theoretical work. The ultimate aim of the programme is to foster a deeper understanding of Linguistics with a view to empowering students with the skills needed to carry out independent research.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree with at least Second Class (Honours) in Linguistics or in an area of study that includes a substantial amount of study-units in Linguistics or an area related to Linguistics; *or*



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

By Research



DURATION

3 Semesters Full-time / 6 Semesters Part-time Evening



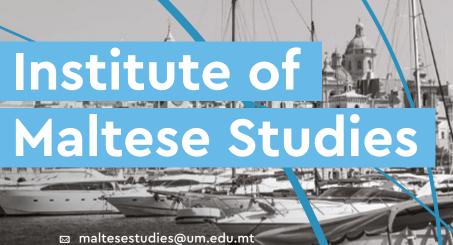
INTAKE

Applicable for October 2025 and 2026



INDER





- \$\delta\$ +356 2340 2566/3305
- ✓ um.edu.mt/maltesestudies
- **▼** um.edu.mt/admissions

# INSTITUTE OF MALTESE STUDIES

## **Master in Maltese Studies**

Who is Maltese? What constitutes nationality, affinity, and belonging? If there was a Maltese identity in the past, what will this be like in the future? This programme is focused on Malta and the Maltese with special reference to culture and identity in their various forms and manifestations, both past and present. Students will be looking into themes such as Ethnicity, Politics, Governance, Migration, Society, Agriculture, Environment, Religion, Archaeology, Architecture, Law, Medicine, Music, Museums, Archives, Language, Literature, Art and Heritage. This course draws on expertise from a wide range of disciplines in different faculties, so that students are exceptionally well- supported and have access to a wide and unique range of knowledge.

## **ENTRY REQUIREMENTS**

A Bachelor degree from the University of Malta or an equivalent qualification from another recognised university, in an area of study deemed suitable by the Board of the Institute.

In exceptional cases the Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

6 Semesters
Part-time Evening



INTAKE

Applicable for October 2026 only



COURSE





## **Master of Arts**

## **AREA OF STUDY**

• Mediterranean Studies

The Mediterranean Institute's Master of Arts offers students a unique research opportunity to conduct in-depth inquiry into the Mediterranean region through a transdisciplinary approach. The programme is based on research in carefully chosen areas of study pertaining to the contemporary and historic Mediterranean region, its geo-political zones of activity, its social, cultural and economic diversity and its ongoing political challenges and humanitarian concerns. Research projects of a comparative and cross-disciplinary character are encouraged. The thriving postgraduate community also benefits from the Institute's signature Research Strategy, together with a regular stream of scholarly activity that includes academic conferences, seminars, workshops, roundtables and other events of a public-outreach nature.

## **ENTRY REQUIREMENTS**

A first cycle degree obtained with at least Second Class (Honours) or Category II in an area of study which the Board deems to be relevant to the proposed area of study. Applicants in possession of a degree with Third Class (Honours) or Category III may also be admitted, provided that they successfully complete the Preparatory Programme.

The admission of applicants may be made conditional on the result of an interview.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

By Research



DURATION

3 Semesters Full-time / 6 Semesters Part-time Day



INTAKE

Applicable for October 2025 and 2026



COURSE



# Institute of Space Sciences & Astronomy

- ☑ issa@um.edu.mt
- **2** +356 2340 6064
- ✓ um.edu.mt/issa
- ⊕ /um.issamalta
- **▼** um.edu.mt/admissions

## **Master of Sciences**

## **AREA OF STUDY**

Space Sciences and Astronomy

Space Sciences span across a whole host of fields from the development of space technology to the understanding of our universe and global phenomena such as the weather. The Master programme exposes the student to the computational, theoretical and observational aspects of the field of Space Sciences and Technology. The programme gives students the possibility to work on cutting-edge research and exposure to large international collaborations. For some projects, this also includes learning how to handle large quantities of data in the astrophysics regime which has growing applications in the industry

## **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Science (Honours) in Physics or Computational Physics or Statistics, with at least Second Class (Honours); or
- b) the degree of Bachelor of Engineering (Honours), with at least Second Class (Honours); *or*
- c) the degree of Bachelor of Science (Honours) in ICT, with at least Second Class (Honours); or
- d) a Bachelor degree with at least Second Class (Honours) in a discipline related to the proposed area of study; or
- e) a qualification deemed by Senate, on the recommendation of the Board of the Institute, to be comparable to the qualifications listed in (a) to (d) above.



**UM STREAM** 

Science & Technology



MQF Level 7



MODE OF STUDY

By Research

### DURATION



3 Semesters Full-time (Using a Summer Semester) / 6 Semesters Part-time Day (Using both Summer Semesters)



INTAKE

Applicable for October 2025 and 2026





## Institute for Sustainable Energy

- ise@um.edu.mt
- *⋑* +356 2340 7834
- ✓ um.edu.mt/ise
- ✓ um.edu.mt/admissions

## Master of Science in Sustainable Energy

This programme is offered to graduates with a background in Sciences, Engineering or areas related to Sustainable Energy and who wish to consolidate their learning in the field of Sustainable Energy. Research projects include opportunities in the field of Renewable Energy System Development and Monitoring; Nano Engineering of Next Generation Photo Devices; Alternative Building Material Technologies as well as Policy.

## **ENTRY REQUIREMENTS**

- a) a first cycle degree with a minimum of 240 ECTS credits from the University of Malta obtained with at least Second Class (Honours) in a discipline related to Sustainable Energy or in any other area of study of the proposed research which the Board of the Institute considers as appropriate, obtained in the ten years previous to registration for the Course; or
- b) a qualification and work experience deemed by Senate, on the recommendation of the Board of the Institute, to be equivalent to the qualifications listed in (a). The admission of such applicants shall be made conditional on the results of an interview, provided that such applicants may be required to complete a preparatory programme.

Applicants may be asked to demonstrate competence in those skills required by the nature of the proposed research via an extended interview and the submission of appropriate documentation, provided that where deficiencies are identified, applicants shall be required to take specific study-units intended to compensate for the deficit.

Applicants whose first degree was obtained more than ten years previous to registration for the Course may also be admitted provided that they produce sufficient proof of their competence to follow the Course with profit. The Board of the Institute may, at its discretion, require such applicants to follow a preparatory programme.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

By Research

## DURATION



3 Semesters Full-time (Using a Summer Semester) / 5 Semesters Part-time Evening (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026





## Master of Science in Sustainable Energy

This programme is designed for graduates interested in the field of Sustainable Energy. Topics covered include Energy and the Environment, Renewable Energy Technologies, Energy Management in the Built Environment together with the option to focus on Transportation or Energy Conversion Processes. Students will also further their research skills through dedicated modules in Research Methods and Project Management together with a research project. This programme is organised in collaboration with the Faculty for the Built Environment, the Departments of Mechanical Engineering and Industrial Electric Power Conversion and the Institute for Climate Change and Sustainable Development.

## **ENTRY REQUIREMENTS**

A Bachelor degree with at least Second Class (Honours) in Architecture, Engineering, or Science.

Applicants in possession of degrees other than those specified above may also be admitted subject to an interview to establish whether they have sufficient competences and a suitable background to be able to follow the Course with profit.

In exceptional cases the Admissions Board, on the recommendation of the Board of the Institute, may admit into the Course applicants not in possession of a Bachelor degree, provided that it is satisfied that such applicants are in possession of other academic or professional qualifications and experience that together are deemed to be comparable to the level of a first degree.



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time / 6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 and 2026









## Master of Arts (Research on Islands and Small States)

This research programme is designed to enhance the knowledge of the students on islands and small states matters. The course is intended to be inter-disciplinary and relates to economic, social, environmental and political issues associated with islands and small states. Students will increase their capacity to understand and identify advantages and constraints associated with small country size and insularity, and to suggest policy measures associated with these characteristics. The programme will enhance the students' capacities for thinking, reasoning, conceptualising, and assessing key theoretical and applied aspects relating to islands and small states, thus contributing to their intellectual development.

Students who successfully complete the course are likely to be considered as having a relevant qualification for positions in:

- a) international and regional organisations which have small islands states as one of their constituencies (such as the World Bank, the IMF, the Commonwealth Secretariat, the Asian Development Bank, the Caribbean Development Bank, the European Union, among others);
- Public administration (Ministries, Authorities, etc.) in islands and small states and
- c) Universities and research centres of small states;
- d) private sectors, NGOs and media. In addition, those who successfully complete the course could proceed to follow a Ph.D. programme in the same area of study.



UM STREAM
Social Sciences



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Research)

### DURATION



3 Semesters Full-time Blended (Using a Summer Semester) / 6 Semesters Part-time Day Blended (Using both Summer Semesters)



INTAKE

Applicable for October 2025 and 2026





## **ENTRY REQUIREMENTS**

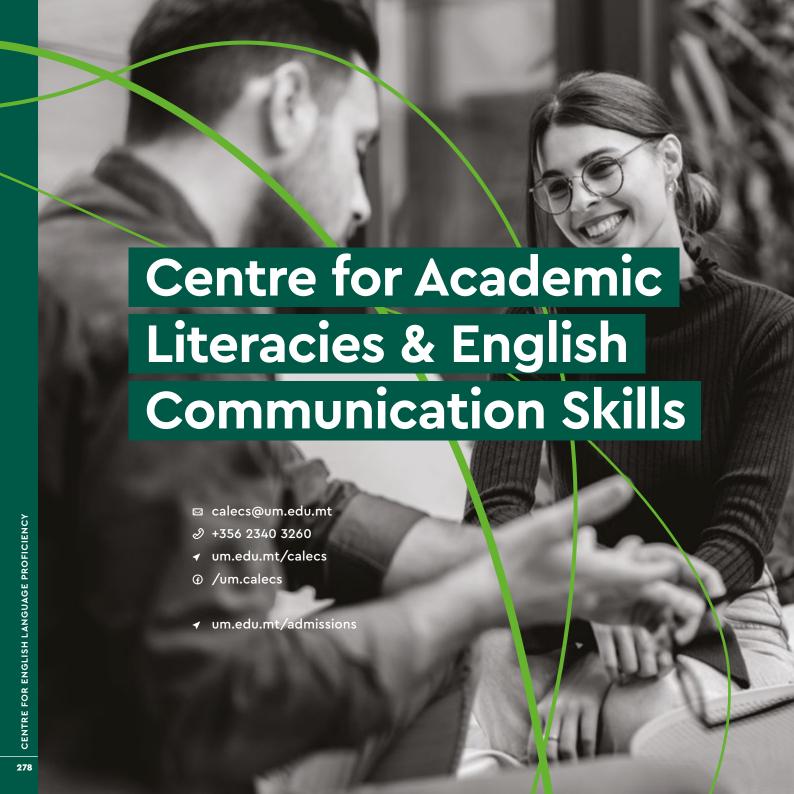
A first cycle degree obtained with at least Second Class (Honours) or Category II in an area of study which the Board of Studies deems to be relevant to the proposed area of study for the dissertation, provided that applicants in possession of a degree with Third Class (Honours) shall satisfy the Board of Studies that they are in possession of other qualifications, including relevant experience obtained following the first cycle degree. The admission of applicants may be made conditional on the result of an interview.



My journey from Nigeria to pursue a Master's degree was challenging, and yet transformative. Adapting to a new culture and environment was made easier thanks to my supervisor, Dr Stefano Moncada. I chose this program for its interdisciplinary and research-centered approach and am grateful to have been awarded a full tuition scholarship, which allowed me to fully dedicate myself to my studies. Through this program, I have acquired core, specialised, transferable skills such a leadership, project management, teamwork, and entrepreneurship skills, as well as the ability to think critically and create innovative solutions to societal challenges.

**CLEMENT IFEANYI GODWIN** 





## Master of Arts in Applied Linguistics and Teaching of English to Speakers of Other Languages

This programme aims to assist in the development of a better informed cadre of English language professionals who are well equipped to research and contribute to language policy, course design and delivery, training and professional development, and TESOL management. It enhances awareness of issues surrounding the learning of English by speakers of other languages in different contexts around the world and it leads to a range of career paths in the international TESOL industry. It offers focused and scholarly engagement with current theory and practice in second language acquisition, the learning of language skills and systems, the evaluation of English language proficiency, the use of digital technology in TESOL, and English for Specific Purposes. It also provides the opportunity to conduct corpus-based research in English as a second and foreign language. This programme benefits from the expertise of specialist tutors of international repute with knowledge and experience of the global TESOL sector.

## **ENTRY REQUIREMENTS**

- a) a Bachelor's degree in English from the University of Malta or from a higher education institution recognised by Senate, provided that applicants demonstrate, through appropriate certification and references, that they have undertaken at least 500 hours of teaching English or are in possession of a Malta Qualifications Framework Level 4 qualification in TESOL or higher: or
- b) a Bachelor's degree from the University of Malta or from a higher education institution recognised by Senate, in an area of study deemed relevant by the Board of the Centre, provided that they are either in possession of a Malta Qualifications Framework Level 4 qualification in English or an IELTS 7 or equivalent and have undertaken at least 1000 hours of teaching English or, if they have no teaching experience, they will be required to follow and successfully complete the University of Malta Certificate in ELT; or



**UM STREAM Humanities** 



MQF Level 7



MODE OF STUDY Taught and Research

(Mainly Taught)



DURATION

3 Semesters Full-time Evening / 6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 and 2026



COURSE FINDER



Continued overleaf

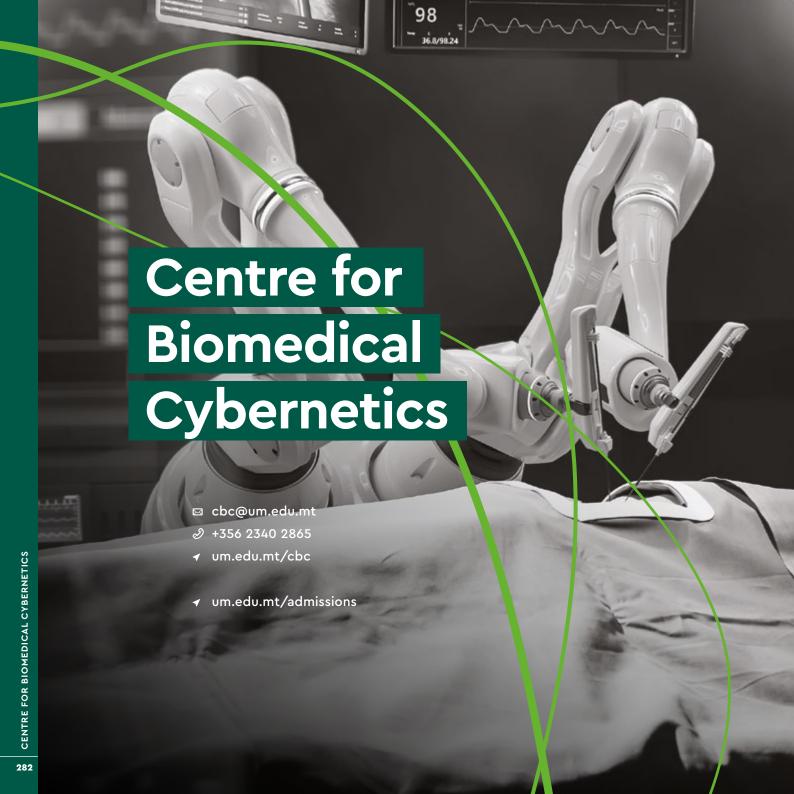
## Master of Arts in Applied Linguistics and Teaching of English to Speakers of Other Languages — Continued

c) a DELTA (Diploma in English Language Teaching to Adults) or Dip.TESOL (Diploma in Teaching English to Speakers of Other Languages) qualification or equivalent, including relevant teaching experience.

Applicants for the Course may be required to demonstrate through an interview that they have sufficient proficiency and background to be able to follow the Course with profit. In such instances the Board of the Centre may recommend that applicants follow a preparatory programme.

The Board of the Centre may grant applicants full or partial exemption from the requirement of the preparatory programme if it is satisfied that the applicant possesses post first cycle degree work experience that is relevant to the Course.

In cases where applicants lack essential knowledge in particular areas not covered in their qualifications, the Board of the Centre may require students admitted to the Course to follow and pass supplementary study-unit/s to which not more than 12 ECTS credits are assigned in addition to the programme of study.



## **Master of Science**

## **AREA OF STUDY**

• Biomedical Cybernetics

The programme is open to graduates interested in acquiring interdisciplinary training in applying cybernetics to health-related applications, whereby cybernetics refers to the analysis of data, signals and/or images, systems modelling, and control, *inter alia* herein applied to health-related applications.

The programme is open to graduates from various disciplines, such as Engineering, Health Sciences, ICT, Maths, Medicine, and Physics. The active research projects of the Centre vary from time to time, with an ongoing interest in Signal and Image Analysis in Health, Brain Signal Analysis, Neurorehabilitation Engineering and Human Motion and Gait Analysis.

## **ENTRY REQUIREMENTS**

- a) a Bachelor of Engineering (Honours) degree with at least Second Class (Honours); or
- b) a Bachelor of Science (Honours) degree with at least Second Class (Honours) in appropriate subjects as approved by the Board of the Centre; *or*
- c) the degree of Doctor of Medicine and Surgery; or
- d) the degree of Bachelor of Dental Surgery (with a classification of Second Class (Honours) or better if awarded from July 2009 onwards); *or*
- e) the degree of Master of Dental Surgery; or
- f) a qualification deemed by Senate, on the recommendation of the Board of the Centre, to be equivalent or higher to the qualifications listed in (a) to (e).



UM STREAM
Science & Technology



MQF



MODE OF STUDY

By Research





3 Semesters Full-time (Using a Summer Semester) / 6 Semesters Part-time Day



INTAKE

DURATION

Applicable for October 2025 and 2026



FINDER



# Centre for Entrepreneurship & Business Incubation

- ⊠ cebi@um.edu.mt
- **2** +356 2340 6125
- √ um.edu.mt/cebi
- ⊕ /um.cebi
- **▼** um.edu.mt/admissions

## Master in Knowledge-Based Entrepreneurship

This programme is designed to impart entrepreneurial know-how and acumen to Science, Technology, Engineering, Media and Humanities graduates, allowing them to become successful entrepreneurs, and able to convince financiers and financial entities to invest in them. This programme will also be useful to entrepreneurs innovating within their own organisations and to professionals who provide services to entrepreneurs on a day-to-day basis. The programme follows a highly pragmatic, hands-on approach, culminating in the development of a marketing plan and a business plan based on actual business ideas, either owned by the participants or proposed by the Centre. The Course is delivered as an intensive training programme, with most of the face-to-face tuition delivered over four intensive weeks. A number of foreign lecturers will also be participating in the delivery of this programme.

## **ENTRY REQUIREMENTS**

- a) a Bachelor degree with at least Second Class (Honours) or Category II
  in the areas of Science, Information Technology, Engineering, Media,
  Communications, and the Humanities, or in any other area which the Board
  of the Centre deems as appropriate; or
- a Bachelor degree with Third Class (Honours) or Category III in the disciplines highlighted in (a), provided that such applicants are also in possession of other qualifications or at least five years of relevant work experience, obtained following the first cycle degree.

The admission of applicants under (b) may be made conditional on the results of an assessment as the Board of the Centre may deem appropriate.



UM STREAM
Business



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

3 Semesters Full-time (Using a Summer Semester)



INTAKE

Applicable for October 2025 and 2026



COURSE



## Master in Knowledge-Based Entrepreneurship — Continued

Applicants who are not in possession of the qualifications indicated in (a) and (b) may also be considered if they submit a letter of motivation and a detailed *curriculum vitae* showing their experience and achievements to the satisfaction of the Admissions Board. Such applicants may be admitted by the Admissions Board under those conditions it may impose, which may include that applicants pass in supplementary study-units to which not more than 12 ECTS credits are assigned.

Eligible applicants may register as visiting students for individual study-units and obtain credit for them. Should such applicants be accepted to join the Course within five years from following the first study-unit, the Board of the Centre may allow the transfer of these credits to the student's academic record for the Course.





# Centre for Environmental Education & Research

- □ ceer@um.edu.mt
- **2** +356 2340 3202
- √ um.edu.mt/ceer
- ① /um.ceer
- **▼** um.edu.mt/admissions

### Master in Education for Sustainable Development

This programme is mainly targeted at educators and those involved in the formal, informal and non-formal teaching and learning process. The main aim of the course is to provide the necessary skills and values so that students may be able to engage and empower other in pro-environmental behaviour in the wider society. The course also aims to develop leadership and critical thinking skills, both of which are essential components of sustainability. This course is designed to focus on the main areas of sustainable development including: Environmental Challenges; Social Issues; Cultural Understanding; and Economic Resilience. These areas are discussed through a thematic approach throughout the units of the course and the participants are encouraged to deepen their understanding of these interlinked domains, which are essential to sustainable development.

#### **ENTRY REQUIREMENTS**

- a) any first cycle degree with at least Second Class honours; or
- b) any first cycle degree and a minimum of three years' relevant experience in a recognised sustainable development setting.

All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit.

Professional aptitude and disposition shall be measured by means of a personal interview.

Applicants who obtain less than 50% for the professional aptitude and disposition criterion shall automatically not be admitted into the Course.



UM STREAM
Humanities



MQF Level 7



MODE OF STUDY

Taught and Research

(Mainly Taught)



DURATION

6 Semesters Part-time Evening



INTAKE

Applicable for October 2025 and 2026



COURSE



# Centre for Molecular Medicine & Biobanking

- ⊠ cmmb@um.edu.mt
- **ð** +356 2340 2280
- ✓ um.edu.mt/cmmb
- ✓ um.edu.mt/admissions

#### **Master of Science**

#### **AREA OF STUDY**

Molecular Medicine

The Master of Science in Molecular Medicine is a programme that provides an introductory route through one of the many research groups that tackles a number of molecules and cell pathways that are responsible for cell function, both in health and disease. The fusion of cells throughout a human's lifetime are grouped into 250 different cell types which are then further categorised into four basic tissues, providing a complex organ system that makes up the body as a whole. Understanding the molecular aspects that give rise to orchestrated cell function is a means to be better informed in enhancing and providing novel ways to treat diseases, such a cancer, cardiovascular disease, stroke and neurodegenerative disorders, the four major causes of a premature end to life.

#### **ENTRY REQUIREMENTS**

A first cycle degree obtained with at least a Second Class (Honours) or Category II classification, in an area related to the life sciences or any other area of study deemed relevant by the board.

Applicants whose first degree was obtained more than 10 years previous to their application for the Course may also be admitted, provided that they produce sufficient proof of their competence to follow the Course with profit.



UM STREAM
Health



MQF Level 7



MODE OF STUDY

By Research



DURATION

3 Semesters Full-time / 6 Semester Part-time Day



INTAKE

Applicable for October 2025 and 2026



COURSE



#### **Master of Science in Bioinformatics**

Computer Systems have become ubiquitous in the analysis of data to further increase our knowledge in a particular domain. Molecular biology is no exception to this. More so, the amount of data generated in this area has increased exponentially in recent years (e.g. high throughput sequencing for DNA, RNA and DNA-protein interactions or protein structures), and we now require to design new algorithms to handle this data. This programme of study will focus on bioinformatics, the study of the computational aspects of molecular biology data underpinned by solid statistical knowledge. Whilst this course will mainly encourage methods development in Bioinformatics, applications of several bioinformatics tools to existing datasets will also be covered. Bioinformatics offers essential tools to wet laboratory scientists.

This programme will equip you with the computational, molecular biology and statistical knowledge required to build and run the computational tools which underpin novel discoveries in molecular biology.

#### **ENTRY REQUIREMENTS**

- a) the degree of Bachelor of Science (Honours) from this University, or from any other higher education institution recognized by Senate, obtained with at least Second Class Honours in Information and Communication Technology, Computer Science, Statistics, Mathematics, Applied Biomedical Science, Medical Biochemistry, Pharmaceutical Science, Medical Sciences, Biology, Biology and Chemistry, or in any other area of study deemed relevant by the Board of Studies; or
- the degree of Doctor of Medicine and Surgery from this University or equivalent obtained from any other higher education institution recognized by Senate.

The Selection Criteria will be available at: **um.edu.mt/cmmb** 



UM STREAM
Science & Technology



MQF Level 7



MODE OF STUDY

Taught and Research (Mainly Research)



DURATION

3 Semesters Full-time Day / 5 Semester Part-time Day (Using a Summer Semester)



INTAKE

Applicable for October 2026 only



COURSE





# Centre for Resilience & Socio-Emotional Health

- □ cres@um.edu.mt
- **2** +356 2340 2345
- √ um.edu.mt/cres
- ⊕ /um.rescentre
- ✓ um.edu.mt/admissions

### Master of Arts in Transdisciplinary Childhood Studies

The Master of Arts in Transdisciplinary Childhood Studies provides an in-depth, advanced study of childhood studies from a transdisciplinary, children's voice perspective. The critical, reflexive, and research skills, along with the expert and detailed knowledge in childhood studies facilitated during the course, will enable course participants to inform related policy, practice, and research. This will ensure that children's voices and perspectives, as well as their interests, wellbeing, and welfare, will help drive policy and practice in services and systems working for and with children in social welfare, care, education, health, and community services. The programme also provides an opportunity to engage in research with children with a particular focus on the use of participatory research methods.

#### **ENTRY REQUIREMENTS**

A Bachelor's degree pegged at least at Level 6 on the Malta Qualifications Framework, in an area of study related to childhood studies or any other area deemed suitable by the Board of the Centre, awarded by the University of Malta or any other higher education institution recognised by Senate; provided that applicants in possession of a degree classified with Third Class (Honours) or Category III shall be allowed to proceed to the research component subject to the attainment of an average mark of at least 55% in the taught component.



UM STREAM
Social Sciences



MQF Level 7



DURATION
6 Semesters
Part-time Evening



MODE OF STUDY

Taught and Research (Mainly Taught)



INTAKE

Applicable for October 2026 only



COURSE FINDER



### Master in Resilience in Educational Contexts

(Offered jointly with the University of Crete, University of Lisbon, and Stefan cel Mare University, Suceava)

The overall aim of the Master in Resilience in Educational Contexts is to contribute to the creation of environments that promote the resilience and growth of marginalised children and young people by providing them with the tools, resources and learning contexts which facilitate their social and emotional learning and wellbeing and consequently their social inclusion and active citizenship. It consists of a set of study units tailored to build up practitioners' competence in responding and addressing the needs of children and young people at risk in their development and education, particularly those from ethnic, linguistic, and migrant communities, from socio-economic disadvantage and children with learning difficulties and additional educational needs. This programme integrates theory, research and practice in developing the participants' professional learning. It consists of three major components, namely content-based study units on theory and practice in the promotion of resilience in children and young people, observation/practice placement, and a dissertation.

#### **ENTRY REQUIREMENTS**

A Bachelor degree obtained with at least Second Class (Honours) in Education, Social Sciences or in any other related area considered relevant by the Board of the Centre.

Applicants are required to demonstrate that their standard of English satisfies the University's English language requirement. The offer of a place on the Course may be made subject to the applicants obtaining such proficiency qualifications prior to the commencement of their studies.

All applicants shall be further required to submit with their application a letter written in English giving their motivation for applying for the Course.

Details on how to apply are available from

flourishproject.mt/applications/apply-online



UM STREAM
Social Sciences



MQF Level 7



MAXIMUM INTAKE

31 Students (13 self-funded; 18 scholarship)



MODE OF STUDY

Taught and Research (Mainly Taught)



DURATION

4 Semesters Full-time



INTAKE

Applicable for October 2025 and 2026



COURSE



Earlier deadlines apply

# Centre for the Study & Practice of Conflict Resolution

- □ cspcr@um.edu.mt
- **2** +356 2340 7532
- ✓ um.edu.mt/cspcr
- ① /um.cspcr
- **▼** um.edu.mt/admissions

## Master of Arts in Conflict Resolution and Mediterranean Security

(Offered jointly with George Mason University)

This dual degree programme combines the faculties of two institutions: George Mason University's Jimmy and Rosalynn Carter School for Peace and Conflict Resolution School, which is the oldest and largest programme of graduate conflict studies in the United States, and the University of Malta's Centre for the Study and Practice of Conflict Resolution.

Students who successfully complete the dual degree programme earn two Master degrees: the Master of Science in Conflict Analysis and Resolution from George Mason University and the Master of Arts in Conflict Resolution and Mediterranean Security from the University of Malta.

#### **ENTRY REQUIREMENTS**

A first cycle degree obtained with a Second Class (Honours) or better classification, or an equivalent classification.



UM STREAM
Social Sciences



MQF Level 7



DURATION

3 Semesters Full-time (using a Summer Semester)



MODE OF STUDY

Taught and Research (Mainly Taught)



INTAKE

Applicable for October 2025 and 2026



COURSE



## Centre for Traditional Chinese Medicine

- ☑ tcm@um.edu.mt
- **3** +356 2340 3988
- √ um.edu.mt/tcm
- ① /um.tcmc
- **▼** um.edu.mt/admissions

## Master of Science in Integrative Medical Systems

(Offered in collaboration with Shanghai University of Traditional Chinese Medicine, China.)

This course is intended to provide an advanced level of education, training and research for graduates in Traditional Chinese Medicine and any other area of study deemed relevant by the Board of Studies.

This Master of Science Course, which is mainly by Research, will allow candidates to specialise in their chosen area of studies. The core subjects of the course are Research Methodology and Research Seminars. The Seminars ensure that the candidates are aware of the research in the biomedical area within the University of Malta and other collaborating institutes.

The Course will give graduates the necessary skills to carry out research in the field of integrative medical systems allowing them to pursue higher research-based academic levels.

#### **ENTRY REQUIREMENTS**

A Bachelor degree from the University of Malta, or another higher education institution recognised by Senate for the purpose, with at least Second Class (Honours) in an area of study related to a health care profession (such as medical, nursing, midwifery, physiotherapy).

Applicants not in possession of a first degree in the health care professions but who have other qualifications in Traditional Chinese Medicine of a level acceptable to the University Admissions Board and sufficient to qualify for registration as Traditional Chinese Medicine practitioners (or acupuncturists) with the national registering body (Council for Professions Complementary to Medicine or equivalent EU body) shall also be considered.

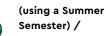


UM STREAM
Health



MQF Level 7

#### DURATION





5 Semesters Part-time Day (Using a Summer Semester)

3 Semesters Full-time



MODE OF STUDY

By Research



INTAKE
Applicable for
October 2025 and 2026





### Master in Traditional Chinese Medicine and Culture

(Offered in collaboration with Shanghai University of Traditional Chinese Medicine, China.)

This course will enable qualified medical practitioners and health care professionals to understand the essential theory of Chinese medicine, to be familiar with the knowledge and techniques of acupuncture, and to safely manage common appropriate conditions through the use of acupuncture. The teaching programme is designed to cover the core subjects of Chinese culture and traditional medicine in general and acupuncture in particular.

#### **ENTRY REQUIREMENTS**

A Bachelor degree from the University of Malta, or another institution recognised by Senate for the purpose, with at least Second Class (Honours) in an area of study related to a health care profession (such as medical, nursing, midwifery, physiotherapy).

Applicants not in possession of a first degree in the health care professions but who have other qualifications in Traditional Chinese Medicine of a level acceptable to the University Admissions Board and sufficient to qualify as Traditional Chinese Medicine practitioners (or acupuncturists) with the national registering body (Council for Professions Complementary to Medicine or equivalent EU body) shall also be considered.

Applicants not in possession of a first degree but who have other qualifications and experience in a health care setting shall also be considered. Such applicants shall be called for an interview to determine whether they will be able to follow the Course with profit.



UM STREAM
Health



MQF Level 7



DURATION

6 Semesters Part-time
Day (Using both Summer
Semesters)



MODE OF STUDY

Taught and Research (Mainly Taught)



INTAKE

Applicable for October 2026 only



FINDER



# Mediterranean Academy of Diplomatic Studies

- medac@um.edu.mt
- **3** +356 2340 2821
- ✓ um.edu.mt/medac
- ① /um.medac
- **▼** um.edu.mt/admissions

#### **Master of Arts in Diplomatic Studies**

This programme is ideal for those aspiring to pursue an international career, either in diplomacy or international and non-governmental organisations. The student body is usually made up of some 20 different nationalities. The core disciplines of the programme include: International Relations, International History, International Economics, International Law and the practice of Diplomacy, all with a specific focus on the Mediterranean. Students also have the option to participate in out-of-classroom activities, such as study visits abroad. The programme is taught by academics and renowned experts from around the Mediterranean region and beyond.

#### **ENTRY REQUIREMENTS**

A Bachelor degree obtained with at least Second Class (Honours) or Category II from the University of Malta or a degree recognised by Senate as equivalent in any of the following fields: International Relations, Law, History, Economics, Political Science, European Studies and Diplomacy, or any other related disciplines as approved by the University Admissions Board on the recommendation of the Board of the Academy, provided that applicants with a Bachelor degree obtained with at least Category II shall be required to follow a preparatory programme.

No late applications will be accepted.



UM STREAM
Humanities



MQF Level 7



DURATION

3 Semesters Full-time (using a Summer Semester)



MODE OF STUDY

Taught and Research (Mainly Taught)



INTAKE

Applicable for October 2025 and 2026





## School of Performing Arts

- □ performingarts@um.edu.mt
- *୬* +356 2340 3524
- ✓ um.edu.mt/performingarts
- ⊕ /um.performingarts
- ✓ um.edu.mt/admissions

## CHOOL OF PERFORMING ARTS

#### **Master of Arts**

#### **AREAS OF STUDY**

#### **Dance Studies**

This research programme is designed for students who wish to undertake a period of sustained independent research at Master level. The programme is an intensive programme of reading, research, collection of evidence and data, and analytical writing related to the student's specific field of research. Students can choose to write a full-length dissertation or engage in a practice-as-research project and write a shorter dissertation.

#### **Performing Arts**

This programme is designed for students who wish to undertake a period of sustained independent research at Master level, where the research topic is characterised by an interdisciplinary quest from Music, Theatre or Dance. For students interested in postgraduate studies in the performing arts, the interdisciplinary nature of the programme should be valuable, not only for its immediate benefits in terms of research but also for leading to diverse career paths in the arts and other disciplines. Students can choose to write a full-length dissertation or engage in a practice-as-research project and write a shorter dissertation.

#### **Theatre Studies**

This programme is particularly suited for those who wish to undertake a research project in an area related to theatre and performance. Students can choose to write a full-length dissertation or engage in a practice-as-research project and write a shorter dissertation. The common taught component of this Course will introduce students to the various issues encountered in researching theatre and assist them in preparing research proposals and acquiring the tools to engage in independent research and academic writing in theatre studies.



UM STREAM
Humanities



MQF Level 7



DURATION

3 Semesters Full-time / 6 Semesters Part-time Day



MODE OF STUDY

By Research



INTAKE

Applicable for October 2025 and 2026



COURSE FINDER



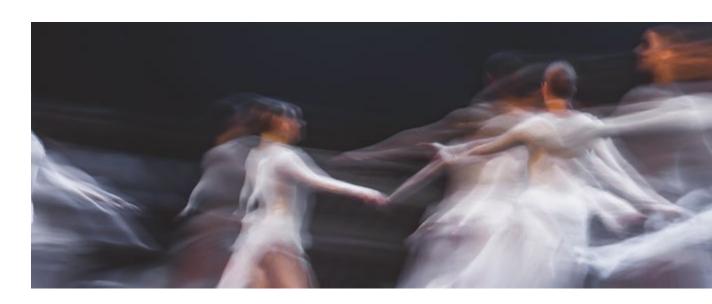
#### **ENTRY REQUIREMENTS**

- a) a Bachelor's degree obtained with Second Class (Honours) or better in the same or in a closely related area of study as the area of study applied for; or
- b) a Bachelor's degree in the same or in a closely related area of study as that applied for, with an average mark of not less than 65% in that area of study; *or*
- c) a degree from this or another university, which the Board considers as comparable to any of the degrees indicated in paragraphs (a) and (b); or
- d) a professional qualification/qualifications and/or experience deemed by the Board, to satisfy in part, the admission requirements for a taught postgraduate course, provided that applicants may be required to complete a preparatory programme.

Applicants applying in terms of paragraphs (b), (c) and (d) may be required to follow a preparatory programme.

Applicants wishing to apply for the Degree mainly by research, shall indicate the provisional title for the dissertation on their application for admission. The application shall include a research proposal as well as a statement by the head of department concerned that applicants possess the training, knowledge and capabilities required for the proposed line of study and research.

Prospective applicants are required to prepare and submit a research proposal along with their application, detailing the subject matter and approach of their dissertation.



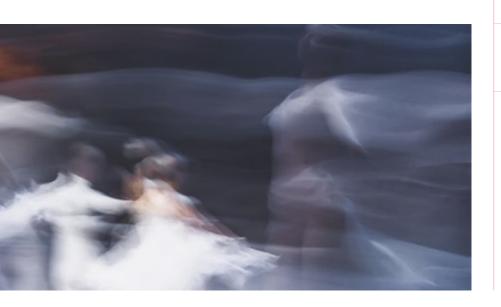
## CHOOL OF PERFORMING ARTS

## Master of Arts in Theatre and Performance (C21 Studies and Perspectives)

This programme is aimed at students who are interested in the study of theatre and performance from twenty-first century perspectives. The principle taught components focus on the contemporary performance practices, new approaches to theatre history, and emergent theoretical outlook as they pertain to performance. The programme includes components delivered by visiting international experts (scholars and/or practitioners), as well as scope to pursue individual research interests. The programme will also appeal to those interested in learning more about theatre and performance in different historical periods, and to those who want to benefit from the focus and guidance of a taught programme.

#### **ENTRY REQUIREMENTS**

Please refer to the Entry Requirements of the Master of Arts listed on the previous page.





UM STREAM
Humanities



MQF Level 7

#### DURATION



5 Semesters
Part-time Day (Using a
Summer Semester) /
5 Semesters Part-time
Evening (Using a Summer
Semester)



#### MODE OF STUDY

Taught and Research (Mainly Taught)



#### INTAKE

Applicable for October 2026 only



COURSE FINDER



#### Master of Music

#### AREAS OF SPECIALISATION

- Composition
- Ethnomusicology
- Musicology
- Performance

This programme is designed for students seeking to specialise in any one of the areas on offer. Students will be required to follow study-units that are directly related to their chosen area of specialisation. A dissertation is required in all areas of specialisation. Additionally, in the case of the degree by Composition, students shall also submit a portfolio of compositions whereas in the case of the degree by Performance, students shall also perform three public recitals and present programme notes in order to complete their specialisation. Students will also be expected to perform research tasks that are directly related to their area of specialisation. The ultimate aim for students enrolled on this course is to help them acquire expertise and experience in a field that will be essential to their professional careers.

#### ENTRY REQUIREMENTS

- a) a Bachelor degree in Music Studies or in the areas of specialisation, from the University of Malta, obtained with at least Second Class (Honours); or
- b) a Bachelor degree in Music Studies from the University of Malta with at least Category II; or
- c) a qualification deemed by Senate, on the recommendation of the School Board, to be comparable to the qualifications listed in (a) and (b).

The admission of applicants under (b) and, if necessary, (c) may be made conditional on the results of an audition/interview conducted for the purpose, or the submission of essays/musical compositions.



UM STREAM
Humanities



MQF Level 7



DURATION

3 Semesters Full-time / 6 Semesters Part-time Day



MODE OF STUDY

By Research



INTAKE

Applicable for October 2025 and 2026



FINDER





#### Master of Music — Continued

Applicants may submit their application form, together with a comprehensive research proposal that includes the compositional tools and techniques in the case of the degree by Composition, and the analytical tools and performance practices in the case of the degree by Performance, at any time of the year.

Applicants admitted under (a) who wish to focus on an area of specialisation different from that followed in the Bachelor (Honours) degree, but do not possess either the skills or the knowledge to take up postgraduate studies in that area, shall be required to follow a preparatory programme.

Applicants admitted under (b) and, if necessary, (c) may be required to complete a preparatory programme.

In cases where applicants lack essential knowledge in particular areas not covered in their first degree, the School Board may require students admitted to the Course to follow and pass supplementary study-unit/s in the particular area to which a maximum of 12 ECTS credits are assigned, in addition to the programme of study.

The School Board may grant students full or partial exemption from the requirement of the preparatory programme if it is satisfied, following an interview, that the student has reached the required standard for direct entry to the Course.

## Sea Eu

## Joint Master Programmes

SEA-EU joint programmes are higher education degrees developed and delivered by multiple universities within the SEA-EU Alliance. These programmes offer students the opportunity to study in different European universities while obtaining a single, fully recognised degree. SEA-EU joint programmes involve studying at two or more partner universities, ensuring an international and multidisciplinary education. Courses are co-designed by partner universities, combining in-person, online, and hybrid learning formats. Students follow a pre-defined mobility path across universities.

## Joint Master in Sustainability Transition for Organisations and Resilience Management (STORM)

In the face of major societal and environmental challenges, organisations play a key role in minimising human impact on the planet. The STORM Master's programme trains future leaders to drive sustainable transformation through critical analysis and innovative management approaches. By integrating hands-on experiences that reconnect them with nature, students gain a deeper awareness of global challenges and their impact on organisations.

2-year | 120 | storm@sea-eu.org

## Joint Master in Port Management and Logistics (MIPMAL)

Step into the dynamic world of maritime logistics with the Joint Master in Port Management and Logistics (MIPMAL) designed in collaboration with the Ports Authorities of SEA-EU territories. Gain expertise in port operations, sustainable transport systems, and logistics integration. Study across five prestigious coastal universities and learn to navigate the complexities of digital environments and energy transitions. With the growing demand for skilled professionals in port and logistics management, MIPMAL prepares you to lead in a thriving sector of global trade.

As a SEA-EU Joint Programme, MIPMAL is part of a transnational educational initiative that integrates the expertise, resources, and infrastructures of 5 SEA-EU universities, providing students with a truly European and interdisciplinary academic experience.

2-year | 120 | jointprmanager@sea-eu.org

#### **Notes**

- Unless otherwise indicated, all courses and qualifications referred to in this publication are offered and awarded by the University of Malta. The University is also happy to accept applications from persons holding comparable qualifications from other recognised Higher Education Institutions.
- The Malta Qualifications Framework (MQF) is a common reference point for all nationally recognised qualifications, characterised by eight levels of qualifications. The MQF referencing is indicated for every course being offered. Doctoral degrees are placed at MQF Level 8. Further information about the level descriptors for the MQF may be obtained here: ncfhe.gov.mt
- > The University's academic year is spread over two semesters: the first semester runs from October to January, whilst the second semester runs from February to May, with the examination periods being in January and June. Some postgraduate courses may include a summer semester (June to September).
- Master's programmes comprise both taught and research components. The research element of a 'Mainly Research' programme significantly outweighs the taught element, whereas 'Mainly Taught' programmes would have a significant taught component. Taught and Research programmes would have both taught and research elements. Applications for 'by Research' programmes may be submitted at any time of the year. Enrolment for such degrees may be with effect from one of the following dates: 1 October, 1 December, 1 February, 1 April and 1 June, as determined by the University Admissions Board. When submitting an online application, applicants are requested to indicate the month when they wish to start their course in the free text section. For information regarding possible entry points, please contact the respective Faculty/Institute/Centre/School.
- > Applicants submitting an application for a 'by Research' programme are required to submit a research proposal outlining the field of research they propose to carry out to the officer in charge of the Faculty/Institute/ Centre/School where they will be carrying out their research.
- > For courses which require the submission of a Police Certificate of Conduct, applicants shall be required to submit the Certificate (not more than 6 months old) to the respective Faculty, upon acceptance on the course.
- In this prospectus, unless the context otherwise requires, the Board means the Board of the Faculty/Institute/Centre/ School concerned.
- > The language of instruction and assessment at the University of Malta is English. Applicants who have completed their education overseas are obliged to satisfy the University's English Language requirement by presenting a Secure English Language Test (SELT) result at the required levels. For further information, please refer to: um.edu.mt/englangreq

- > Lectures for study-units relating to courses offered on a full-time and part-time basis may be held on any day from Monday to Friday between 08:00 and 20:00 hours. The University shall endeavour to announce the days on which a course is to be held prior to its commencement. However, it cannot be bound by fixed days and times for the duration of the whole course. Applicants are encouraged to consult the respective Faculty/Institute/Centre/School for further information.
- > Tuition, annual enrolment, and bench fees may be payable. The fees are indicated through the Search for Your Course Facility on the University webpage.
- > The commencement of any course/area of study is subject to there being a sufficient number of qualified applicants, availability of resources at the time of opening and other factors beyond the University's control.
- > Further information regarding new courses that may be offered for commencement will be available in due course at: um.edu.mt/admissions and um.edu.mt/courses
- The information provided in this prospectus reflects the Regulations and Bye-Laws in force at the time of publication and is intended for guidance purposes only. For the purposes of interpretation of this information, said Regulations and Bye-Laws shall prevail. These are available at: um.edu.mt/registrar/regulations

## Corporate Research & Knowledge Transfer Office

niversities are centres of knowledge. Their main functions are to gather and generate new knowledge through research, and to transfer their wealth of accumulated knowledge to students through teaching, and to society at large through the knowledge transfer processes. The Corporate Research & Knowledge Transfer Office is primarily responsible for facilitating the latter function, namely supporting the transfer of knowledge through direct interactions with industry, Government and other external stakeholders. These could be in the form of collaborative research projects, consulting or commercialising research results.

#### **Intellectual Property**

It is not possible to speak about knowledge transfer without first understanding the concept of Intellectual Property (IP). As a student, you expect to gain specialised knowledge through your studies at university. Society recognises that the knowledge you gain through your university course is valuable both in your personal life and within the job market. This notion that knowledge has value, in a similar way to physical property, leads to the concept of Intellectual Property. Given that the main functions of universities are to gather, generate and transfer knowledge, Intellectual Property may be viewed as the currency of a university. In this way, through learning and studying, students increase their IP; through teaching, lecturers transfer IP to the student; and through research new IP is generated.

Over the years, laws have been enacted to define the rights associated with IP so that, like physical property, it can be owned, sold, transferred, assigned and leased (in the case of IP, licensed). Since knowledge is harder to demarcate than physical property, IP Rights are generally more complex to define than rights associated with physical property. The most common right associated with the IP found within a university is Copyright. Broadly speaking, Copyright automatically grants ownership rights of an originally created work to its creator. So, for example, the Copyright on an originally created manuscript, work of art or a piece of software, is automatically granted to its creator, namely the author, artist or programmer. In accordance with the IP Policy of the University of Malta, the Copyright on original work created by a student at the University of Malta is owned by the student however the commercialisation rights on the work created by students during the course of their studies are generally owned by the University, unless the work was generated as part of a collaboration agreement with a third party, in which case particular ownership clauses shall apply. Also, the University retains certain rights on works produced by students in the course of their studies. For example, it retains the right to make copies of a student dissertation for use in the library.

New knowledge created at a university often leads to inventions, and certain inventions may be protected through a patent. The owner of a patent, following an application process, is granted a set of Intellectual Property Rights that are different from those granted through Copyright. For example, a patent owner can prevent anybody from making use of the invention in any product or a service in a given territory. In general, the rights to patentable inventions made by students during the course of their studies are owned by the University.

Most students graduate from University without needing to worry about Intellectual Property Rights. However, a few do come up with a manuscript, a work of art, an invention or a creation that may be a valuable piece of Intellectual Property. The Corporate Research & Knowledge Transfer Office has a role to protect and support the commercialisation of valuable IP developed at the University. Students are thus encouraged to approach the office for advice and assistance in such cases.

#### **Commercialisation of Intellectual Property**

When an academic or student informs the Corporate Research & Knowledge Transfer Office of a new invention, the office works with them primarily to establish whether it may have commercial value. In other words, the office tries to establish whether the innovation might form the basis for a future product or service that may eventually have financial impact. If it is determined that the invention has commercial potential, the Corporate Research & Knowledge Transfer Office works with the inventors to identify the best way of protecting and commercialising the IP. In case of patentable inventions this could be through filing a patent first and then licensing the patent to a commercial company, or it could be through the setting up of a spin-out company to continue developing the idea. The University has a policy of sharing profits derived from commercialisation of its IP with the inventors, and students have the potential of benefiting financially from this activity.

#### Collaboration with the Industry, Government and Others

The Corporate Research & Knowledge Transfer Office is also responsible to support collaborations between University and Industry or other entities. These often take the form of research projects, and they sometimes include student placements and Masters by Research or Ph.D. student involvement. These collaborations involve knowledge transfer between the parties and this is often done through the research or work undertaken by students. The Corporate Research & Amp; Knowledge Transfer Office also works with industry to offer postgraduate training to their employees. Companies are often willing to support their employees to obtain a postgraduate degree in an area that is relevant to them, and such degrees are often also supported by the Government through tax incentives.

#### Contact details

For any query you might have pertaining to the knowledge transfer processes, the staff at the Corporate Research & Knowledge Transfer Office will be glad to assist you and guide you accordingly. Our contact details are the following:



#### **TAKEOFF: The University of Malta Business Incubator**

**TAKEOFF** is part of the Centre for Entrepreneurship and Business Incubation (CEBI) and is located on the Enterprise CAMPUS at the University of Malta. It provides a working environment for anyone with a new business and enables the Founders to achieve their full potential. TAKEOFF does not have a focus simply on 'Start-up' but rather on Sustainability and Success. It provides services (facilities and support) for up to 60 individuals and 30 businesses over a three-year period of membership and it does that via three forms of proven growth programmes:

- 1. The Incubator programme. A proven 25-component programme for anyone new to business irrespective of the business sector.
- 2. The Accelerator programme. A proven 125-component programme for businesses looking to develop and grow an enterprise rapidly.
- 3. The Catapult programme. A proven 625-component programme for businesses seeking significant finance and international growth.

All of these programmes are drawn from substantial research over 20 years and have been proven to work both in terms of business funding raised (>100 million Euros) and business sustainability (>70% after five years). The training material has been effective internationally with business founders from India, Thailand, Vietnam, South Africa, Brazil, Mexico, Chile, United Kingdom and here in Malta across a broad range of business sectors. TAKEOFF works closely with the UM Corporate Research & Knowledge Transfer Office to support academics wishing to commercialise opportunities arising from academic research. And at the other end of the academic spectrum, it also supports students with fledgling business ideas and initiatives. Most of the members of TAKEOFF come from the wider community of Malta and Gozo. It also supports community projects and charities.

☑ info@takeoff.org.mt 🔌 +356 2340 3781 🗸 takeoff.org.mt 🕡 /TAKEOFFMalta



### ERVICES

#### **Services**

#### **IT Services**

The University IT Services has the primary role of proactively supporting the teaching, research and related activities of the University of Malta (UM) through coordinated, efficient and effective use of information and communication technologies.

IT Services provides all students with a UM IT Account that grants them access to a range of IT facilities and services, including a University email address, Google Workspace for Education services, and other resources available on the University campus network.

IT Services maintains open access learning spaces equipped with computer workstations (Windows and Mac) for individual and group study at various University buildings, including IT Services, the University Library, the Health Sciences Library (Mater Dei Hospital) and the Faculty of Media & Knowledge Sciences (Mac computers). These workstations offer the use of standard software packages, email, web browsing, networked file storage, printing and scanning facilities. Black and white and colour laser printing facilities are operated on a self-service basis using printing credits that can be purchased online. Wide format printing (up to A0) and scanning facilities are also available.

The wireless network is available throughout the University for students to connect their personal devices. The University of Malta is a participating institution in the eduroam (education roaming) Wi-Fi service. Students visiting other eduroam participating institutions will be able to connect to the wireless network of these institutions using their UM IT Account.

IT Services maintains the University Virtual Learning Environment (VLE) based on the Moodle platform. The VLE provides a range of tools to support tutors and students with teaching and learning. Students can access teaching material and resources, lecture recordings (Panopto) and the web conferencing platform (Zoom), as well as submit coursework through the VLE. Plagiarism detection software (Turnitin) is available to help students improve their academic writing.

At the start of each semester, freshers are invited to attend an orientation session to learn more about the various IT facilities and services offered by IT Services. Students are also invited to follow courses organised by IT Services, including training on the use of the plagiarism detection software (Turnitin) and quantitative data analysis software (IBM SPSS).

IT Services provides software (e.g. IBM SPSS, Microsoft, NVivo, ArcGIS, Autodesk) for academic-related purposes.

The IT Service Desk is the primary point of contact to report IT-related issues, seek further information and find self-help guides. Students can find advice on common IT-related issues in the Self-Service Portal, chat online with a support agent or submit a request if they require further help.

- **3** +356 2340 4100/4112
- √ um.edu.mt/itservices
- # /um.itservices





## **Counselling Unit**

The Counselling Unit at the University of Malta provides counselling services to students and members of staff, to empower them towards achieving their goals. Counselling is a process whereby one can talk freely through a troubling issue or concern with a person trained to facilitate understanding. Short-term personal counselling is offered on an individual basis and in a confidential setting. Students and members of staff approach the Counselling Unit for many reasons including difficulties with relationships, emotional difficulties, confusion about their identity and distressing feelings such as depression, eating disorders and anxiety. Different kinds of difficulties that emerge as part of academic life are also tackled. Counselling enables students who have difficulties with their studies to work through these problems. Students are helped in times of stress, especially before and during examination time and whilst writing their dissertation. Apart from individual counselling, periodically, the Counselling Unit organises seminars that target different students' needs such as stress management and study skills.

Any University student or member of staff is welcome to consult the Counselling Unit that provides its services free of charge. All communication with the Counselling Unit is kept confidential and all Unit staff members are qualified and experienced practitioners.

□ counselling@um.edu.mt 
 ∂ +356 2340 2235/3398 
 √ um.edu.mt/counselling
 □ um.edu.mt/counsel

## **Health & Wellness Centre**

'The Health and Wellness Centre at the Msida Campus, close to the old University Gate, offers services aimed at enhancing the wellbeing of UM staff and students. In line with WHO, we are committed to promote mental health awareness, contribute towards the wellbeing of staff and students during their experience on Campus, supporting them to reach their full potential, so they can cope with life stressors, work productively and make valid social contributions. Counselling Professionals inclusive of psychologists, psychotherapists, counsellors, and social workers provide services to improve the quality of life and health of this community. Supporting self-actualisation and self-development of staff and students is a service which is regularly offered. This support aims at enhancing resilience and empowering staff and students to take on the challenges and grasp the opportunities that may arise as a result of everyday life situations. Students with financial constraints may contact our social worker to obtain further information regarding their eligibility to apply for the Student's Solidarity Fund. Prevention and psychoeducation form part of our list of services including staff training in handling suicidal and/or challenging students, leadership and mentoring skills. This training is carried out in collaboration with HRMD. Students may consider joining stress and study skills groups. At times life issues may adversely affect our mental health, which if not tackled effectively, may adversely affect our life, relationships and self-esteem. To this end, the Centre offers Mental Health Services. Addiction services are also offered at the Counselling Services Unit. In the same building, one can also find services on alternative medicine at the Traditional Chinese Medicine Centre. Beyond these services, there are other services that continue to help students outside these premises like the Students' Advisory Services, the Chaplaincy, as well as the ACCESS Disability Support Unit. For a full list of services offered by the Health and Wellness Centre, please refer to um.edu.mt/services/health-wellness

## **Student Advisory Services**

The Student Advisory Services Unit aims to provide prospective and current students at the University of Malta with the necessary information and advice in order to make informed and sensible choices. This is done through research, the provision of information and advisory services at the University, advisory and youth work services at the Junior College, and constant contact with fellow stakeholders. The Unit, which integrates both public relations and an administrative function, serves students:

- by providing advisory services on practical or personal issues related to career paths and courses of study within the Maltese context:
- by establishing and maintaining links with schools particularly those at post-secondary levels;
- by serving as a link for students with their respective faculty, Institute, Centre or School;
- by assisting the Office of the Registrar when dealing with enquiries relating to courses of study; and
- by providing vocational advice.

The service operates in close liaison with other University specialised service units, in particular those within the Office of the Registrar like the Admissions and Records Office, as well as with the Counselling Unit.

Appointments for advisory at both university and junior college can be done via forms on um.edu.mt/sas/links



## **ACCESS - Disability Support Unit (ADSU)**

The University of Malta is proud to welcome students with disability and acknowledges the contribution they can make to the University as an inclusive learning community. The University is intent on removing all barriers and obstacles within its power in order to enable students to choose and follow the course they would like to take up and for which they have the necessary academic requirements. The University of Malta aims to facilitate their full participation in all student activities throughout the time they spend on campus. The University will also strive to sensitise all staff and students as well as visitors to ensure an inclusive community. Arrangements at the University are tailor-made, whenever possible, to meet the needs of the individuals requiring them. These provisions include access needs for persons with sensory impairments and also with specific learning difficulties, among others. They may take the form of soft copies of printed text that can be accessed through textto-speech software, sign language interpreting and predictive text technology. The ADSU office is equipped to provide more comprehensive support services for students with disability on campus. The coordinator on campus is the referral point for all requests for access arrangements and has the following roles:

- Receives requests for access arrangements;
- Liaises with the Access Disability Support Committee (ADSC) regarding any requests for access arrangements;
- 3. Coordinates the necessary resources for the implementation of the decisions; and
- Liaises with University staff about matters related to disability issues.

Examination arrangements, both for the University's examinations (Matriculation & SEC) and its Certificate, Diploma and Degree programmes, as well as arrangements for teaching sessions are designed to make the University more accessible.



## **Campus 103.7**

With 30+ years of experience in broadcasting quality programming, Campus 103.7 makes sure to provide the best educational, informative, as well as entertaining programming in the Maltese Islands.

Local programming seeks to explore areas such as arts, culture, historical, humanistic and socio-cultural issues, among others. Campus 103.7 embarked on a new journey, revamping its weekly morning slots with brand new breakfast, brunch, lunchtime and drive time shows, along with other fresh additions to its schedule line-up.

Various international agreements are also in place such as daily updates and links with the BBC World Service and Classic FM in the UK.

Campus 103.7 broadcasts 24/7 on 103.7 FM, DAB+ and Online.

## Chaplaincy

Located on campus, next door to the University's old gate, the Chaplaincy is probably one of the most relaxing and welcoming places on campus. Offering comfortable facilities, wireless internet access, quiet study rooms and comfortable meeting rooms, students and staff members alike can pop in at almost any time and find someone who has just put the kettle on and is ready to listen!

All are welcome to get involved in the numerous events held by the Chaplaincy during the year. These range from voluntary work experiences locally and abroad to free weekly lunches, social activities like hikes and movie nights, spiritual activities like retreats and other proposals that help persons grow on all levels. As expected, the Chaplaincy is holds many varied spiritual activities which are meaningful and appealing to young people.

A Freshers' BBQ for first year students is also the perfect opportunity where one can meet other students who have already started their university journey and who could help with ironing out doubts or fears related to one's choice of study.

In addition to the Chaplaincy, the Jesuit residence around the corner - Dar Manwel Magri - offers more space for students to study individually or in groups together with a kitchenette to heat up your lunch and make yourself a warm drink.

Check out our social media for more information.

☑ chaplaincy@um.edu.mt 🔌 +356 2340 2341 🦸 um.edu.mt/chaplaincy ④ /chaplaincy ◎ /umchaplaincy

## Library

The Library's remit is to support the teaching programmes and research initiatives of the UM by providing adequate scholarly information resources, emerging technologies and user support services. Moreover, the Library is responsible to steer and implement Open Science principles and practices at the UM. The Library collections comprise ca. 600,000 print publications, ca. 500,000 e-books, over 60,000 full-text e-journal subscriptions, and a collection of electronic theses and dissertations. Additionally, the Library has a unique Special Collections Department, which offers invaluable resources for researchers. This department includes the Melitensia Collection, which embraces works about all aspects of Maltese history and culture, the Order of St. John and publications written by Maltese authors; and the Archives and Rare Books Section which houses a significant range of literary manuscripts, historical papers and archival records including the historical records of the University of Malta since 1800, as well as, a prestigious collection of rare books and cartographic material.

Teaching programs rely on Library support to meet a broad range of informational needs. This includes access to primary sources, secondary literature, journal subscriptions and bibliographic resources essential for literature searches, such as periodical indexes, abstracting services and citation indexes.

As a customer-focused and service-driven organisation, the Library's responsibilities extend beyond managing extensive print, digital and legacy collections. It also encompasses ongoing training and workshops sessions to equip Library users with the necessary information literacy skills and a proactive role in enhancing the digital learning and study environment for students and researchers. In support of these goals, the Library is committed to the continuous development of a digital environment and innovative tools and services which facilitate retrieval of scholarly content. To this effect, the Library's instruction program

is a critical component of reader services. In collaboration with academic staff, the Library organises ongoing training sessions tailored to specific study areas and research needs of patrons. Library staff conduct both in-person and virtual specialised workshops on various tools, including HyDi (which is a one-stop search portal), RefWorks (a bibliographic management software), OAR@UM (the UM Institutional Repository), drUM (the UM Data Repository) and other topics such as conducting systematic reviews. Additionally, training workshops focused on how to publish research are coordinated in collaboration with academic publishers. A detailed schedule of these sessions is available on the Library's website. The Library also strives to provide a conducive environment which facilitates teaching, learning and research. To this effect, the Library has reconfigured its physical spaces to provide a blend of silent and group work study spaces which support patrons' emerging needs and expectations. The UM Library is also committed to advocate in favour of and implement Open Science practices and principles as an emergent mode of scholarly communication. To this end, in October 2014, the Library launched an institutional repository (IR) OAR@UM. The scope of this initiative was to enhance the visibility, as well as, preserve the intellectual output and research being carried out at the UM. This digital repository contains the research publications of scholars affiliated with the UM, as well as, audio-visual content. Moreover, the Library has recently launched a data repository (drUM), which is a platform where UM academics and researchers can upload, preserve and, when possible, share research data generated by the UM. These initiatives enhance the impact of research being carried out at the UM, which will ultimately enhance the reputation of researchers and the UM at large.

- □ library@um.edu.mt
- **3** +356 2340 2541
- ✓ um.edu.mt/library

# SERVICES

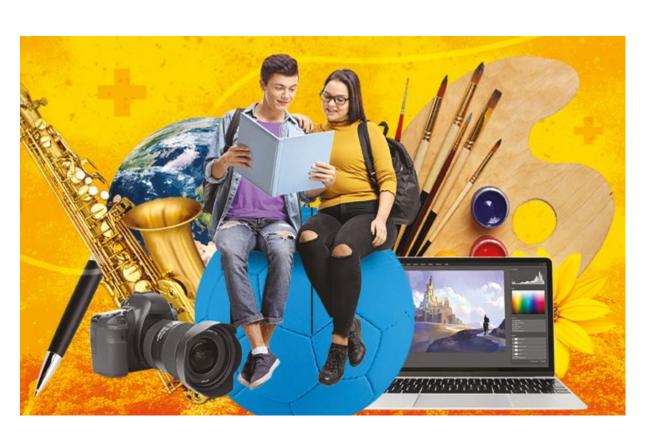
## **Degree**Plus

Degree Plus is a University of Malta initiative which aims to help students add value to their experiences in higher education by broadening their academic and non-academic horizons. University years, particularly those spent pursuing postgraduate studies, are a time for personal growth and development. The Degree Plus programme, designed cognisant of student needs and aspirations, includes units in Entrepreneurship, Languages, Sport, Music, Professional Development, Creative and Performing Arts and more. Degree Plus also co-administers a Voluntary Work programme where students get valuable experience whilst helping others and a Placements Scheme through which students may spend some time in industry or in a work environment. For further information on how one may augment their range of skills through Degree Plus, please visit the website, social media pages, or meet with our Degree Plus team at our office located within the Students' House. We are confident that everyone will find something to meet their interests and expectations.

■ degreeplus@um.edu.mt

**3** +356 2340 2092/2555

√ um.edu.mt/degplus



### **Child Educare Services**

The **Child Educare Services** of the University of Malta provide high-quality early years education and care through two childcare centres, a kindergarten, and a summer school programme. These services are available year-round to University staff, students, and the general public.

- It-Tajra Childcare Centre (Campus) and Ilwien Childcare Centre (Junior College) cater to children aged 1 to 3 years.
- II-Perla Kindergarten (Junior College) welcomes children aged 3 to 5 years.
- Kids on Campus Summer School (Campus) is open to children aged 4 to 13 years.

#### **Our Approach**

We provide a **nurturing and stimulating environment** where children learn through **play-based experiences**, such as role play, messy play, music, dance, and construction. Using the **National Learning Outcomes Framework** as a guide, our educators plan activities that reflect children's interests and developmental needs.

#### **Our Mission & Vision**

We strive to create a **safe**, **engaging**, **and inclusive environment** where children develop holistically. In collaboration with parents and stakeholders, we foster **creativity**, **curiosity**, **and a love for lifelong learning**. Our vision is to be a leader in early childhood education, offering an **innovative**, **holistic** approach that positively impacts children, families, and the wider community.

Opening Times are 07:30 - 17:00 in winter and till 13:30 from 16 June till 30 September. The Kindergarten closes from the second week of April till the third week of September.

Afternoon sessions aren't held during school holidays.

Kids On Campus caters for children from 4 years till 13 years.

- ☑ ilwien.jc@um.edu.mt ☑ perla@um.edu.mt









## **Sports**

University of Malta students benefit from free use of a number of sport facilities.

The UM sports hall, adjacent to the National Pool Complex, may be booked for basketball, handball, badminton, volleyball and netball. Students may also book and make use of the five-a-side football pitches.

Students may benefit from special rates for use of both the Olympic size swimming pool and Tal-Qroqq Fitness Centre at the National Pool Complex. The gym is open daily between 06:00 and 22:00 and between 07:00 and 17:00 during weekends. Squash courts are also available within the same building.

The Student Athlete Support Programme (SASP) strives to assist student-athletes who practice sport on a regular basis at national and/or international level. Through the SASP the University encourages and supports student-athletes to find a balance between their academic and sporting commitments.

#### SPORTS HALL/SQUASH COURTS

Mr Oliver Mallia, Sports Manager

- oliver.mallia@um.edu.mt

   oliver.mallia@um.edu.mt
   oliver.mallia@um.edu.mt

   oliver.mallia@um.edu.mt

   oliver.mallia@um.edu.mt

   oliver.mallia@um.edu.mt
- **3** +356 2340 2353

#### NATIONAL POOL COMPLEX

Mr Kristian Montfort, Facility Manager

- ⋈ kristian.montfort@sportmalta.org.mt
- **3** +356 2203 6305

#### **FOOTBALL PITCHES**

Mr Louis Facciol, MUHC

- ☑ louis.facciol@muhc.com.mt
- **∂** +356 7979 7075

#### SASP

- □ athletesupport@um.edu.mt
- **∂** +356 2203 4423

#### TAL-QROQQ FITNESS CENTRE

- info@qroqqfitness.com
- **∂** +356 2751 1511



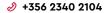
## **Kunsill Studenti Universitarji (KSU)**

The Kunsill Studenti Universitarji (KSU), the Students' Council, is the oldest Student Unions in Europe, founded in 1901. The main aim of the Council is the holistic representation of all students at the University and the Junior College, which involves intervening in matters that directly affect students. Empowering each and every individual to speak out and voice concerns and opinions on any associated matter is what the Council's work is based on. KSU, in addition, also organises a number of entertaining. social events which include 'Kokka Night' and 'Students' Fest' amongst others. Different issues are tackled via its four offices, which work hand in hand with the KSU Administrative team. These comprise the Education, Student & International Affairs, Culture & Entertainment and Social Policy Offices.

Amongst the resources offered by the Council, there are various funds that students can be eligible for. Other initiatives available for students include graduation togas and laptops for rent, as well as the KSU student card, which opens the doors to many discounts and opportunities. The KSU website (www.ksu.org.mt) offers further details and information on the Council itself as well as on all the services which it offers.

The campus is also home to other student organisations, some of them with a political or social dimension, or others that represent international organisations. Such student societies are the ideal platform for students not only to participate, but also to form an active part of the University. A full list of student organisations is available at ksu.org.mt. Furthermore, the University also holds a number of elections for student representatives which sit on the University Council, Senate, Faculty, Centre, School and Institute Boards, and are therefore actively involved in policymaking.

info@ksu.org.mt







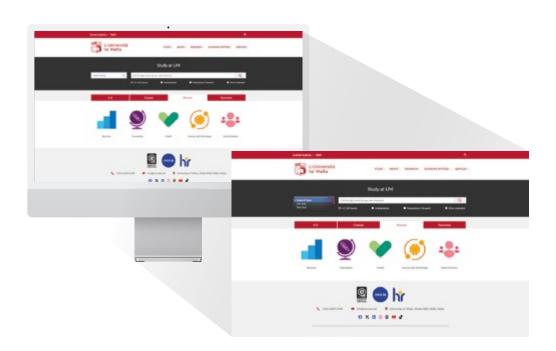
## **Search for your Course Facility**

The Course Finder facility is a feature which allows you to select programmes of study in areas which are of interest to you. By clicking on the area of study of your choice (from our A-Z list of keywords), you will access courses which are relevant to your search criteria. Alternatively, you can type a keyword in the search bar, and you will be prompted to choose the area of your interest from a pre-defined list of options. The Course Finder Facility is available from the University's main portal as well as through the webpages of the Faculties, Institutes, Centres & Schools. The information which is available under each of the individual searches includes the following:

- Course Title
- MQF Level of the qualification
- Duration and ECTS credits
- Mode of study
- Admission and other requirements

- Course overview including the Study Programme with detailed descriptions of all study-units
- Overarching learning outcomes for the programme
- Details of career opportunities

#### um.edu.mt



## Micro-credentials at the University of Malta

Micro-credentials signify short-term learning experiences and are designed to equip professionals with specific, job-relevant skills and knowledge. This initiative, officially launched in academic year 2023/4, responds to the growing demand for tailored, high-impact education. It builds on years of experience offering individual, fee-paying units to professionals seeking to enhance their expertise. Today, several well-established organisations, including state and non-state organisations, have collaborated with the University to offer specialised units to their staff.

Micro-credentials are ideal for working professionals looking to upskill, shift focus, or stay competitive in a rapidly evolving labour market. Employers and stakeholders can also benefit by partnering with the University to deliver study-units specifically designed to meet organisational goals.

At the University of Malta, we recognise the evolving needs of today's learners and industries, as well as the importance of making learning more accessible and aligned with the world of work. Our micro-credentials offer flexible opportunities to upskill, reskill, or explore new areas of knowledge, no matter where you are in your career or learning journey.

Whether you're a professional seeking to stay ahead in a competitive market, or a lifelong learner aiming to deepen your expertise and knowledge, micro-credentials provide a pathway to recognised achievement without the commitment of a full programme. They can be stacked towards further qualifications or taken independently to suit your personal or professional goals.

For more information about the micro-credentials offered by the University of Malta, please check out our Course Finder, accessible through the University's homepage.



## **Student Organisations**

#### **Faculty of Arts**

**CASA** | Classics and Archaeology Student Association

**DESA** | Department of English Student Association

GħMU | L-Għaqda tal-Malti-Università

**HoASA** | History of Art Students' Association

MUHS | Malta University Historical Society

#### **Faculty for the Built Environment**

ICE - Student Chapter | Institute of Civil Engineers -

Student Chapter

**SACES** | Society of Architecture and Civil Engineering

Students

#### **Faculty of Dental Surgery**

MADS | The Malta Association of Dental Students

#### Faculty of Economics, Management and Accountancy

**ASCS** | Association of Students of Commercial Studies

#### **Faculty of Engineering**

**UESA** | University Engineering Student Association

**UM Racing** | University of Malta Racing

#### **Faculty of Health Sciences**

MHSA | Malta Health Students' Association

OSQ | Organizzazzjoni Studenti Qwiebel

#### Faculty of ICT

ICTSA | Information Communications Technology

Students' Association

#### **Faculty of Laws**

**ELSA** | European Law Students' Association

GħSL | Għaqda Studenti tal-Liġi

**JCA** | Junior Chamber of Advocates

#### **Faculty of Media and Knowledge Sciences**

MKSA | Media & Knowledge Sciences Association

#### Faculty of Medicine and Surgery

MBSA | Medical Biochemistry Students' Association

MMSA | Malta Medical Students' Association

MNSS | Malta Neurological Students' Society

MPSA | Malta Pharmaceutical Students' Association

**PACTS** | Pharmacology and Clinical Therapeutics

Students' Society

#### **Faculty of Science**

\$3 | Science Students' Society

#### **Faculty for Social Wellbeing**

**BPsi** | Betapsi

CSA | Criminology Students' Association

SHS | Studenti Harsien Socjali

#### **Faculty of Theology**

GħST | Għaqda Studenti tat-Teologija

#### **Institute of Earth Systems**

**ESA** | Earth Systems Association

#### **Institute for European Studies**

**ESO** | European Studies Organisation

#### Institute of Linguistics and Language Technology

**ALLT** | Association of Linguistics and Language Technology

#### Others

ESN | Erasmus Student Network University of Malta

**Moviment Graffitti** 

**GUG** | Grupp Universitarji Għawdxin

**IAESTE** | International Association for

the Exchange of Students for Technical Experience

**Insite** | Media Organisation

ISA | International Students Association

**JEF** | Young European Federalists

KSU | Kunsill Studenti Universitarji

**MUSA** | Malta University Sport Association

Pulse

**SDM** | Studenti Demokristjani Maltin

Studenti Attivisti

TDM2000 Malta | Terra di Mezza Malta

**The Third Eye** | Media Organisation

The University Bible Group

**UMDS** | University of Malta Debating Society

**UMGS** | University of Malta Geographical Society

Wolves RFC Malta | Wolves Rugby Football Club Malta



## **Get Qualified Scheme**

Get Qualified is an initiative that supports the personal development of individuals for the achievement of qualifications and certifications required by industry. The incentive is applicable to individuals following a course of studies leading to a certificate, diploma, Undergraduate degree or Postgraduate degree. Upon successful completion, the student will benefit from a tax credit thus recovering part of the costs incurred.



Students following courses approved by Malta Enterprise are granted tax credits on the following costs:

- fees paid by the individual to apply for a particular course/area of study;
- fees paid by the individual to the university, institution or other entity recognised by Malta Enterprise for the training and educational services leading to the approved qualification;
- fees for sitting for examinations required to achieve the approved qualification.

Students are reminded that their application should be submitted in accordance with the Incentive Guidelines.

Once registered, students will receive a username and password enabling them to access the online system and submit their application. Students are reminded that, following registration, they are still required to submit their application in line with the Incentive Guidelines.

Students following a course which is not yet listed under the Get Qualified Scheme should contact their respective Academic Entity offering the respective course.

## Index

| A  |                              |
|--|------------------------------|
| Access to Education  | 87                           |
| Accountancy  | 63, 64                       |
| Addiction Studies  | 178, 226                     |
| Administration   | 61                           |
| Advanced Clinical<br>Pharmacy  | 173                          |
| Advocacy   | 145                          |
| Aerospace  | 247                          |
| Agribusiness   | 94                           |
| Alternative Dispute<br>Resolution  | 150                          |
| Anatomy  | 176                          |
| Anglo-Italian Studies  | 23                           |
| Anthropology   | 23                           |
| Applied Biomedical<br>Science  | 115                          |
| Applied Chemistry  | 192                          |
| Applied Linguistics<br>and Teaching English<br>to Speakers of Other<br>Languages | 279                          |
| Applied Oceanography   | 195                          |
| Arabic   | 23, 37, 90                   |
| Archaeology  | 23, 29                       |
| Archaeological Practice  | 28                           |
| Architectural Design   | 39                           |
| Architecture   | 39, 48                       |
| Architecture and<br>Conservation Studies   | 39                           |
| Architecture and Urban<br>Design   | 39                           |
| Archives and Records<br>Management   | 162                          |
| Art Education  | 101                          |
| Artificial Intelligence  | 134                          |
| Artisanship  | 92                           |
| Arts   | 23, 48, 48,<br>101, 168, 306 |

| Astronomy                                     | 269               |
|---|-------------------|
| Audiology                                     | 120               |
| В   |                   |
| Banking and Finance                           | 68                |
| Baroque Studies                               | 41, 48            |
| Beauty  | 92, 94            |
| Biochemistry                                  | 170               |
| Bioethics                                     | 233               |
| Bioinformatics                                | 292               |
| Biology                                       | 94, 176, 180, 187 |
| Biomechanics                                  | 115, 119          |
| Biomedical Cybernetics                        | 283               |
| Biomedical Science                            | 115               |
| Biomedical Sciences                           | 180               |
| Building Engineering                          | 40                |
| Building Services<br>Engineering              | 109               |
| Built Heritage                                | 48                |
| Business Administration                       | 6                 |
| Business Education                            | 90, 94            |
| Business Ethics                               | 234               |
| Business Law                                  | 158               |
| С   |                   |
| Cancer Care                                   | 124               |
| Career Development                            | 92, 94            |
| Catholic School<br>Leadership                 | 235               |
| Cell Biology                                  | 170               |
| Cell Therapy and Tissue<br>Banking            | 180               |
| Chemistry                                     | 187, 192          |
| Childhood Studies                             | 295               |
| Chinese                                       | 23, 37            |
| Chinese Medicine                              | 300               |
| Civil Engineering                             | 46, 48            |
| Civil Law                                     | 150               |
| Classics                                      | 23                |
| Climate Change and<br>Sustainable Development | 272               |

| Clinical Biomechanics                             | 115, 119   |
|---|------------|
| Clinical Pharmacology and Therapeutics            | 176        |
| Clinical Pharmacy                                 | 173, 175   |
| Clinical Psychology                               | 214, 245   |
| Clinical Radiology                                | 182        |
| Clinical Risk Management                          | 128, 129   |
| Cognitive Science                                 | 170, 171   |
| Commercial Law                                    | 150        |
| Communication<br>Technology                       | 132, 142   |
| Communication and<br>Technology Law               | 150        |
| Communication                                     | 116, 161   |
| Communications                                    | 161        |
| Communities                                       | 87         |
| Community Action and<br>Development               | 197        |
| Community Studies                                 | 224        |
| Comparative Law                                   | 150, 150   |
| Compliance  | 85         |
| Composition                                       | 310        |
| Computing   | 92         |
| Conflict Resolution and<br>Mediterranean Security | 299        |
| Conservation Studies                              | 39         |
| Construction                                      | 48, 52, 92 |
| Contemporary<br>Mediterranean Studies             | 23         |
| Counselling                                       | 207, 218   |
| Counselling Psychology                            | 214        |
| Counselling Supervision                           | 228        |
| Creativity and Innovation                         | 257        |
| Criminal Law                                      | 150        |
| Criminology                                       | 198, 199   |
| Critical Care                                     | 124        |
| Critical Education                                | 101        |
| Cultural Heritage<br>Management                   | 43, 48     |
| Culturally Responsive<br>Education                | 87         |

| Culture                                  | 76, 210, 211<br>265, 303 |
|--|--------------------------|
| Customer Experience                      | 78                       |
| Cybernetics                              | 283                      |
| Cultural Heritage<br>Management          | 43, 40                   |
| Culturally Responsive<br>Education       | 7:                       |
| Culture                                  | 198, 268, 273, 303       |
| Cybernetics                              | 275                      |
| D  |                          |
| Dance                                    | 92, 94                   |
| Dance Studies                            | 30                       |
| Data Science                             | 133                      |
| Dental Sciences                          | 5!                       |
| Dental Surgery                           | 56, 58                   |
| Dental Technology                        | 56                       |
| Design                                   | 39, 48, 109              |
| Design and Technology                    | 90, 94, 25               |
| Diabetes Care                            | 125, 18                  |
| Dietetics                                | 13                       |
| Digital Arts                             | 168                      |
| Digital Dentistry                        | 50                       |
| Digital Games                            | 25                       |
| Digital Health                           | 126, 14                  |
| Digital Marketing                        | 79                       |
| Digital Marketing<br>Communication       | 165                      |
| Diplomatic Studies                       | 30!                      |
| Disability Studies                       | 200                      |
| Drama                                    | 92, 94                   |
| E  |                          |
| Early Childhood and<br>Primary Education | 89, 90, 93, 94           |
| Early Childhood<br>Education and Care    | 90                       |
| Economics                                | 65, 81, 260              |
| Education                                | 87, 92, 96, 98, 10       |
| Educational Contexts                     | 290                      |
| Educational Leadership<br>and Management | 100                      |
|  |                          |

| Educational Mentoring                             | 105                          |
|---|------------------------------|
| Educational Psychology                            | 214                          |
| Electrical Engineering                            | 110                          |
| Energy  | 271, 272                     |
| Engineering                                       | 44, 48, 92,<br>109, 110, 139 |
| Engineering Technology                            | 92                           |
| Engineering with<br>Management                    | 46                           |
| English   | 23, 91, 94, 279              |
| English (Literary Studies)                        | 25                           |
| Entrepreneurship                                  | 285                          |
| Environment and<br>Planning Law                   | 150                          |
| Environmental Design                              | 46                           |
| Environmental Ethics                              | 237                          |
| Environmental<br>Management and<br>Sustainability | 254                          |
| Environmental Monitoring and Assessment           | 255                          |
| Environmental Sciences                            | 253                          |
| Ethics  | 94, 176, 234                 |
| Ethics Education                                  | 92                           |
| Ethics in Schools                                 | 106                          |
| Ethnomusicology                                   | 310                          |
| European and<br>Comparative Law                   | 158                          |
| European and Global<br>History                    | 23                           |
| European Business Law                             | 158                          |
| European Integration<br>Studies                   | 259                          |
| European Politics,<br>Economics and Law           | 260                          |
| European Studies                                  | 91, 94, 258                  |
| European Union Law                                | 158                          |
| F   |                              |
| Family Medicine                                   | 176                          |
| Family Therapy and<br>Systemic Practice           | 221, 222                     |
| Fashion   | 92, 94                       |
|   |                              |

| Film Studies                                   | 23, 25            |
|--|-------------------|
| Finance  | 68                |
| Financial Regulation                           | 85                |
| Financial Services                             | 147               |
| Fine Arts                                      | 23, 46            |
| Fine Arts in Digital Arts                      | 168               |
| Food Sciences and<br>Nutrition                 | 116               |
| Forensic Psychology                            | 214               |
| French   | 23, 37, 94        |
| G  |                   |
| Gender, Society and<br>Culture                 | 210, 211          |
| Gender Studies                                 | 208               |
| Genetics                                       | 115, 180          |
| Geography                                      | 23, 94            |
| Geosciences                                    | 188               |
| Geotechnical<br>Engineering                    | 48                |
| German   | 23, 94            |
| Gerodontology                                  | 58                |
| Gerontology and<br>Geriatrics                  | 213               |
| Global History                                 | 23                |
| Global Maritime<br>Archaeology                 | 29                |
| Governance                                     | 73, 152, 154, 161 |
| Gynaecology                                    | 121, 176          |
| н  |                   |
| Haematology                                    | 180               |
| Hairdressing and Beauty                        | 92,               |
| Health   | 126, 141, 185     |
| Health, Medicine and<br>Society                | 31                |
| Health and Social Care                         | 92. 128, 129, 200 |
| Health Psychology                              | 214               |
| Health Systems<br>Management and<br>Leadership | 116               |
| Hebrew   | 23                |

#### Index — Continued

| Heritage  | 45, 48          |
|---|-----------------|
| History   | 23, 48, 94, 148 |
| History of Art  | 23              |
| Home Economics  | 92, 94          |
| Hospitality   | 69, 92, 94      |
| Human Communication   | 116             |
| Human Rights Law and<br>Practice                                  | 148             |
| Humanitarian Action   | 26, 32          |
| Humanities and Medical<br>Sciences                                | 23              |
| 1   |                 |
| Imaging   | 118, 121        |
| Inclusive Schools and<br>Communities                              | 87              |
| Infection Prevention and<br>Control                               | 124             |
| Information and<br>Communication<br>Technology                    | 142             |
| Information Management  | 161             |
| Information Policy and<br>Governance                              | 161             |
| Information Systems   | 134, 137        |
| Information Sciences  | 166             |
| Infrastructure  | 48              |
| Innovation  | 257             |
| Insurance and Risk<br>Management                                  | 67, 82          |
| Integrated Product<br>Development                                 | 112             |
| Integration Studies   | 259             |
| Integrative Medical<br>Systems                                    | 301             |
| International Hospitality<br>and Tourism Experience<br>Management | 69              |
| International<br>Humanitarian Action                              | 32              |
| International Law   | 150, 159, 305   |
| International Relations   | 23, 26, 305     |
| Interpretazzjoni<br>tal-Letteratura Maltija                       | 34              |
|   |                 |

| Interpreting Studies                    | 35   |
|---|--|
| Islands and Small States                | 275  |
| Italian                                 | 23, 35, 94   |
| 1                                       |  |
| Joint Master Programmes                 | 312  |
| K                                       |  |
| Knowledge and<br>Information Management | 16   |
| Knowledge-Based<br>Entrepreneurship     | 285  |
| L                                       |  |
| Latin American Studies                  | 23   |
| Law                                     | 73, 148, 150<br>155, 158, 260                        |
| Law and Society                         | 150  |
| Leadership                              | 72, 100, 116<br>120, 235                             |
| Learning                                | 89, 94   |
| Legal History and<br>Methodology        | 150  |
| Library and Information<br>Sciences     | 166  |
| Linguistics                             | 263, 279   |
| Literacy                                | 92, 94   |
| Literary Studies                        | 25   |
| М                                       |  |
| Maltese                                 | 35, 37, 94, 107, 265                                 |
| Maltese as a Foreign<br>Language        | 107  |
| Management                              | 116, 120, 128<br>129, 161, 162, 203<br>254, 272, 312 |
| Maritime Archaeology                    | 29   |
| Marketing                               | 79, 84, 161, 165                                     |
| Marketing<br>Communication              | 161, 165   |
| Mathematics                             | 94, 188  |
| Mechanical Engineering                  | 110  |
| Media, Communication and Technology Law | 150  |
| Media and<br>Communications             | 16   |
|   |  |

| Medicine and the Law   | 150               |
|--|-------------------|
| Media Literacy   | 92, 94            |
| Mediation  | 151               |
| Medical Ethics   | 176               |
| Medical Physics  | 127               |
| Medical Sciences   | 23                |
| Medical Systems  | 301               |
| Medicine and Society   | 31                |
| Medicine   | 31, 150, 176, 303 |
| Mediterranean Security   | 299               |
| Mediterranean Studies  | 23, 33, 267       |
| Mental Health Nursing  | 121               |
| Mentoring  | 105               |
| Metamaterials  | 189               |
| Microbiology   | 180, 187          |
| Microelectronics and<br>Microsystems   | 138, 142          |
| Middle Eastern and Asian<br>Languages and Cultures<br>(Arabic)               | 23                |
| Middle Eastern and Asian<br>Languages and Cultures<br>(Chinese)              | 23                |
| Middle Eastern and Asian<br>Languages and Cultures<br>(Hebrew)               | 23                |
| Middle Eastern and Asian<br>Languages and Cultures<br>(Near Eastern Studies) | 23                |
| Midwifery  | 117, 121          |
| Molecular and Cell<br>Biology  | 176               |
| Molecular Biology and<br>Genetics  | 115, 180          |
| Molecular Medicine   | 291               |
| Molecular Pharmacology   | 176               |
| Music  | 92, 94, 310       |
| Musicology   | 310               |
| N  |                   |
| Near Eastern Studies   | 23                |
| Neuropsychology  | 214               |
| Neuroscience   | 181               |
|  |                   |

| Notarial Studies                               | 146                |
|--|--------------------|
| Nursing  | 117, 121, 122, 124 |
| Nutrition                                      | 116                |
| 0  |                    |
| Obstetrics and<br>Gynaecology                  | 121, 176           |
| Occupational Therapy                           | 117                |
| Oceanography                                   | 195                |
| Ombudsman Law                                  | 73, 154            |
| Operations Research                            | 189                |
| Orthopedic Care                                | 124                |
| Orthotics and Prosthetics                      | 122                |
| Р  |                    |
| Paediatrics                                    | 176                |
| Pastoral Psychology                            | 245                |
| Pathology                                      | 176                |
| Patient Safety and<br>Clinical Risk Management | 128, 129           |
| Performance                                    | 309, 310           |
| Performing Arts                                | 307                |
| Personal, Social and<br>Career Development     | 92, 94             |
| Pharmaceutical and<br>Regulatory Sciences      | 175                |
| Pharmacology                                   | 176                |
| Pharmacology and Therapeutics                  | 176                |
| Pharmacotoxicology                             | 184                |
| Pharmacy                                       | 173, 174, 175, 176 |
| Philosophy                                     | 23, 26             |
| Physical Education                             | 92, 94             |
| Physics  | 94, 127, 190       |
| Physiology                                     | 176                |
| Physiotherapy                                  | 117                |
| Planning                                       | 48, 150            |
| Planning Law                                   | 150                |
| Podiatry                                       | 118                |
| Politics                                       | 26, 260            |
| Port Management and Logistics                  | 313                |
| Preoperative Care                              | 124                |

| Primary and Secondary<br>Education   | 89, 92, 93  |
|--|---|
| Primary Education  | 89, 90, 94  |
| Private International Law  | 150   |
| Probation Services   | 223   |
| Product Development  | 112   |
| Project Management   | 52, 272   |
| Property Management  | 48  |
| Psychiatry   | 174   |
| Psycho-Social Settings   | 229   |
| Psychology   | 214, 245  |
| Psychological Studies  | 227   |
| Public Health  | 185   |
| Public International Law   | 150   |
| Public Law   | 150   |
| Public Policy  | 65, 72, 78  |
| Public Policy and<br>Strategic Management  | 78  |
| Public Policy Leadership   | 72  |
| R  |   |
|  |   |
| Radiography  | 118   |
| Real Estate  | 118<br>53   |
|  |   |
| Real Estate  | 53  |
| Real Estate Records Management   | 53<br>162   |
| Real Estate Records Management Religious Education Resilience in Educational   | 53<br>162<br>91, 94   |
| Real Estate Records Management Religious Education Resilience in Educational Contexts  | 53<br>162<br>91, 94<br>296  |
| Real Estate Records Management Religious Education Resilience in Educational Contexts Retailing  | 53<br>162<br>91, 94<br>296  |
| Real Estate Records Management Religious Education Resilience in Educational Contexts Retailing Risk Management Rural and Environmental  | 53<br>162<br>91, 94<br>296<br>92, 94<br>67, 82, 128, 129  |
| Real Estate Records Management Religious Education Resilience in Educational Contexts Retailing Risk Management Rural and Environmental Sciences   | 53<br>162<br>91, 94<br>296<br>92, 94<br>67, 82, 128, 129  |
| Real Estate Records Management Religious Education Resilience in Educational Contexts Retailing Risk Management Rural and Environmental Sciences S   | 53<br>162<br>91, 94<br>296<br>92, 94<br>67, 82, 128, 129<br>253   |
| Real Estate Records Management Religious Education Resilience in Educational Contexts Retailing Risk Management Rural and Environmental Sciences S Sacred Theology   | 53<br>162<br>91, 94<br>296<br>92, 94<br>67, 82, 128, 129<br>253   |
| Real Estate Records Management Religious Education Resilience in Educational Contexts Retailing Risk Management Rural and Environmental Sciences S Sacred Theology School Leadership   | 53<br>162<br>91, 94<br>296<br>92, 94<br>67, 82, 128, 129<br>253<br>231, 241<br>235                          |
| Real Estate Records Management Religious Education Resilience in Educational Contexts Retailing Risk Management Rural and Environmental Sciences S Sacred Theology School Leadership Science   | 53<br>162<br>91, 94<br>296<br>92, 94<br>67, 82, 128, 129<br>253<br>231, 241<br>235<br>92, 94, 134, 171, 175 |
| Real Estate Records Management Religious Education Resilience in Educational Contexts Retailing Risk Management Rural and Environmental Sciences S Sacred Theology School Leadership Science Sciences and Disorders  | 53 162 91, 94 296 92, 94 67, 82, 128, 129 253 231, 241 235 92, 94, 134, 171, 175                            |
| Real Estate Records Management Religious Education Resilience in Educational Contexts Retailing Risk Management Rural and Environmental Sciences S Sacred Theology School Leadership Science Sciences and Disorders Secondary Education Signal Processing and                  | 53 162 91, 94 296 92, 94 67, 82, 128, 129 253 231, 241 235 92, 94, 134, 171, 175 116 89, 90, 94             |
| Real Estate Records Management Religious Education Resilience in Educational Contexts Retailing Risk Management Rural and Environmental Sciences S Sacred Theology School Leadership Science Sciences and Disorders Secondary Education Signal Processing and Machine Learning | 53 162 91, 94 296 92, 94 67, 82, 128, 129 253 231, 241 235 92, 94, 134, 171, 175 116 89, 90, 94 138         |

| Social Care Services                                     | 203              |
|--|------------------|
| Social Impact Assessment                                 | 27               |
| Social Policy  | 205              |
| Social Practice Arts and<br>Critical Education           | 101              |
| Social Studies   | 23, 91, 94       |
| Social Work  | 206, 216         |
| Society and Culture                                      | 210, 211         |
| Sociology  | 23, 31           |
| Space Sciences and<br>Astronomy                          | 269              |
| Spanish  | 23, 37, 91, 94   |
| Spanish and Latin<br>American Studies                    | 23               |
| Spatial Planning   | 48               |
| Spiritual Companionship                                  | 238              |
| Spirituality   | 239              |
| Statistics   | 190              |
| Strategic Management and Digital Marketing               | 78               |
| Strategic Management and Marketing                       | 79               |
| Strategic Management and Tourism                         | 79               |
| Structural Engineering                                   | 46, 48           |
| Surgery  | 56, 58, 172, 176 |
| Sustainability Transition                                | 313              |
| Sustainable Development                                  | 249, 272, 289    |
| Sustainable Energy                                       | 221, 222         |
| Systemic Practice  | 221, 222         |
| Т  |                  |
| Taxation   | 74, 156          |
| Teaching and Learning                                    | 89               |
| Teaching of English<br>to Speakers of Other<br>Languages | 279              |
| Teaching of Ethics in<br>Schools                         | 106              |
| Teaching of Maltese as a<br>Foreign Language             | 107              |
| Technology   | 56, 94, 132      |
| Technology Law   | 150              |
|  |                  |

#### Index — Continued

| Telecommunications<br>Engineering                            | 139           |
|--|---------------|
| Textiles and Fashion   | 92            |
| Theatre and Performance<br>(C21 Studies and<br>Perspectives) | 309           |
| Theatre Studies  | 92, 307       |
| Theology   | 231, 240, 241 |
| Therapeutics   | 176           |
| Thinking   | 256           |
|  |               |

| Tissue Banking                              | 180            |
|---|----------------|
| Tourism                                     | 69, 76, 77, 79 |
| Tourism and Culture                         | 76             |
| Tourism Experience<br>Management            | 69             |
| Traditional Chinese<br>Medicine and Culture | 303            |
| Transdisciplinary Childhood Studies         | 295            |
| Translation and<br>Terminology Studies      | 37             |
|   |                |

| U                              |        |
|--------------------------------|--------|
| Urban Design                   | 39, 48 |
| ٧                              |        |
| Valuations and<br>Investments  | 53     |
| Visual Arts                    | 46, 48 |
| Υ                              |        |
| Youth and Community<br>Studies | 224    |
| Youth Ministry                 | 242    |
|                                |        |

## **Contact Us**

**The Admissions and Records Office** is responsible for the whole process in connection with admissions to University courses. This Office provides assistance to prospective applicants with regard to any queries related to courses and application procedures.

Applicants presenting **local qualifications** in support of their application are advised to contact the following office regarding their queries:

#### Room 113 Ground Floor, Administration Building

# +356 2340 2233 

 admissions@um.edu.mt 

 um.edu.mt/admissions

Applicants presenting **overseas qualifications** in support of their application are advised to contact the following office regarding their queries:

#### Room 115, Old Humanities Building

🕹 +356 2340 2225 🖾 intadmissions@um.edu.mt 🗸 um.edu.mt/marketingcommunications/studentrecruitment

Please do not hesitate to contact us should you require any clarifications concerning admission to courses offered by the University of Malta.

### **Credits**

Date Published: 6 June 2025 Printed by Gutenberg Press Ltd., Malta

Copyright © University of Malta 2025

The right of the University of Malta to be identified as Publisher of this work has been asserted in accordance with the Copyright Act, 2001.

University of Malta, Msida, Malta

Tel: +356 2340 2340 Fax: +356 2340 2342

um.edu.mt

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the Publisher.

The Publisher has used its best endeavours to ensure that the URLs referred to in this publication are correct and active at the time of going to press.

Compiled and edited by the Admissions and Records Office, University of Malta.

Design and layout by the Marketing, Communications and Alumni Office, University of Malta.



Cover design by Gabriel Izzo